Welcome to Year 5





Doves: Miss de Jouvencel

Pheasants: Mrs McGrary (M, T, W, F) and Mrs Hill (Thur)

Support: Mrs Douglas, Mrs Armstrong, Mrs Van Dyke, Miss Richards.

Jul 15-10:00

Year 5 subject overview							
	Book study	Science	History/Geography	DT	Art	Computing	Trips
Autumn 1	The London Eye Mystery	Living things and their habitats	Locality	Food	Sculpture – Poppies	Systems and networks – sharing information	
Autumn 2	Street Child	Forces	Victorian Industrial Revolution	Mechanics – CAMS Toys	Drawing – Stained glass landscapes	Media – vector drawing	Farnham Museum
Spring 1	The Story of Tutankhamun: An Intimate Life of the Boy who Became King	Earth and space	Ancient Egypt	Materials – Egyptian sculptures (clay)	Collage – Kurt Schwitters planets	Media – video editing	
Spring 2	Kensuke's Kingdom	Properties and changes of materials	Mapping and world mapping skills	Food – Scavenging	Printing –	Data – flat-file data bases	Farnham Park orienteering
Summer 1	The Explorer	Famous Scientists	The Maya	Food - chocolate	Sculpture – Mayan masks	Programming – physical computing	
Summer 2	Journey to the River Sea	Animals including humans (PSHE puberty)	South America	Construction – junk raft	Digital Media –	Programming – selection in quizzes	Horseshoe Lake

Sep 8-17:18

Arrangements

- P.E. is on a Tuesday bring PE kit in in a bag.
- · Games is Friday. Come in in Games kit.
- Healthy snacks Monday to Thursday.
- Free-snack Friday please try to avoid nut based snacks.
- · Lunches to be booked in advance through SCOPAY.
- Earrings studs only and must be removed for PE and Games.

Homework

Homework is set on a Friday and to be completed by following Friday.

- Mathletics.
- Spellings.
- Times tables NEED to be practised!
- Children are to read for 15 minutes each day and record this in their reading record books.

Jul 15-11:14 Jul 15-11:07

Reading in Key Stage 2

You should now be able to read for 15 minutes per day. Sometimes you will read to an adult or sometimes you will read independently.

Remember to write the date and title of your book in your Reading Record.

Handy Hints

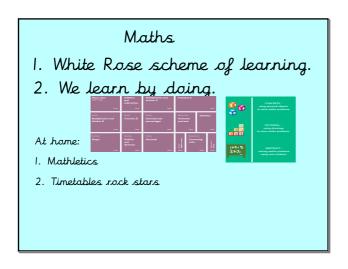
• Make reading part of your regular routine,
• Try to read a range of books including fiction and non-fiction.
• Choose books that you find interesting and enjoyable to read.
• Make sure you understand what you are reading and if not, ask for help.

If you are struggling to understand you could try

1 - Read over the difficult part again
2 - Slow your reading down a little
3 - Ask someone to read with you

Sep 14-08:42 Sep 14-08:43

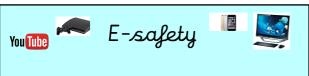
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Writing

- Joined up handwriting (cursive).
- Children are taught to edit and improve their own writing.
- Building independence.
- Reflecting on their learning (across all subjects).

Jul 15-11:07 Jul 15-11:03



- Please ensure parental controls are set on all devices that are connected to the internet.
- Children should be with an adult/in view when using devices.
- Children should not be identifiable by photos, use of their name, address, phone number or any personal details.

Trips

Autumn 2 Farnham Museum.

Spring 2 Orienteering Farnham
Park.

Summer 2 Horseshoe Lake.

Jul 18-09:51 Sep 17-08:09