



THE CATHOLIC DIOCESE OF
ARUNDEL & BRIGHTON
EDUCATION SERVICE

Galilee to Jerusalem

EYFS

Galilee to Jerusalem

EYFS

Branch 3



EYFS Branch 3 - Galilee to Jerusalem

These resources are designed to respond to the Religious Education Directory for EYFS, branch 3 – Galilee to Jerusalem. The resource is designed to be used in conjunction with the RED EYFS document, which gives detail on content and delivery.

The resource has been structured into 6 blocks, each based around one objective. This will allow schools some freedom with how long they choose to spend on each objective.



Hear -The first section for each unit is the 'Hear' section. This section of the resource should not be changed, as the scripture should be the starting point and foundation of the learning. An age appropriate version of the scripture can be found at the end of the document. The scripture for this branch is based on: Matthew 2:1-12, Mark 10:13-16, John 6:1-14



Believe – This section details the Catholic belief and teaching related to this scripture and suggested ways to share this with the children.



Live- This section has a range of activities that you could use to help the children to respond to the scripture and belief to enable them to better understand it and how they can live it out. This section of the resource has a range of activities that you may choose – some are suited to adult led whole class or group delivery and some to continuous provision. You **do not need** to cover all the activities, there are a range of suggested activities and the children should have access to a range of learning opportunities across the whole topic. The amount of time and number of opportunities offered to children for RE – in both adult led activities and continuous provision - should be equal to that of literacy and mathematics.



Celebrate – This section suggests ways in which the children can express their wonder and awe and learn to pray, praise and celebrate their faith.

Vocabulary – the key words for the children to learn, use and understand in this topic are:-

Mary, Joseph, Jesus, Magi, Kings, Wise Men, Camel, Visit, Gift, Gold, Bless, Welcome, Love, Feed, Share, Miracle.

Objective 1:

*I know the
Wise Men
visited Jesus*

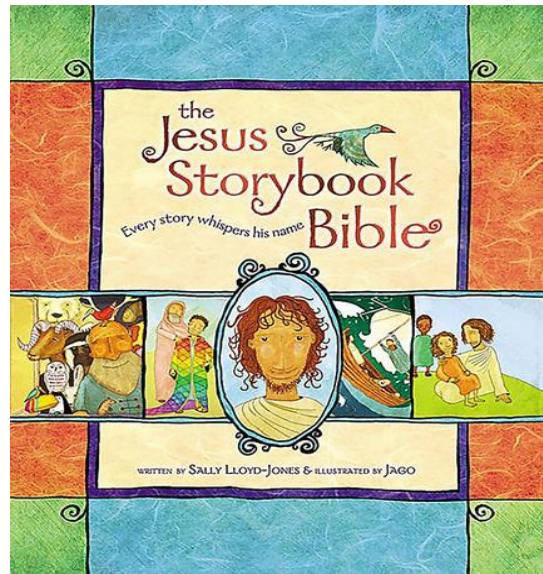
Hear –

- The Wise men followed a star and came to visit Jesus. Matthew 2:1-12

Read, Share and explore the Scripture of Matthew 2:1-12 – using age appropriate versions of the story of the Wise Men, or Magi. Share the idea that Jesus came for everyone – all over the world.



Suggested texts –

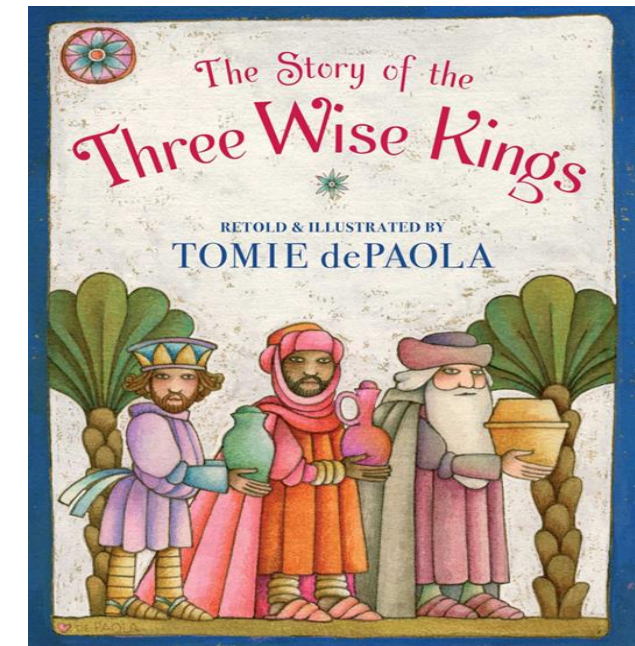


The Jesus Story Book Bible
Chapter 24- King of Kings
<https://youtu.be/FCDmNTxE-U8>



Saddleback Kids –The
Wise Men

<https://www.youtube.com/watch?v=Zk1LhnqROCM>



The Story of the Three Wise Kings
Tomie de Paola
<https://youtu.be/U7KOE9PFcdk>

Objective 1:

*I know that the
Wise Men
visited Jesus.*



Believe –

- The Wise Men Visited Jesus

As you share different versions of the story of the Three Wise Men, explore with the children the idea that God chose to let people all over the world know about the birth of the Baby Jesus. This is because God made and loves everyone – all over the world. Explain that God sent his son Jesus into the world for everyone. He wanted people from very far away to know that Jesus had been born and in those days there was no television, no phones and no internet – so God sent a very special message for everyone to see- a new Star. The wise men studied the stars and knew that this star was special and different. This star would lead them to the Baby Jesus. They chose to leave everything that they knew- all the comforts of home – and travel many, many miles to visit the Baby Jesus. Their journey would have been long and difficult but they knew He was special. They knew He was the son of God and they wanted to come and see Him.



Take a look at a globe or map and invite the children to wonder about how big the world is. Show the children where England is. Now look at where Bethlehem is and look at places west of there. It is thought that the Wise men most likely came from the region of Iran. Look at the distance between the two places and invite them to wonder about how they may have travelled in the days before aeroplanes and cars. I wonder how long it took? I wonder what they saw on the way? I wonder if it was an easy journey?

Objective 1:

*I know that the
Wise Men
visited Jesus.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Invite the children to think about the journey that the wise men took to find Jesus. Think about all the different things they may have seen on the journey. Maybe they crossed rivers, maybe they crossed deserts, maybe they crossed mountains and hills. Invite the children to act out the story of the journey using small world. Create different terrains on a tuff tray – or similar –and invite the children to explore the different terrains with camels. You could use sand, play-bark, slime, fake grass, pebbles, rice etc.



Objective 1: *I know that the Wise Men visited Jesus.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Invite the children think about how God sent a new star to lead the Wise men to the baby Jesus. Explore constellations and how they were used to help sailors to navigate. Give the children opportunities to represent some of the constellation patterns in different ways- stickers and chalk, painting, threading, buttons, small part play. Invite them to make and decorate telescopes and role play finding, naming and charting new constellations.



Objective 1:

*I know that the
Wise Men
visited Jesus.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Invite the children think about the scripture story of the visit of the Wise men. Invite them to use pictures or symbols to sequence the events in the story. The children can then use the images to retell the story to others – either verbally or using key words to write sentences to describe each image. They could make and use stick puppets or knitted/wooden figures to retell the story.



- <https://www.freebibleimages.org/illustrations/dm-wise-men/>

Objective 1:

I know that the Wise Men visited Jesus.



Live Ideas to help the children explore and respond to the scripture:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Invite the children to think about the story of the journey of the Wise men. On their way to find the baby Jesus, they met King Herod at his palace and he asked them to tell him if they found the baby Jesus. However, God told them in a dream that King Herod was a bad man and wanted to hurt the baby Jesus – and because they all had the same dream – the Wise men did not go back and tell Herod where Jesus was and they went home another way. Invite the children to think about the palace that King Herod lived in and the tents that the Wise men camped in. Using different loose play items – both indoors and outdoors – invite them to build palaces, tents and camps – and role play the journey home of the Wise men.



Objective 1:

*I know that the
Wise men
visited Jesus.*



Celebrate – We give glory to God in prayer.

When the Wise men visited the baby Jesus, they were very happy that God had given us the Baby Jesus. We are also so happy that God gave us His son. We can tell God how wonderful we think He is by giving glory to Him. This means telling Him how wonderful He is when we talk to Him in our prayers. A special prayer that we can pray to give Glory to God for the gift of His son, is the 'Glory Be' prayer.

Use the video to learn and say the Glory Be together. Make up some hand gestures or signs to go with the words – e.g.

- 1) 'Glory be to the Father, and to the Son and to the Holy Spirit' – sign of the cross
- 2) 'As it was in the beginning' – right hand stretched out
- 3) 'Is now' – left hand stretched out
- 4) 'and ever shall be, world without end' – make a circle with both hands
- 5) Amen – hands together

<https://youtu.be/8Pywcp-hBcw>



Objective 2:

*I know that the
Wise Men gave
Jesus gifts.*

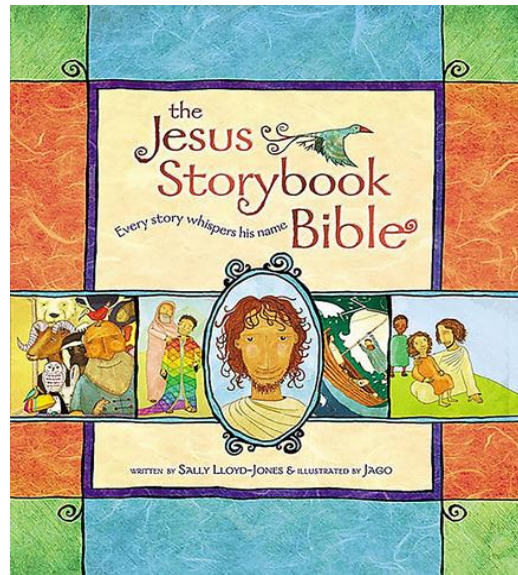


- The Wise men followed a star and came to visit Jesus. Matthew 2:1-12

Read, Share and explore the Scripture of Matthew 2:1-12 - using age appropriate versions of the story of the Wise Men, or Magi. Invite the children to think about why the Wise men gave gifts to the baby Jesus.



Suggested texts –

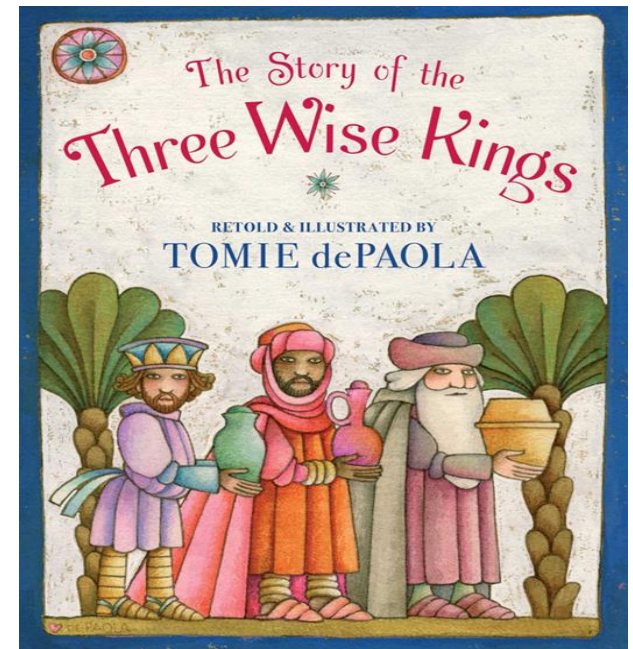


The Jesus Story Book Bible
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The Story of the Three Wise Kings
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Objective 2:

I know that the Wise Men gave Jesus gifts.



Believe –

- The Wise Men gave Jesus gifts.

As you share different versions of the story of the Three Wise Men, draw attention to the mention of the gifts that the Wise men brought for baby Jesus. Explain simply and briefly what the gifts are; Gold is very expensive and a symbol of a king. Frankincense is an expensive perfume that is burned by high priests as a symbol of lifting our prayers up to God. Myrrh is a special oil that is used for anointing. Take time to ask the children why they think that the Wise men brought gifts for baby Jesus? When do we give and receive gifts in our lives? What does it mean when we give someone a present? Explain that the Wise men wanted to show Mary, Joseph and Baby Jesus how important Jesus was to them and that they wanted to celebrate His birth with these gifts. Take some time to discuss with the children a special gift that you once received and how it made you feel. Invite them to share a time that they received a special gift and how it made them feel.



You could begin the discussion by showing the children a special wrapped gift. Ask them to guess what might be in it and who it might be for. Before revealing the contents, share again the story of the Wise men and discuss the above points. After the discussion, reveal that the gift tag has slipped off and that you now see the gift is for the whole class – invite them to share feelings of how it feels to get a gift – then open the gift and reveal a small gift for the class (e.g. a new book, resource, toy camel, snacks, new pencils etc – something that the class can share.)

Objective 2: *I know that the Wise Men gave Jesus gifts.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.



Invite the children to think about the gifts that the Wise men gave to Jesus. What do they think Jesus would like as a gift from us today? Tell the children about how Jesus loves us all very much and He also wants us to love and care for each other. Explain that Jesus told us that when we do something kind for someone else, it is the same as if we have done it for Him. This means that if we want to give Jesus a gift, we can do this by doing something kind for other people.



Invite the children to think about ways in which they can do kind things for each other - in class, at home, in the playground. Who can they be kind to - so that they can give Jesus a gift? Invite the children to try and do a kind thing for someone else and then write or draw a gift label with the name of the person that they were kind to. They could then tie the label onto a special gift box on the prayer table - ready to give to Jesus when everyone has added a name.

Objective 2: *I know that the Wise Men gave Jesus gifts.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Invite the children to look at some different wrapping papers that we use to decorate gifts. Talk about why we wrap presents in a special way and what it feels like when a present looks special and beautifully wrapped. Look at repeating patterns on different wrapping paper examples.
- Invite the children to explore printing with different objects to create different patterns to decorate and make their own wrapping paper.
- Invite children to practise wrapping objects – using paper scissors and tape to wrap different objects.



Objective 2: *I know that the Wise Men gave Jesus gifts.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Invite the children to think about one of the gifts given by the Wise men – Gold. Look at some golden objects and think about why people think that gold is special. Discuss what they notice about it – its properties. Invite the children to explore some reflective golden and silver objects. Use mirrors, beads, golden materials, tinsel, foil, wrappers, jewellery and invite the children to explore or sort the materials in loose part play. Maybe invite them to make a treasure box of things that they think are also as special as gold. Invite them to explain why. Invite them to explore making patterns with shiny beads or stones – maybe to design a crown for the wise men.



Objective 2: *I know that the Wise Men gave Jesus gifts.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Invite the children to look at images of the three gifts bought by the Wise men. Discuss how they know that these are special and expensive gifts. Look at the different ways that the gifts are decorated. Invite the children to design and make their own special gift boxes, bottles or jars. Allow the children to explore different ways that they can decorate old boxes, bottles and jars to make them look special. Give the children lots of choices of different materials and explore how they can cut, cover and stick things to make them look special and invite them to discuss their choices and methods.









Objective 2: I know that the Wise Men gave Jesus gifts.



Celebrate – We give glory to God in prayer.

When the Wise men visited the baby Jesus, they were very happy that God had given us the Baby Jesus. We are also so happy that God gave us His son. We can tell God how wonderful we think He is by giving glory to Him. This means telling Him how wonderful He is when we talk to Him in our prayers. A special prayer that we can pray to give Glory to God for the gift of His son, is the 'Glory Be' prayer.

Use the video to learn and say the Glory Be together.

Tell the children something that you love about God's wonderful gifts and that you want to give glory for. You may wish to bring in a picture or an object to represent it – e.g. the seaside could be represented by a shell.

Invite the children to share something that they love

About God's many gifts –

somewhere they love,

someone they love

Something they love – and invite them to say –

" I give glory to God for....."



<https://youtu.be/8Pywcp-hBcw>



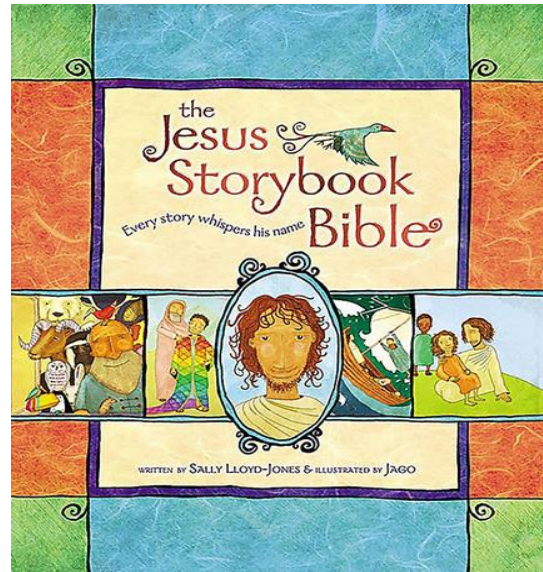
Objective 3: *I know that Jesus welcomes everyone.*



Hear –

- Jesus welcomes and blesses the little children – Mark 10:13-16
- Read, Share and explore the Scripture of Mark 10: 13-16 – Jesus blesses the Little Children – using age appropriate versions of the story. Tell the children that when Jesus grew up into a man, he told everyone all about God. Invite the children to think about who Jesus wants to come to Him – is anyone not welcome to see Jesus?

Suggested texts –



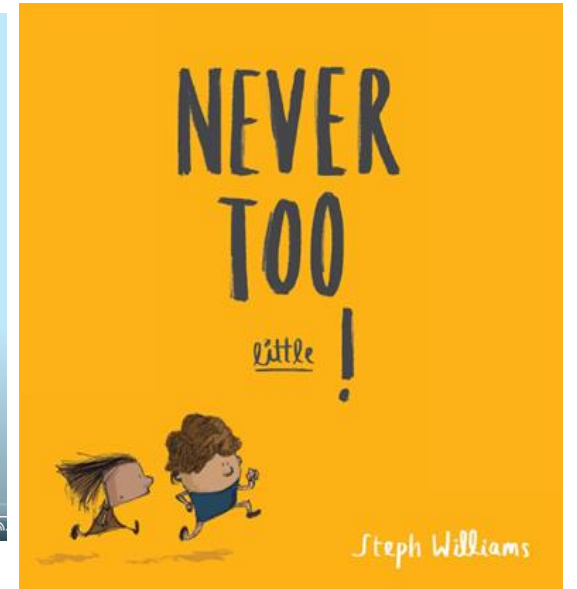
The Jesus Story Book Bible Chapter 33– The Friend of Little Children

https://youtu.be/bXbxCx2cU-o?list=PLvEb8AA7B8J_c3BTNbukBzaA71YyfiJZ



Saddleback Kids Jesus and the children

<https://www.youtube.com/watch?v=VPUMDVBO7dY>

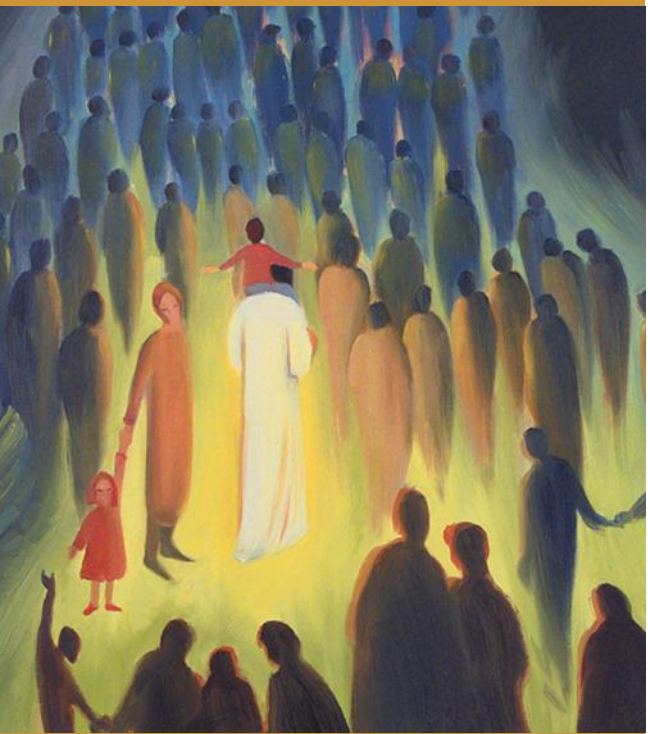


Never Too Little – Steph Williams

<https://youtu.be/ct6fSBIKP-lu>

Objective 3:

*I know that
Jesus welcomes
everyone.*



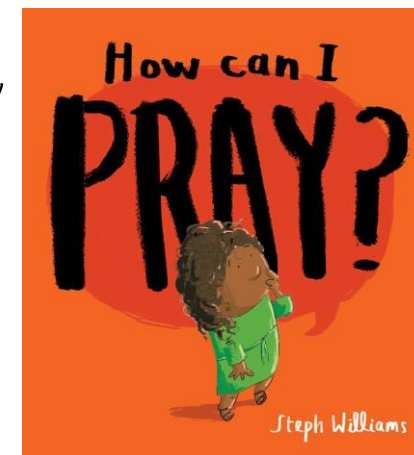
Believe –

- Jesus came for everyone.

As you share different versions of the story of how Jesus welcomes and blesses the little children, ask the children to think about why Jesus's friends told the children that they could not go and see Jesus? Have they ever been told that they were too little to do something? How did it feel? Ask them to think about why Jesus told His friends to let the children come to Him. Help them to understand that they are very special to Jesus and that He wants them all to come to Him. Ask them where and how they think that they can come to Jesus? Ask them to think about where and when they can talk to Jesus? Where are the special places that we can be close to Jesus – even if we cannot see Him? Tell the children that talking to Jesus is called praying and that they can do this at any time and in any place – in fact, Jesus especially loves children to come to Him and talk to Him.



You could look together at some special things that help us to talk to our friend Jesus – pictures of Jesus, statues of Jesus, Prayer books, rosary beads etc. You could read the book 'How can I pray?' by Steph Williams. Ask the children what they wish that they could tell Jesus right now. Invite them to pass around the Baby Jesus from the crib set or a picture or statue of Jesus and whisper to Him what they want to tell Him today.



Objective 3: *I know that Jesus welcomes everyone.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Invite the children to think about how Jesus made the little children feel welcome – even when other people did not. Tell them that Jesus welcomes everyone and that He wants us to welcome others too. Tell the children about a time that you visited someone and how they made you feel welcome. Maybe share pictures or objects to help them. Invite children to share a time that they visited someone and ask them how they were made to feel welcome and happy. Ask the children to think of someone in the school that they would like to welcome into their classroom (e.g. The Headteacher, an older sibling, another teacher, parish priest). Discuss ways in which they can make them feel welcome when they visit. Saying hello, smiling, showing them around, maybe offering them drink and snacks, maybe decorating a special chair etc-
- Ask the children to write an invitation to the chosen person and prepare the classroom to welcome them. Decide who will do what to make them feel welcome and special – e.g. make a banner, decorate a chair, show them around, say hello etc.



Objective 3: *I know that Jesus welcomes everyone.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Invite the children to think about how Jesus made the little children feel welcome and ask them to think about how Jesus tells them that He wants them to come to Him and to be His friend. Ask the children the questions – How can we be friends with Jesus? Ask them how they show that they are friends with their friends at school or home. Help them to see that spending time with someone and talking to them is a very important part of friendship. Where can we go to spend special time with Jesus? Take the children on a tour of the school and show them the special places in the school that you can go to spend some special time with Jesus - Class prayer tables, special statues, displays around the school, prayer gardens or spaces. Take photos of the places as you go. Invite the children to design or improve a special area in their own classroom or outside area where they can welcome and speak to Jesus. What would they like to have in this area to help them to speak to Jesus? – Can they make some signs, pictures or prayers to go in their new area? Can they draw a design of their new area?



Objective 3: *I know that Jesus welcomes everyone.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Invite the children to look at some images of Jesus welcoming the little children. Invite them to imagine that they were there and ask them to think about how it might have felt before Jesus welcomed them and they were not allowed to go to Him. Then ask them to think about what it felt like after Jesus welcomed them and they were allowed to see Him. Invite the children to retell the story – either with costumes in-role play as Jesus, the Apostles and the children – or with small world figures, stick puppets, finger puppets or printed images. Encourage them to show how the children felt in the story before and after meeting Jesus. Collect some words to describe their feelings.







Ⓜ HAVE



Objective 3:
*I know that
Jesus
welcomes
everyone.*



Celebrate – We give glory to God in prayer.

We are so happy that God gave us His son – who welcomes us all. We can tell God how wonderful we think He is by giving glory to Him. This means telling Him how wonderful He is when we talk to Him in our prayers. A special prayer that we can pray to give Glory to God for the gift of His son, is the ‘Glory Be’ prayer.

Use the video to learn and say the Glory Be together.

Tell the children that, just like Jesus welcomes everyone, we give thanks and glory to God for the gift of everyone too.

In a circle, invite children to give Glory to God for the gift of each other.

As you go around the circle you can say...

“I give Glory to God for the gift of” saying the name of the person who is next in the circle.



<https://youtu.be/8Pywc p-hBcw>



Objective 4:

*I know that
Jesus takes care
of everyone.*

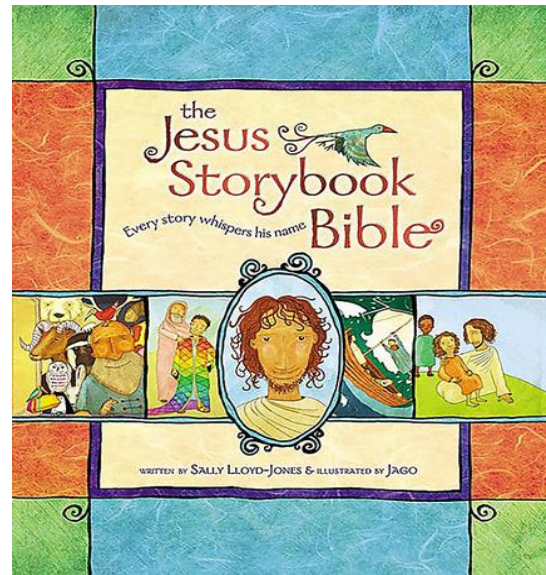


Hear –

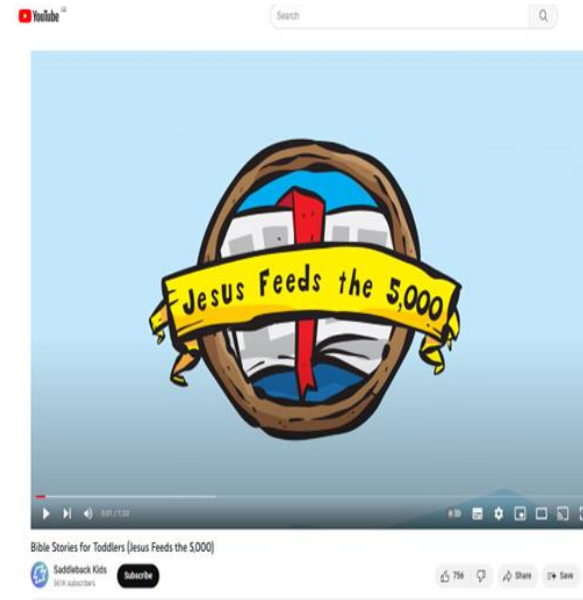
- The Feeding of the five thousand. John 6:1-14

Read, Share and explore the Scripture of John 6: 1-14 – The feeding of the five thousand – using age appropriate versions of the story. Invite the children to think about how Jesus cares for us all and notices when we need things. He wants to help us and give us what we need.

Suggested texts –



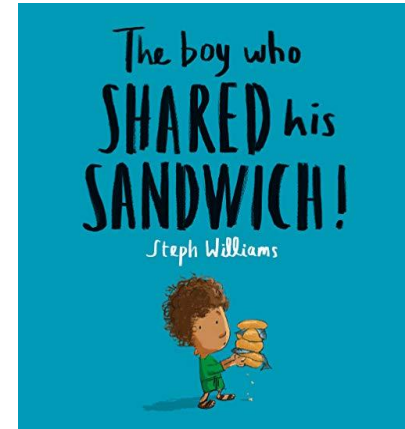
The Jesus Story Book Bible
Chapter 31 – Filled Full!
<https://youtu.be/wLW1yTazl-0>



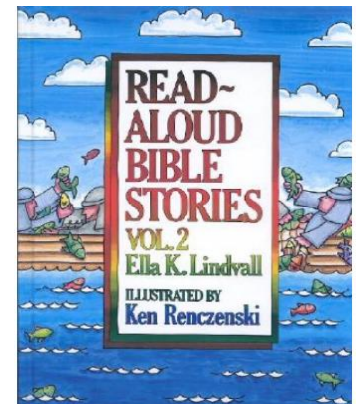
Saddleback Kids – Jesus
feeds the 5000

<https://www.youtube.com/watch?v=QXOPfPfr2U8>

The boy
who shared
his
sandwich –
Steph
Williams



The boy who
shared His
Lunch – Ella
K Lindvall
<https://youtu.be/LwbbSkKrXwc>



Objective 4.

*I know that
Jesus takes care
of everyone.*



Believe –

- Jesus takes care of everyone.
- As you share the different versions of the story of Jesus feeding the 5000, invite the children to think about the following points in the story –
- Jesus notices how the crowd are hungry - this teaches us that Jesus notices us and our needs.
- Jesus cares that the people have no food and wants to help them – this teaches us that Jesus wants us to have what we need in life.
- Jesus performs a miracle to help them – a miracle is a something that only God can do – this teaches us that Jesus is God.

Invite the children to think about how Jesus notices our needs as well and wants to help us too. He wants us to ask for help with the things that we need. We can ask for these things when we pray.



- You could begin by sharing some bread with the children – invite them to pass around a basket and take some.
- What does it feel like when someone feeds you when you are hungry?

Objective 4: *I know that Jesus takes care of everyone.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Invite the children to think about how the little boy had brought fish and loaves of bread with him to eat. Talk about how bread and fish were important foods for the people when Jesus was on Earth and how catching fish and baking bread for people to eat were very important jobs in Jesus' time. Talk about how fishermen catch fish – often sailing out to sea for days at a time and sometimes even risking their lives. Talk about how making bread was a very difficult job – growing and grinding the corn and building fires to keep the oven hot.
- Look at the ingredients for making bread and talk about how it is made – and how it is still made in a similar way today. Follow a basic bread making recipe and make bread with the children, working in groups and allow them to mix, pour and knead the bread.
- When the bread is baked, teach the children a simple 'Grace before meals' and bless the bread together – as Jesus did – thanking God for all the gifts He give us – including the food we eat. Share and eat the bread together.



Objective 4: *I know that Jesus takes care of everyone.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Invite the children to think about the fish and the loaves that Jesus multiplied for his followers to eat. Tell the children about how lots of Jesus' special followers were once fishermen. Tell them that the fish is also a symbol of being a follower of Jesus – a Christian – today. Look together at some images of fish scales and look at the patterns together. Invite the children to make their own modelling clay fish and explore different ways of adding pattern to the fish scales. Give the children lots of choices of different things that can make marks and patterns in the clay.

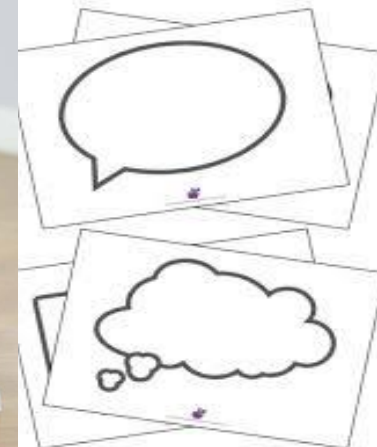
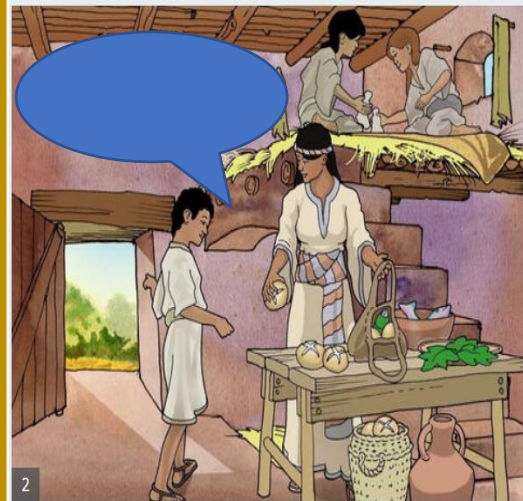


Objective 4: *I know that Jesus takes care of everyone.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Share the story of the feeding of the 5000 again with the children by reading the story – ‘The boy who shared his sandwich’ by Steph Williams or ‘The boy who shared his lunch’ by Ella K Lindval. <https://youtu.be/LwbbskKrXwc>
- Think about the day of the little boy who brought the loaves and fishes along for his lunch that day. Invite the children to role-play being the boy at different stages of the story. What might he have said to his family, his friends and to Jesus at each part of the story. Use speech bubbles to write some of the words that he might have said.

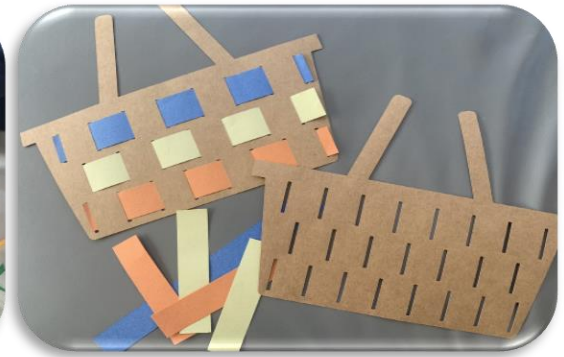


Objective 4: *I know that Jesus takes care of everyone.*



Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Share the story of the feeding of the 5000 again with the children. Talk about how Jesus was so generous with the food that He provided for everyone, that there were big baskets full of bread and fish left over when everyone had been fed. Look at some examples of baskets and look at how they are woven together. Talk about how weaving is done by threading branches in and out. Invite the children to explore how weaving can make things strong and how woven baskets are a good way of carrying things. Invite the children to work together to weave different materials – wool, ribbon, cotton, paper, raffia etc onto a frame. Which materials are the easiest to weave in and out? What do you notice about the different materials? Why did you choose this material? Which material do you think would be the strongest and best for carrying bread?



Objective 4:
*I know that
Jesus takes
care of
everyone.*



Celebrate – We give glory to God in prayer.

We are so happy that God gave us His son – who takes care of us all. We can tell God how wonderful we think He is by giving glory to Him. This means telling Him how wonderful He is when we talk to Him in our prayers. A special prayer that we can pray to give Glory to God for the gift of His son, is the 'Glory Be' prayer.

Use the video to learn and say the Glory Be together.

Tell the children that we want to give Glory to God for the food we have to eat.

Invite the children to name their favourite foods. Maybe have some foods there for the children to taste. Invite the children to pray the words of your school 'Grace before meals' prayer that you pray when you eat.

Discuss why we should always give glory to God for having enough food to eat and that we should also be aware of those who do not and pray for them and share what we have with others because it comes from God and is meant for everyone.



<https://youtu.be/8Pywcp-hBcw>



Objective 5:

*I know that
Jesus wants us
to care for
other people.*



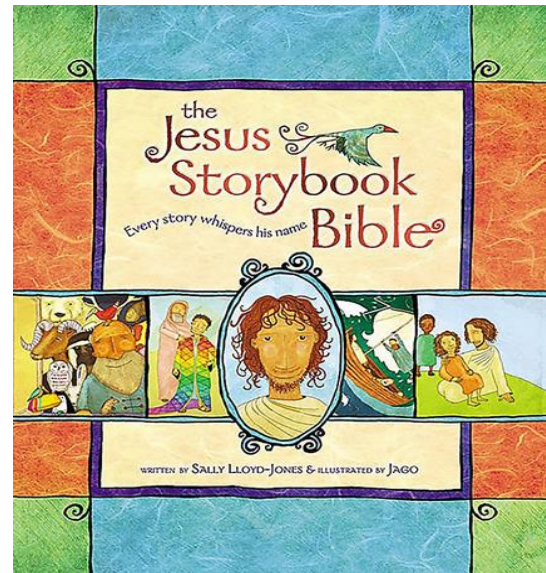
Hear –

- The Feeding of the five thousand. John 6:1-14

Read, Share and explore the Scripture of John 6: 1-14 – The feeding of the five thousand – using age appropriate versions of the story. Invite the children to think about how the little boy was kind and shared his loaves and fish with everyone and how we should help others in need too.

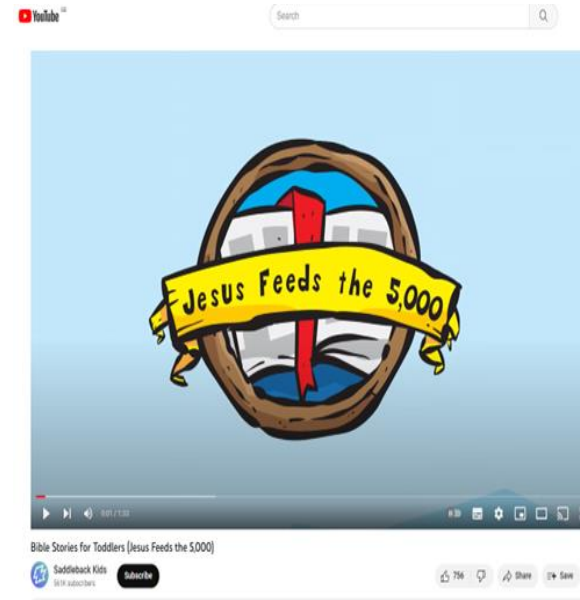


Suggested texts –



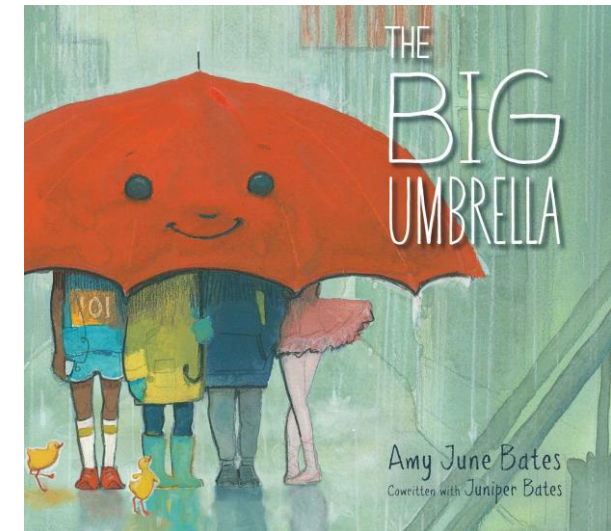
The Jesus Story Book Bible
Chapter 31 – Filled Full!

<https://youtu.be/wLW1yTazl-0>



Saddleback Kids – Jesus
feeds the 5000

<https://www.youtube.com/watch?v=QXOPfPfr2U8>



The Big Umbrella by Amy
June Bates

<https://youtu.be/9MDGifWOWI>

Objective 5.

*I know that
Jesus wants us to
care for other
people.*



Believe –

Jesus wants us to care for other people.

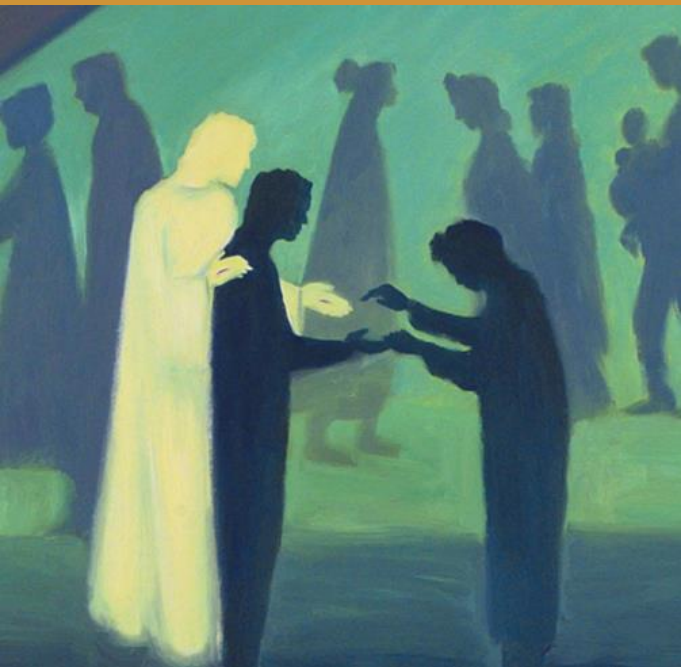
- Share the story of the feeding of the 500 again with the children. Talk about how Jesus asked his followers to help to care for others by sharing out the food and gathering up the left over food at the end.
- This teaches us that Jesus wants us to help him to care for others. He wants us to work together to help others – just like the Apostles did.
- Just like Jesus in the story, we have to notice when others need our help.
- We need to look out for those who might need help and see how we can work together to help them too.
- When we help others who need us, we are helping Jesus too.



- You could begin by talking about 'tidy-up' time and ask the children to list all the jobs that need doing when it's time to pack away. Maybe set up a few messy areas for them to look at. Ask them to think about things that can make tidying up easier. Lead them to the idea of working together and helping each other. Tell them that Jesus wants us to look out for times that others might need us and to use our time to help when we can. Work as a team to tidy up together. Sing a 'tidy up song'.

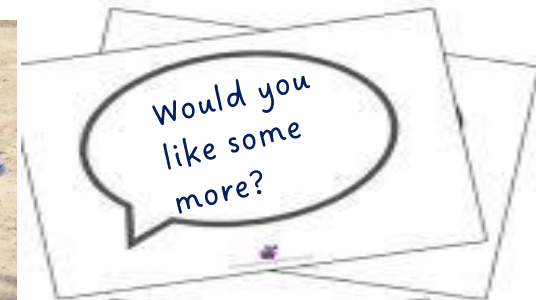
Objective 5:

I know that Jesus wants us to care for other people.

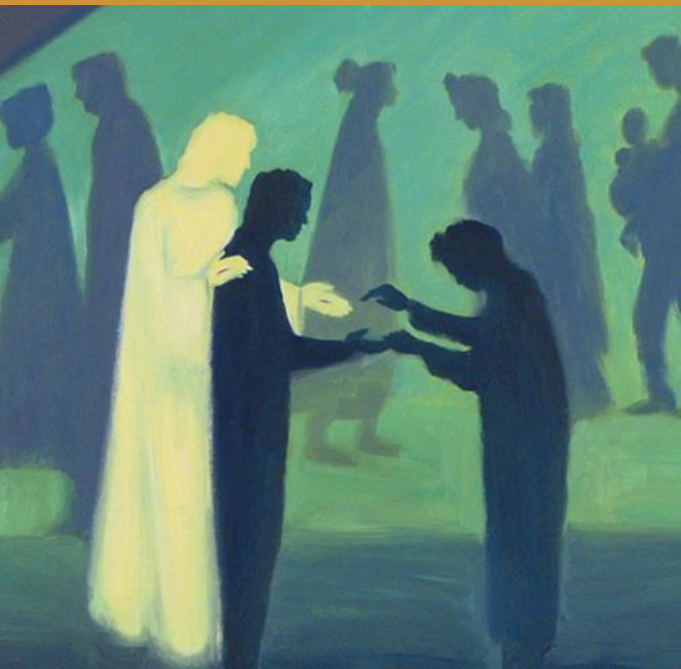


Live Ideas to help the children explore and respond to the scripture:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Share the story of The feeding of the 5000 again with the children. Ask them to think about how the Apostles helped with the sharing of the food and clearing up afterwards.
- Invite the children to think about the kind of things that the Apostles might have said to Jesus and to the hungry people to show their help and care. Write them up on whiteboards or speech bubbles for the children to come back to.
- Invite the children to role-play the story, using some of the phrases. Give the children some costumes and props to help them to act it out.



Objective 5:
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Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Share the story of The Big Red Umbrella by Amy June Bates (or a similar story about caring for others).
- Invite the children to think about the ways in which the umbrella showed care for others. Ask the children to describe some of the ways that they can sometimes feel alone or left out at school. List together some ways that they can make sure that they include others and make them feel cared for in school.
- Play some parachute games together to try and fit everyone under together and make everyone feel included.

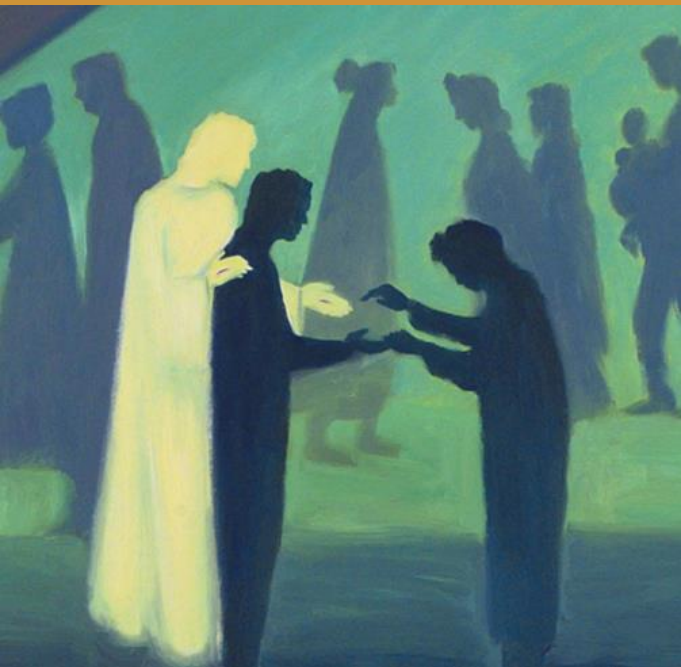


<https://www.youtube.com/watch?v=9MDGftWOWI>



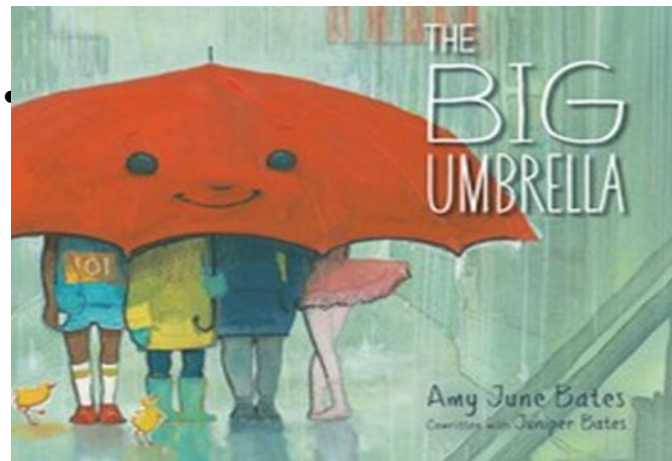
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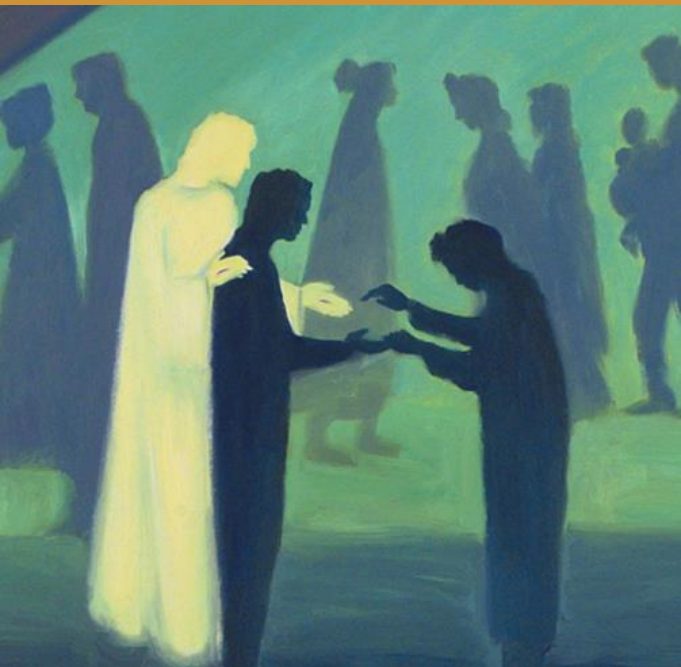
- Share the story of The Big Red Umbrella by Amy June Bates (or a similar story about caring for others).
- Make or bring in a large red umbrella. Invite the children to draw a picture of themselves or decorate their name. Put all the pictures or names under the umbrella. Invite the children to think of some things that they could say to others in the class to make them feel included or cared for. Scribe them for the children or invite them to write them themselves and decorate the umbrella with the caring phrases.



<https://www.youtube.com/watch?v=9MDGiftWOWI>



Objective 5:
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Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

- Share the story of The Big Red Umbrella by Amy June Bates (or a similar story about caring for others).
- Look at an image from the Big Umbrella sheltering everyone. Talk about how it didn't matter what they looked like – everyone was welcome under the umbrella. Remind the children that Jesus welcomes everyone – of all different shapes and sizes.
- Roll play inviting lots of different shape and size toy animals to come under an umbrella. Give the children some cards with words and phrases that they can use to welcome others to join in.



<https://www.youtube.com/watch?v=9MDGiftWOWI>



Objective 5:
*I know that
Jesus wants us
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other people.*



Celebrate – We give glory to God in prayer.

We are so happy that God gave us His son – who takes care of us all. We can tell God how wonderful we think He is by giving glory to Him. This means telling Him how wonderful He is when we talk to Him in our prayers. A special prayer that we can pray to give Glory to God for the gift of His son, is the 'Glory Be' prayer.

Use the video to learn and say the Glory Be together.

Tell the children that we can give glory to God for all the wonderful people He gives us in our lives that take care of us.

Share some images or symbols of those who care for us

Parents

Grandparents

Siblings

Doctors

Nurses

Teachers etc.

Invite the children to give glory to God for all who care for them.

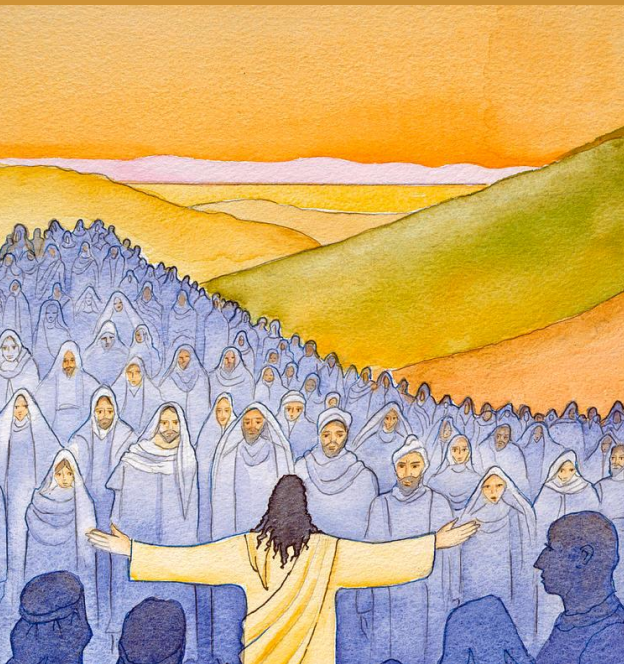


<https://youtu.be/8Pywcp-hBcw>



Objective 6:

*Jesus teaches us
that we should
share what we
have with
others.*

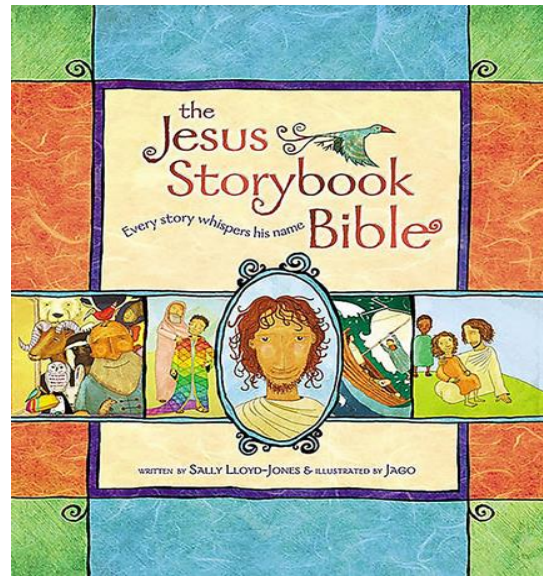


Hear –

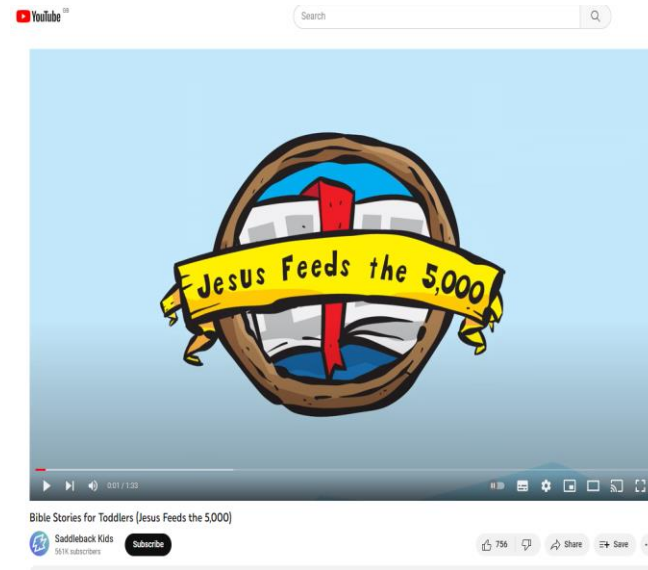
- The Feeding of the five thousand. John 6:1-14

Read, Share and explore the Scripture of John 6: 1-14 – The feeding of the five thousand – using age appropriate versions of the story. Invite the children to think about how Jesus cares about whether we have enough to eat and that He wants us to help when others don't have enough.

Suggested texts –

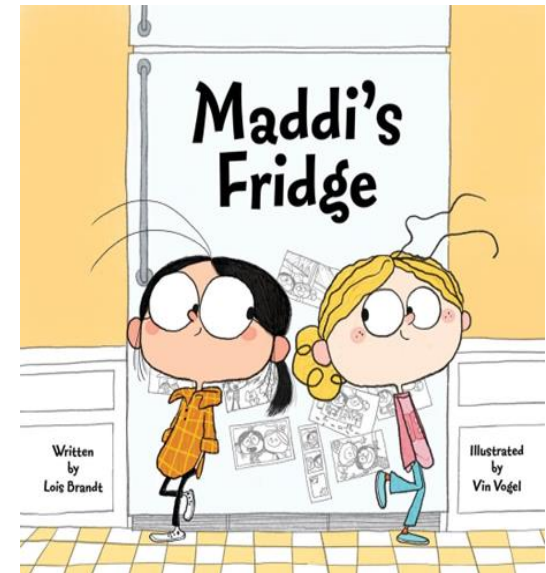


The Jesus Story Book Bible
Chapter 31 – Filled Full!
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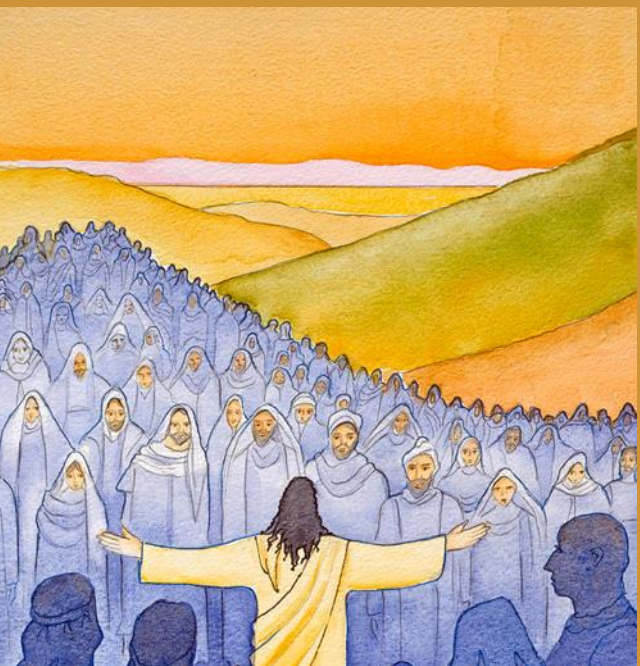


Maddi's Fridge by Lois Brandt

<https://youtu.be/To07TjBnrNY>

Objective 6.

Jesus teaches us that we should share what we have with others.



Believe –

Jesus teaches us that we should share what we have with others.

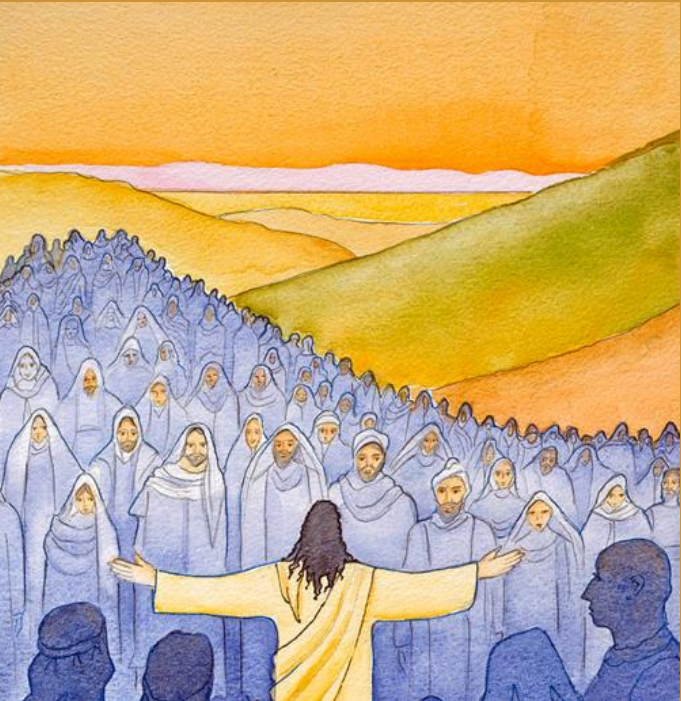
- Share the story of the feeding of the 500 again with the children. Talk about how Jesus asked his followers to help to care for others by sharing out the food and gathering up the left over food at the end.
- This teaches us that Jesus knows that we need to have enough food to live.
- Just like Jesus in the story, we should care when others don't have enough.
- We need to work together to help the people in the world that don't have enough to eat.
- Jesus wants us to share when we have more and others don't have enough.



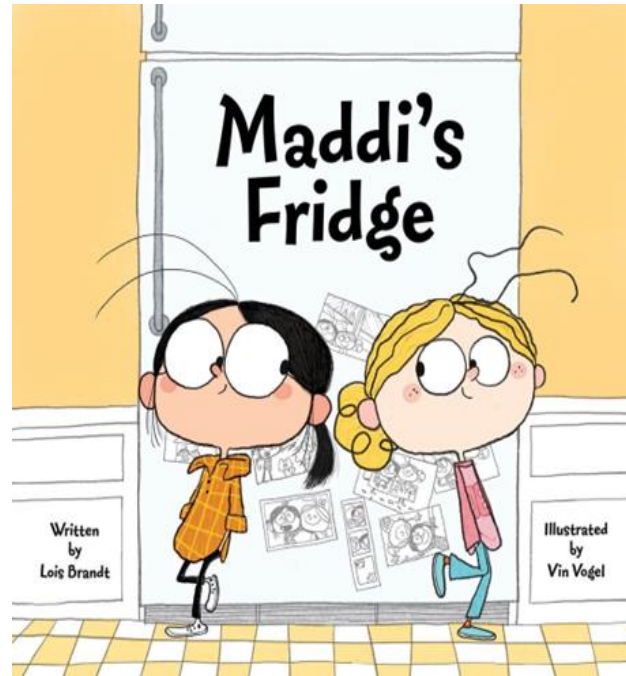
- Begin by introducing a toy pet to the class and saying that you are going to take care of it together. Invite them to suggest what it would need to stay alive – e.g. enough food, clean water, somewhere to sleep – lots of love and attention. Tell them that we need the same things too and that Jesus wants us to help other people who don't have these things.

Objective 6:

Jesus teaches us that we should share what we have with others.



Live Ideas to help the children explore and respond to the scripture:- recognise, talk about, label, name, match, sort, retell, sequence, recall.



<https://youtu.be/To07TjBnrNY>

Share the story 'Maddi's Fridge' or a similar story about not having enough to eat.

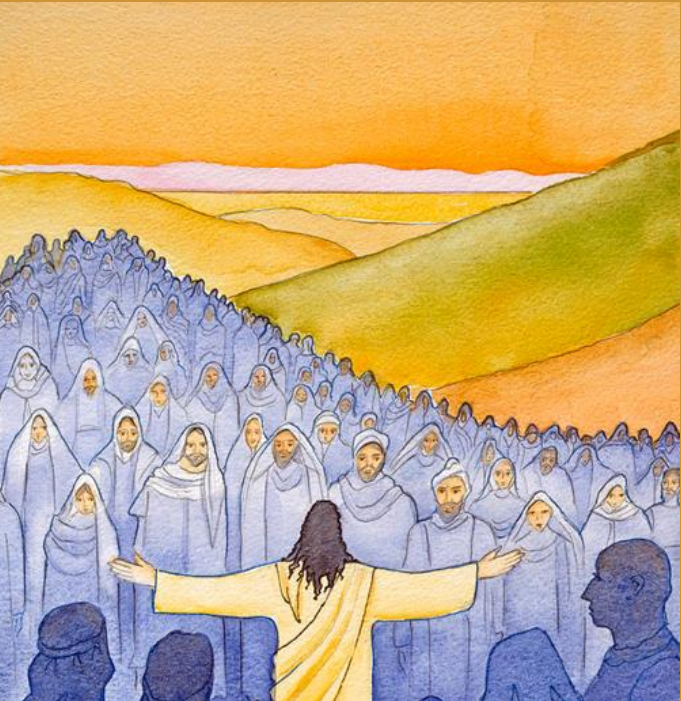
Invite the children to think about how Sophia helped her friend when she noticed that her family didn't have much food to eat. Discuss how Maddie also helped Sophia to climb the wall. Tell the children that there are lots of ways that we can help people who don't have enough food to eat. Talk about food banks and maybe show some pictures of the drop off points (maybe you have one in your school!).

Invite the children to draw pictures to decorate a food bank collection box for the classroom. Draw pictures of the sort of food that would be good to put in a food bank.

Write or draw invitations to parents and friends to bring in an item for a class foodbank collection.

Objective 6:

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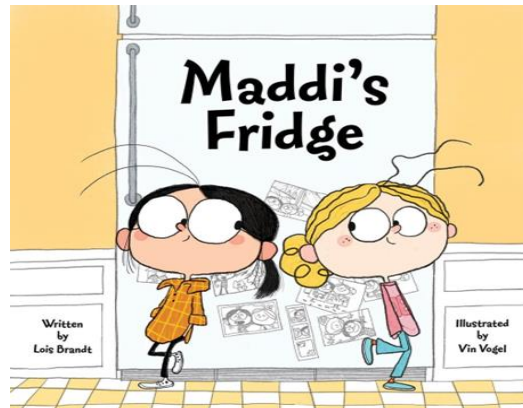


Live Ideas to help the children explore and respond to the scripture:-
recognise, talk about, label, name, match, sort, retell, sequence,
recall.

Share again the story 'Maddi's Fridge' or a similar story about not having enough to eat.

Tell the children about special places where those who have not got enough food to eat can go to get a hot meal. These places are called soup kitchens and people give up their time to make hot food, like soup and serve it to those who are hungry.

Invite the children to role play making different soups and serving it up to people. They could invent new soup recipes and write menus and set up tables. They can serve the soup to guests.

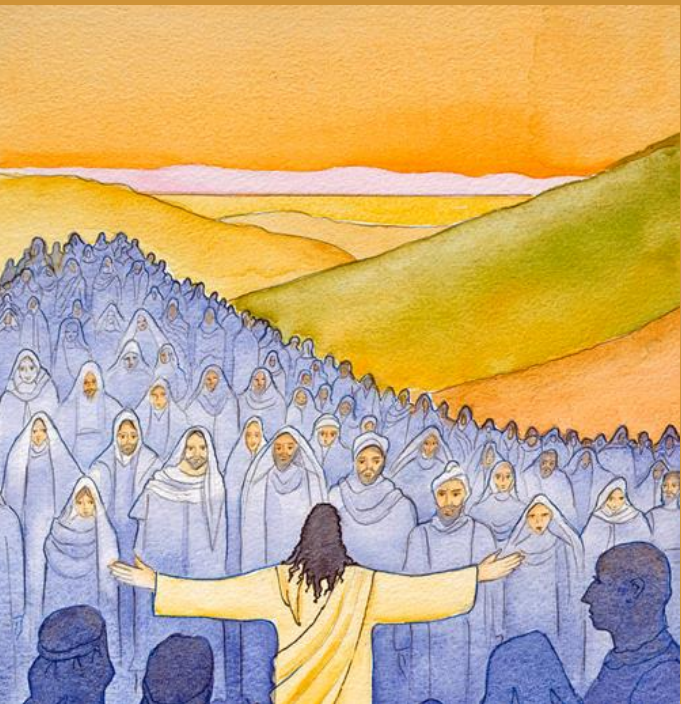


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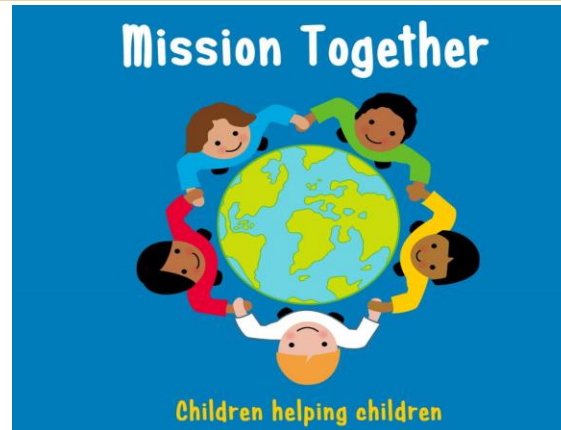


Objective 6:

Jesus teaches us that we should share what we have with others.



Live Ideas to help the children explore and respond to the scripture:- recognise, talk about, label, name, match, sort, retell, sequence, recall.



Archipelago - a string of islands

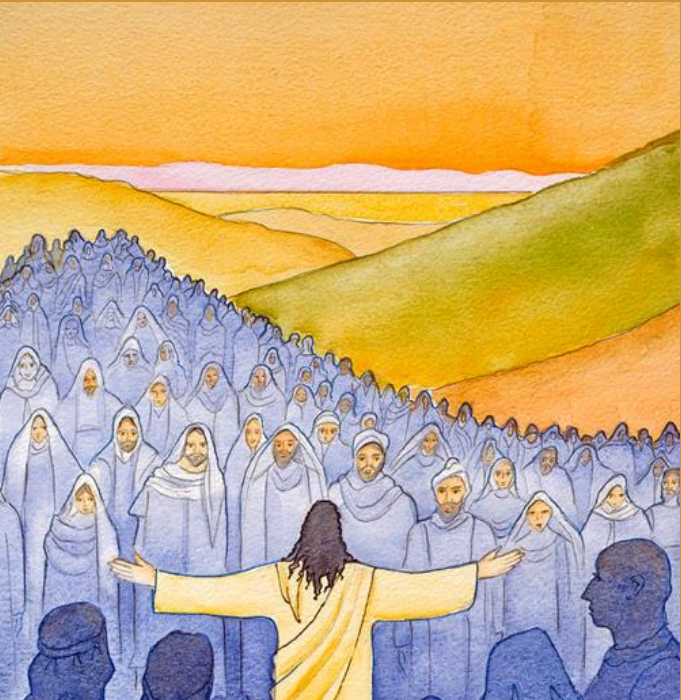
<https://missiontogether.org.uk/calendar/together-in-the-philippines/>

- Remind the children about the story of the feeding of the 5000 and of how Jesus wanted to make sure that everyone was fed. Think about how the boy helped by sharing what he had. Introduce the idea that some people don't have enough to eat. This can happen for lots of reasons. Sometimes the weather in different parts of the world can affect how much food grows or can affect people's ability to work.
- Share the slides and information from Mission Together's 'Philippines Together' campaign. Look at a map of the area and discuss how the islands sometimes experience big storms that destroy homes and boats. Discuss how Mission together are helping fishermen who cannot catch fish to feed the people.
- Share the prayer and invite the children to pray together for the people of the Philippines. Invite the children to work together to write their own prayer for everyone to have enough to eat. Maybe write their prayers on a fish or a boat.



Objective 6:

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recognise, talk about, label, name, match, sort, retell, sequence,
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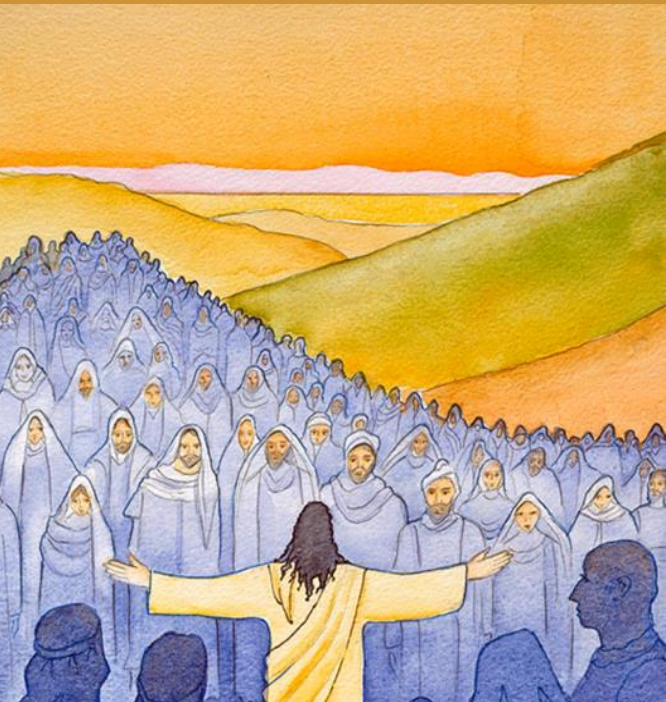


<https://missiontogether.org.uk/calendar/together-in-the-philippines/>



- Share again the slides and information from Mission Together's 'Philippines Together' campaign. Look at a map of the area and discuss how the islands sometimes experience big storms that destroy homes and boats. Discuss how Mission together are helping fishermen who cannot catch fish to feed the people.
- Talk about how important catching fish is for the Philippines and feeding the community.
- Discuss some of the challenges that there would be sailing small boats to catch fish.
- Invite the children to make boats that they can role play catching fish together in using large loose part play.

Objective 6:
Jesus teaches us that we should share what we have with others.



Celebrate – We give glory to God in prayer.

We are so happy that God gave us His son – who teaches us to share. We can tell God how wonderful we think He is by giving glory to Him. This means telling Him how wonderful He is when we talk to Him in our prayers. A special prayer that we can pray to give Glory to God for the gift of His son, is the 'Glory Be' prayer. Use the video to learn and say the Glory Be together.



<https://youtu.be/8Pywcp-hBcw>

Tell the children that we can give glory to God for all the wonderful things that others have shared with us in our lives.



Share some images or symbols of things that have been shared with us

Love

Food

Shelter

Friendship

Toys

Invite the children to give glory to God for all who share with them.



Ways of Knowing

I wonder...



Ways of Knowing –



Ways of Knowing in Early Years

Throughout the topic there will be lots of opportunities for the children to demonstrate their learning.



What will I see and hear to help me understand?

They will begin to share what they have seen and heard about the story of The Wise Men and of Jesus welcoming the children and feeding the crowd - through the activities and discussion e.g. they might include some of the detail of the scripture story in their play



How will I discover more?

They will begin to share how they are beginning to think and feel about this through their play, conversations and questions – e.g. through their play and conversations they might ask wondering questions about how the Magi travelled so far or How Jesus performed the miracle.

What can I do now?



They will begin to show how what they have learned has influenced them through beginning to act in different ways –e.g. wondering how they can welcome others in their lives.

Ways of Knowing

I wonder...

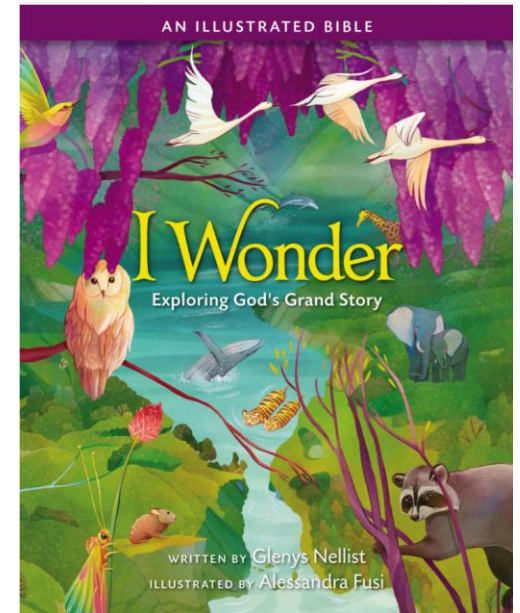


Ways of Knowing –

Ways of Knowing in Early Years

To help children to generate wondering questions about the visit of the Magi, Jesus welcoming the children and the Feeding of the 5000, model wondering questions with them e.g. ‘I wonder how Mary felt when the strange visitors arrived?’ ‘I wonder what it felt like to be welcomed by Jesus himself?’ ‘I wonder what it was like to eat the food Jesus shared?’

The book ‘I Wonder – Exploring God’s Grand Story’ by Glenys Nellist is an illustrated children’s bible that has Bible stories with some wondering questions to help the children explore and think about the visit of the Magi, the welcoming of the children and also the feeding of the 5000.



<https://youtu.be/HYKBT9Zxg2k>

Ways of Knowing

I wonder...



Ways of Knowing –



What will I see and hear to help me understand?

They will begin to share what they have seen and heard about the visit of the Wise Men, the Welcoming of the little children and the feeding of the 5000 e.g. they might include some of the detail of the scripture story in their play.

Some ideas for questions to use with children to find out more about what they have seen and heard in the topic.

- I wonder what Mary, Joseph and baby Jesus were doing when the Magi arrived?
- I wonder what the Wise men looked like?
- I wonder how long it took them to travel from their homes?
- I wonder what it is like to ride a camel?
- I wonder if the children were happy to see Jesus when He welcomed them?
- I wonder if they hugged Him and chatted to Him?
- I wonder what Jesus looked like?
- I wonder how much food Jesus made to feed the crowd?
- I wonder if His fish and bread tasted different?
- I wonder what the crowd said to each other when they saw Jesus share the food?

Ways of Knowing

I wonder...



Ways of Knowing –



How will I discover more?

They will begin to share how they are beginning to think and feel about this through their play, conversations and questions – e.g. through their play and conversations they might ask wondering questions about what it felt like to see the Wise Men or be welcomed or fed by Jesus.

Some ideas for questions to use with children to find out how they might want to discover more.

- I wonder if I would feel scared of the wise men?
- I wonder how it might have felt to see the strange travellers?
- I wonder how it feels to be welcomed by Jesus?
- I wonder how it felt to be turned away from Jesus?
- I wonder what I would have said to Jesus?
- I wonder what it might have felt like to eat Jesus' food?
- I wonder how I would feel if I didn't have enough to eat?
- I wonder how it feels when I share my things with others?

Ways of Knowing

I wonder...



Ways of Knowing –



What can I do now?

They will begin to show how what they have learned has influenced them through beginning to act in different ways –e.g. wondering how they can see Jesus or share with others.

Some ideas for questions to use with children to find out if they have been influenced by the scripture to act.

- I wonder if this story makes you want to visit Jesus?
- I wonder where we can find Jesus today?
- I wonder what gift you could give to Jesus today?
- I wonder if we always welcome others?
- I wonder if we could be more welcoming to some people?
- I wonder if we could share more of our things with others?
- I wonder who might need me to share with them?
- What do you wonder about Jesus?



Matthew 2:1-12 Wise Men Come to Visit Jesus

Baby Jesus was born in the town of Bethlehem. At that time a man called Herod was the King.

After Jesus was born, some wise men from very far away came to Jerusalem to visit the little child Jesus and to give Him gifts.

They had followed a star to find Him and when they got near they asked the people,

“Where is the baby who was born to be the king of the Jews? We saw his star in the east. We came to worship him.”

When King Herod heard about this new king of the Jews, he was troubled. And all the people in Jerusalem were worried too.

Herod called a meeting of all lots of clever men. He asked them where the Christ would be born. They answered, “In the town of Bethlehem in Judea”

Then Herod had a secret meeting with the wise men from the east. He learned from them the exact time they first saw the star. Then Herod sent the wise men to Bethlehem.

Wise Men Come to Visit Jesus

He said to them, "Go and look carefully to find the little child. When you find him, come tell me. Then I can go worship him too." But King Herod was trying to trick them. He didn't really want to worship Jesus – He wanted to hurt him.

The wise men heard the king and then left to find the little child, Jesus.

Then they saw the same star they had seen in the east. They followed it again and it went before them until it stopped above the place where Jesus was.

When the wise men saw the star, they were filled with joy. They went to the house where the little child was and saw him with his mother, Mary.

They bowed down and worshiped the little child. They opened the gifts they brought for him. They gave him treasures of gold, frankincense, and myrrh.

But God warned the wise men in a dream not to go back to Herod. So they went home to their own country by a different way.



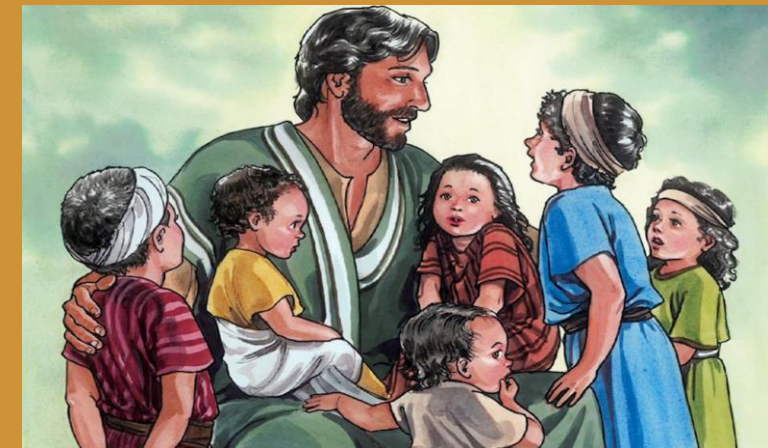
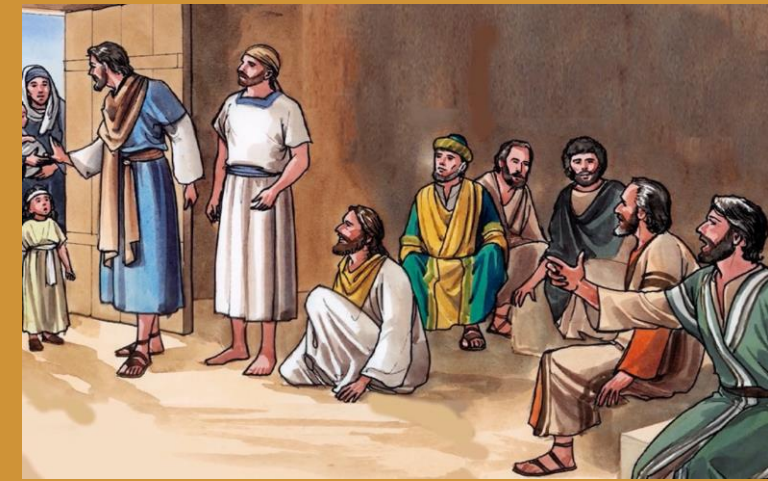
Mark 10:13-16 Jesus Welcomes the Children

Some people brought their little children to Jesus so that they could meet Him.

But his followers told the people to stop bothering Jesus and to stop bringing their children to him. They thought that Jesus would be too busy and too tired to bother with little children.

When Jesus saw this, he was sad. He said to them, "Let the little children come to me. Don't stop them. The kingdom of God belongs to people who are just like these little children. I tell you the truth. You must accept the kingdom of God just like a little child accepts things, or you will never enter it."

Then Jesus took the children in his arms. He put his hands on them and blessed them.





John 6: 1-14

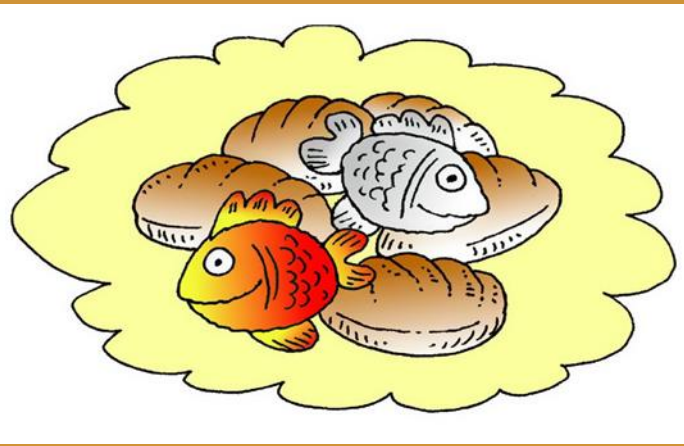
Jesus Feeds the Hungry Crowd.

Many people followed Jesus because they wanted to listen to what He had to say and because they saw the miracles he did to heal the sick.

One day Jesus went up on a hill and there sat down with his followers. Jesus looked up and saw a large crowd coming toward him. He knew they would be hungry and that they had nothing to eat.

One of Jesus' friends was called Andrew. Andrew said, "Here is a boy with five loaves of barley bread and two little fish. But that is not enough for so many people."

Jesus said, "Tell the people to sit down." This was a very grassy place. There were over five thousand people there.



Then Jesus took the loaves of bread. He thanked God for the bread and gave it to the people who were sitting there. He did the same with the fish. He gave them as much as they wanted.

They all had enough to eat!



When they had finished, Jesus said to his followers, "Gather the pieces of fish and bread that were not eaten. Don't waste anything."

So they gathered up the pieces that were left. They filled 12 large baskets with the pieces that were left of the five barley loaves.



The people saw this miracle that Jesus did.

They said, "He must truly be the one that we have waited for!"