

## Welcome to Year 5




*Doves: Miss de Jouvencel*

*Pheasants: Mrs McGroary (M, T, W, F) and Mrs Hill (Thur)*

*Support: Mrs Douglas, Mrs Armstrong, Mrs Van Dyke, Miss Richards.*

Jul 15-10:00

Year 5 subject overview							
	Book study	Science	History/Geography	DT	Art	Computing	Trips
Autumn 1	The London Eye Mystery	Living things and their habitats	Locality	Food	Sculpture – Poppies	Systems and networks – sharing information	
Autumn 2	Street Child	Forces	Victorian Industrial Revolution	Mechanics – CAMS Toys	Drawing – Stained glass landscapes	Media – vector drawing	Farnham Museum
Spring 1	The Story of Tutankhamun: An Incomplete Life of the Boy who Became King	Earth and space	Ancient Egypt	Materials – Egyptian sculptures (clay)	Collage – Kurt Schwitters' planets	Media – video editing	
Spring 2	Kinsaku's Kingdom	Properties and changes of materials	Mapping and world mapping skills	Food – Scavenging	Printing –	Data – flat file data bases	Farnham Park orienteering
Summer 1	The Explorer	Famous Scientists	The Maya	Food – chocolate	Sculpture – Mayan masks	Programming – physical computing	
Summer 2	Journey to the River Sea	Animals including humans (PSHE puberty)	South America	Construction – junk raft	Digital Media –	Programming – selection in quizzes	Horseshoe Lake

Sep 8-17:18

## Arrangements

- P.E. is on a Tuesday - bring PE kit in in a bag.
- Games is Friday. Come in in Games kit.
- Healthy snacks - Monday to Thursday.
- Free-snack Friday - please try to avoid nut based snacks.
- Lunches to be booked in advance through SCOPAY.
- Earrings - studs only and must be removed for PE and Games.

Jul 15-11:14

## Homework

Homework is set on a Friday and to be completed by following Friday.

- *Mathletics.*
- *Spellings.*
- *Times tables NEED to be practised!*
- *Children are to read for 15 minutes each day and record this in their reading record books.*

Jul 15-11:07

### Reading in Key Stage 2

You should now be able to read for 15 minutes per day. Sometimes you will read to an adult or sometimes you will read independently.


**Remember to write the date and title of your book in your Reading Record.**

**Handy Hints**

- Make reading part of your regular routine.
- Try to read a range of books including fiction and non-fiction.
- Choose books that you find interesting and enjoyable to read.
- Make sure you understand what you are reading and if not, ask for help.

If you are struggling to understand you could try

- 1 - Read over the difficult part again
- 2 - Slow your reading down a little
- 3 - Ask someone to read with you



Sep 14-08:42

VIPERS is an acronym to aid the recall of the 6 reading skills. These are the areas children need to know and understand to improve their comprehension of texts. Here are some example questions to use.

<p><b>Vocabulary Questions</b></p> <ul style="list-style-type: none"> <li>• Can you find a word/sentence that tells/shows you that.....?</li> <li>• Why do you think that the <b>author</b> used the word..... to describe.....?</li> <li>• Can you find a word in the text that means the same as.....?</li> <li>• Find an adjective in the <b>text</b></li> </ul>	<p><b>Inference Questions</b></p> <ul style="list-style-type: none"> <li>• What do you think... means? Why do you think that?</li> <li>• Why do you think.....?</li> <li>• How do you think.....?</li> <li>• When do you think.....?</li> <li>• Where do you think.....?</li> <li>• How has the author made us think that.....?</li> </ul>
<p><b>Prediction Questions</b></p> <ul style="list-style-type: none"> <li>• Where do you think...will go next?</li> <li>• What do you think...will say / do next?</li> <li>• What do you think this book will be about? Why?</li> <li>• How do you think that this will end?</li> <li>• Who do you think has done it?</li> <li>• What might...say about that?</li> </ul>	<p><b>Explanation Questions</b></p> <ul style="list-style-type: none"> <li>• What do we call the writing on the back of the book?</li> <li>• What does the blurb tell us?</li> <li>• What is happening in the picture?</li> <li>• What sort of character is...?</li> <li>• Who/ what is an author/illustrator?</li> <li>• What is similar/ different about the characters/ settings?</li> </ul>
<p><b>Retrieval Questions</b></p> <ul style="list-style-type: none"> <li>• Who is/are the main character(s)?</li> <li>• When/where is this story set?</li> <li>• Which is your favourite/worst/ funniest/scariest part of the story? Why?</li> <li>• Tell me three facts you have learnt from the text.</li> <li>• Find the part where....</li> </ul>	<p><b>Sequencing Questions</b></p> <ul style="list-style-type: none"> <li>• What happens in the beginning of the story?</li> <li>• How/where does the story start?</li> <li>• What happened at the end of the story?</li> <li>• Can you retell the story to me in 20 words or less?</li> <li>• What happened before that?</li> </ul>

Sep 14-08:43

### Maths

1. White Rose scheme of learning.
2. We learn by doing.



At home:

1. Mathematics
2. Timetables rock stars

Jul 15-11:07

### Writing

- Joined up handwriting (cursive).
- Children are taught to edit and improve their own writing.
- Building independence.
- Reflecting on their learning (across all subjects).

Jul 15-11:03



### E-safety



- Please ensure parental controls are set on all devices that are connected to the internet.
- Children should be with an adult/in view when using devices.
- Children should not be identifiable by photos, use of their name, address, phone number or any personal details.

Jul 18-09:51

### Trips



- Autumn 2 Farnham Museum.
- Spring 2 Orienteering Farnham Park.
- Summer 2 Horseshoe Lake.

Sep 17-08:09