



THE CATHOLIC DIOCESE OF
ARUNDEL & BRIGHTON
EDUCATION SERVICE

Desert to Garden

EYFS

Desert to Garden

EYFS

Branch 4



EYFS Branch 4 - Desert to Garden

These resources are designed to respond to the Religious Education Directory for EYFS, branch 4 – Desert to Garden. The resource is designed to be used in conjunction with the RED EYFS document, which gives detail on content and delivery.

The resource has been structured into 6 blocks, each based around one objective. This will allow schools some freedom with how long they choose to spend on each objective.



Hear -The first section for each unit is the 'Hear' section. This section of the resource should not be changed, as the scripture should be the starting point and foundation of the learning. An age appropriate version of the scripture can be found at the end of the document. The scripture for this branch is based on: Luke 4:1-13, Luke 10:25-37, Luke 19:28-40, Luke 23:44-46, Luke 24:1-12



Believe – This section details the Catholic belief and teaching related to this scripture and suggested ways to share this with the children.



Live- This section has a range of activities that you could use to help the children to respond to the scripture and belief to enable them to better understand it and how they can live it out. This section of the resource has a range of activities that you may choose – some are suited to adult led whole class or group delivery and some to continuous provision. You **do not need** to cover all the activities, there are a range of suggested activities and the children should have access to a range of learning opportunities across the whole topic. The amount of time and number of opportunities offered to children for RE – in both adult led activities and continuous provision - should be equal to that of literacy and mathematics.



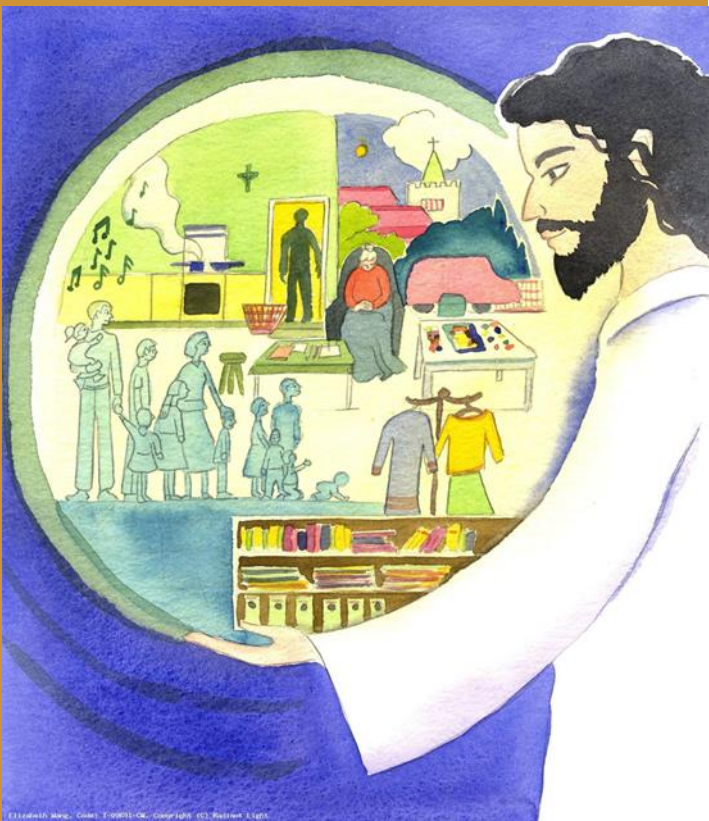
Celebrate – This section suggests ways in which the children can express their wonder and awe and learn to pray, praise and celebrate their faith.

Vocabulary – the key words for the children to learn, use and understand in this topic are:-

Lent, Ash Wednesday, desert, grow, Jerusalem, palm leaves, cross, died, suffer, resurrection, Easter.

Objective 1:

We care for others in Lent

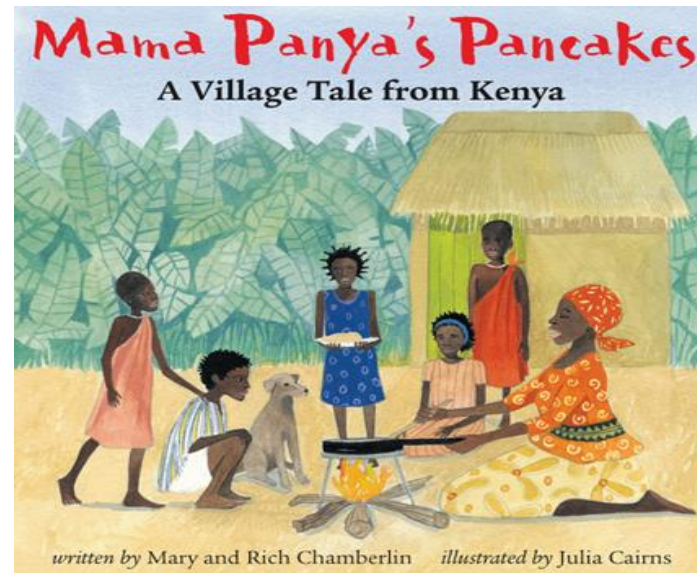


Hear –

- Lent is a time to care for others.
 - We get ready for Lent on Shrove Tuesday and Ash Wednesday.
- Read Mama Panya's Pancakes with the children. Invite them to focus on how Mama Panya shared with others and then others shared with her too. She did not think of herself – but of others. Tell the children that Lent is a special time in the Church's year when we try to think more of others than ourselves.

Suggested Stories –

- Mama Panya's Pancakes – A village tale from Kenya



<https://youtu.be/OhWv4PfcBPQ>

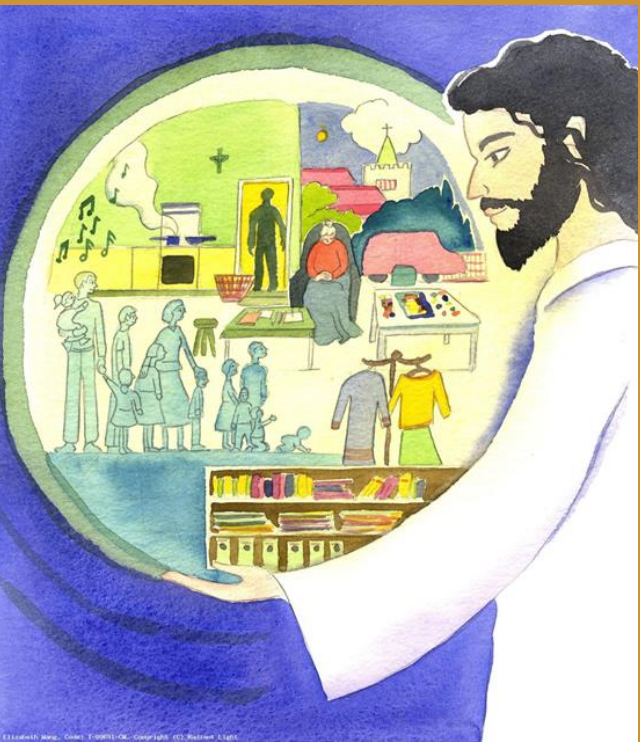


Ash Wednesday for Kids

<https://youtu.be/4T0o6TBR0Q0>

Objective 1:

We care for others in Lent.



Believe –

We care for others – especially in Lent.

Share with the children the story of Mama Panya's Pancakes. Invite the children to think about how generous and welcoming Adika and Mama Panya were to their friends – even though they didn't have much themselves – they were good at sharing and did not think about themselves. Invite them to think about how all their guests were kind back to them too!

Tell the children that we are getting ready to enter the church's special season of Lent. Lent is a time when we try to think about others and share what we have. We try not to think too much of ourselves and what we want in Lent. We also think about saying sorry for times when we weren't kind. On Ash Wednesday we sometimes receive a cross on our foreheads -to show that we are sorry for the times we weren't kind.

Sometimes it helps to get ready for a special time like this. We try to get ready on Shrove Tuesday – sometimes called pancake day – when we make pancakes to use up all of the special treat foods in our homes. We also try to think about what we will try to do this Lent to care for others more – just like Jesus asked us to. We often share our pancakes with our families too. Invite children to share stories of how they have shared meals with others.



Have a large mixing bowl and a wooden spoon. Invite the children to remember all the ingredients that Mama Panya used to make her pancakes. Now ask the children to think of some words to describe the way that Adika behaved to his friends – introduce some new words too - generous, kind, giving, inviting, welcoming, sharing. Write all the words collected onto paper and add them to the mixing bowl. Tell them they now have the recipe for kindness pancakes.

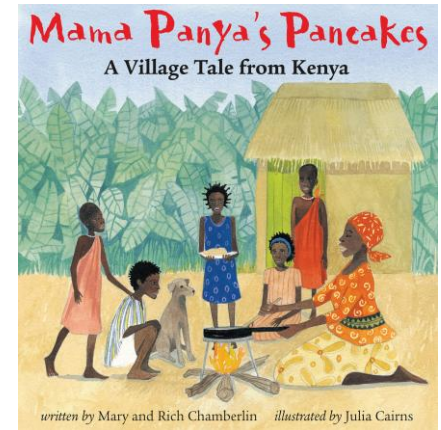
Objective 1:

We care for each other in Lent.



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- After sharing the story of Mama Panya's pancakes, remind the children that we often make and eat pancakes on Shrove Tuesday as a way of preparing for the Church's season of Lent – when traditionally Catholics try not to eat too many treat foods. Pancakes are a good way of using up all the treat foods in the cupboards.
- Share a simple pancake recipe with the children and make and share pancakes together. Invite the children to be like the characters in the story and work together – helping and sharing.



<https://youtu.be/OhWv4PfcBPQ>



- Make links to physical development by inviting the children to – crack eggs, pour milk, weigh flour and mix ingredients together.
- When eating the pancakes- why not invite others to share the food with you – other classes, invited guests, other groups of children - just as Mama Panya and Adika did. You could write invitations and have a pancake party!

Objective 1:

We care for each other in Lent.



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Invite the children to use outside kitchen areas to roleplay making mud pancakes. Invite them to use the skills of making pancakes – mixing, weighing, stirring, frying. Provide a range of natural objects to encourage them to explore different ‘ingredient’ combinations and toppings. Invite the children to build a pancake café with tables, menus, decorations. Encourage them to serve their customers.



Objective 1:

We care for each other in Lent.



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Invite the children to write and draw shopping lists and write recipes for making pancakes. Take photos of the stages of making pancakes and invite the children to sequence them and describe – either verbally or in writing – what is happening at each stage. Encourage them to explore the verbs involved – mix, pour, weigh, taste.



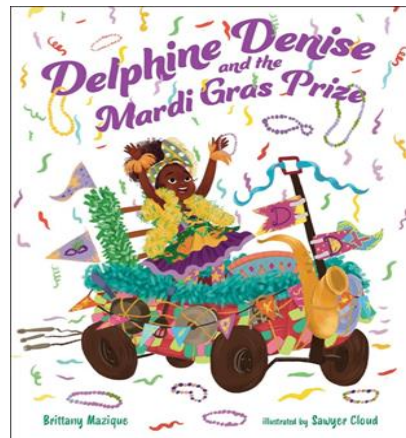
Objective 1:

We care for each other in Lent.



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Invite the children to explore how shrove Tuesday is celebrated around the world. Invite them to consider how there are many Catholics around the world and they all prepare for Lent at the same time – but in different ways. Share the story of Delphine Denise and the Mardi Gras prize. Explain that Mardi Gras (Fat Tuesday) is a big celebration in many parts of the world, including New Orleans and that they have carnival celebrations. Invite the children to plan their own Mardi Gras parade. Make bead necklaces and learn a parade dance. They may even want to decorate their bikes or scooters to join in the parade. Invite them to help each other and work as teams.



https://youtu.be/oS_HZcve0V0



Mardi Gras - The Kiboomers Preschool Songs & Nursery Rhymes for Circle Time

<https://youtu.be/SJ1Kljv1-og>



Objective 1:

We care for each other in Lent.



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- If the children are going to an Ash Wednesday service, you may wish to prepare them beforehand. Watch the video together and talk about how it feels when we have not been very kind to someone or when we have done something wrong. Tell the children that Jesus is sad too when we have been unkind or have done something wrong – but He never stops loving us and He forgives us when we are sorry. Tell the children that on Ash Wednesday we especially take time to tell Jesus that we are sorry and that we love Him. Sometimes we wear ashes in the shape of a cross on our foreheads as a sign of how much we love Him and how we are sorry for making Him sad. Invite the children to draw their own cross in charcoal and to place them on the prayer table and invite them to tell Jesus that they love Him and are sorry.



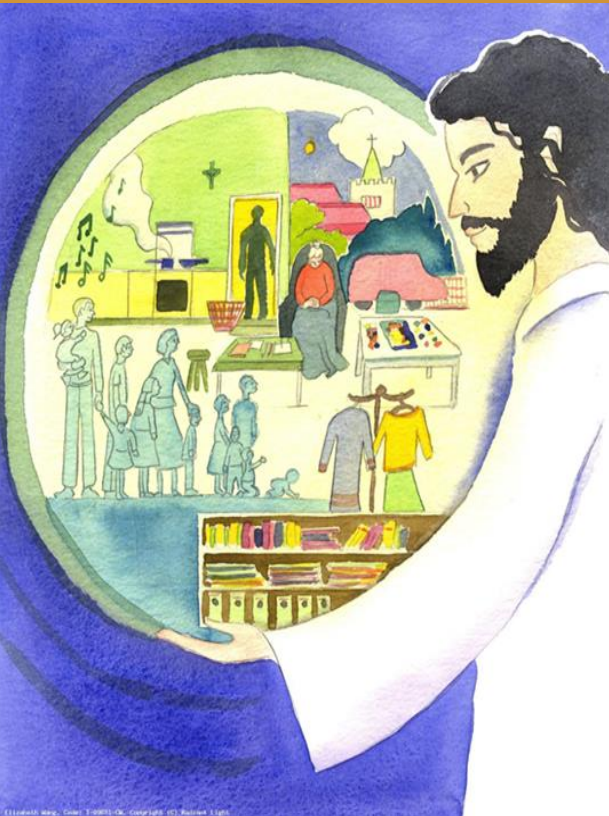
Ash Wednesday for Kids

<https://youtu.be/4T0o6TBR0Q0>

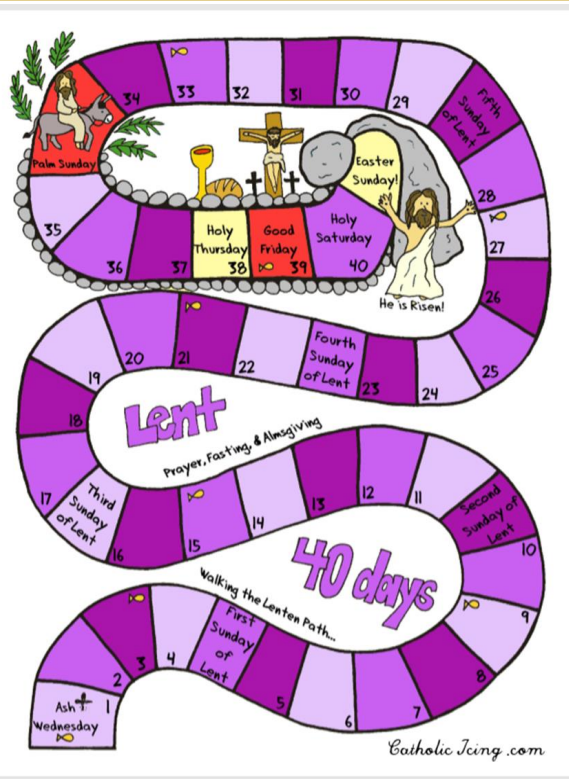


Objective 1:

We care for each other in Lent.



Celebrate – Lent helps us to get ready for Easter.



During the Church's season of Lent, we get ready for Easter. We try to think about others and show love and care for them. We try to grow closer to Jesus by spending time talking to Him more in prayer. In Lent we use the colour purple to remind us that this is an important time to try and be caring and kind. The Church has a purple altar cloth and we use a purple cloth on our prayer tables to help us to remember we are in Advent. Dress your prayer table together. Sing the 40 days song together. Lent lasts for a long time – 40 days! To help the children to imagine the journey of Lent, make a Lent journey path – a poster on the wall or prayer table or maybe even on the floor -with 40 numbered steps. It could be made from felt, paper, card, stepping stones – maybe decorated with Lent and Easter symbols. Give each child their own lent pebble. Ask them to write their names on it and decorate it. Whilst they do this they can think of someone or something that they are grateful for. Each day of Lent, invite a child to add their name to the Lent journey and tell Jesus what they are thankful for in Lent. Continue until the end when we all thank God for the gift of Jesus.

1) For week 1, focus on A person in their family they are grateful for.



<https://youtu.be/vIZYKohGDHE>

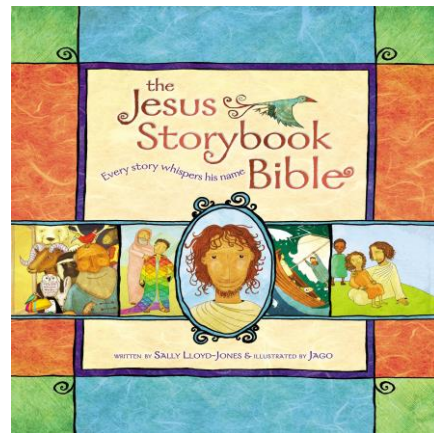
Objective 2: *Lent is a time to grow closer to Jesus*



Hear –

- Lent is a time to grow closer to Jesus
- We can grow closer to Jesus through prayer
- Jesus spent time in prayer in the desert

Suggested Stories – The Jesus Storybook Bible



Chapter 23 Let's Go –
pp 208–209 only
<https://youtu.be/naaAtoxavrK>
(First 3 minutes only)

40 Days

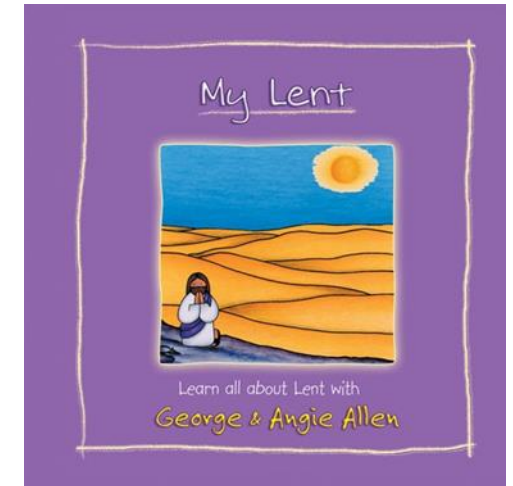


40 - A Vision Of Lent In The Wilderness

<https://youtu.be/P-6a25Yo2wE>

(First 2 minutes and 6 seconds only).

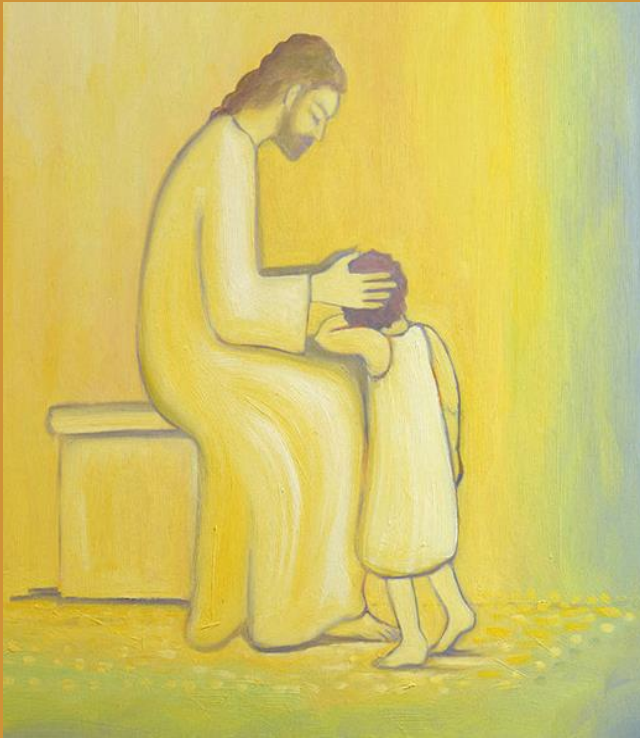
My Lent by George
and Angie Allen



<https://www.eden.co.uk/christian-books/christmas-and-easter-books/childrens-easter-and-lent-books/lent-and-easter-devotions-for-children/my-lent/>

Objective 2:

We grow closer to Jesus in Lent.



Believe –Lent is a time to grow closer to Jesus

During Lent we try to grow closer to Jesus by making time for Him in our daily lives. We try to speak to Him more through prayer. Before Jesus began His special mission on Earth to bring us all closer to God the Father, He took some time to pray and to 'get ready'. We try to do the same thing in Lent. We try to spend less time doing the things that keep us busy and try to spend a bit more time with Jesus in prayer and also a bit more time helping others. Invite the children to hear about the time that Jesus went into the desert to pray and to get ready for His mission.



<https://youtu.be/P-6a25Yo2wE>
(First 2 minutes and 6 seconds only).

Invite the children to listen to the scripture and to watch the first 2 minutes of the '40 Days' video. Ask them to think about all the things that they saw Jesus do in the video. Invite them to reflect upon special places that they might go to feel calm or quiet. Share some of your own places that you go to with them. Invite the children to consider that we can sometimes feel closer to Jesus and also peaceful when we are in nature – away from toys and screens and noise – just like Jesus did in the desert!



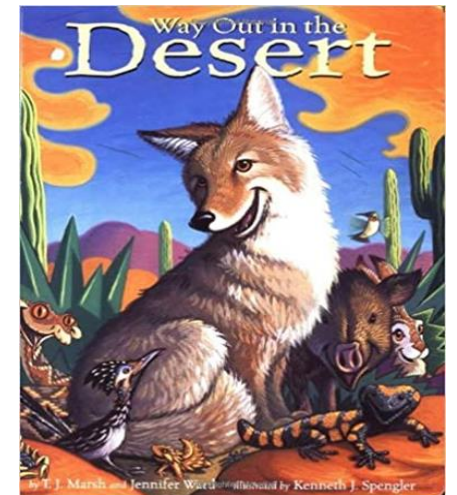
As a class, plant a special seed or a seedling to mark the beginning of Lent. Place the special plant on the prayer table (or in a special place e.g. prayer garden if it is an outdoor plant) and tell the children that we are going to care for it and watch it grow and as it grows, we can think about how we are growing closer to Jesus too in Lent.

Objective 2: *Lent is a time to grow closer to Jesus*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Watch again the film '40 Days' of Jesus' time in the desert. Ask the children to think about how it might have felt for Jesus to be alone in the desert for 40 days. Talk about how lonely it might have been for Him in that time away from everyone. Ask the children if they can think of any of the things that He saw or met that might have cheered Him up. Look at all the animals that He meets. Ask the children to think about how Jesus might have felt about the animals. Invite the children to learn about some of the animals that Jesus may have encountered in the desert. Read stories about desert animals and set up tuff tray deserts to role- play Jesus' time in the desert.



<https://youtu.be/Shuu76tXDjE>

Objective 2: *Lent is a time to grow closer to Jesus*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Tell the children that Lent is a very special time in which we really want to get to know Jesus better. Ask them how they get to know new people? Spending time together and talking to someone is very important to making friends. Share with children a special invitation that you have found in the classroom written to the children. Read them an invitation from Jesus himself- asking them to spend some time with Him this Lent, to talk to Him, tell Him about themselves. Or even just to sit quietly and think about Him.



What do you
want to talk
to Jesus
about today?



- Invite the children to create a special quiet tent in or outside the classroom where they can go to spend time and talk to Jesus in Lent. Ask them what they would like in this area – a special chair, some pictures or statues of Jesus, a cross, stories about Jesus etc.
- Introduce a special toy phone to go in the special tent and tell children that they can especially speak to Jesus on this special phone- and that He always hears our prayers.

Objective 2: *Lent is a time to grow closer to Jesus*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Remind the children of Jesus' time alone in the desert. Share images with them of deserts. Talk about the climate and the plants that grow there. Show the children examples or images of cacti and succulents. Explain how they grow in desert environments and are similar to the plants that Jesus would have seen in the desert. Invite them to notice their ability to grow in sandy soil and their spikes and hairs that protect them from being eaten.



- Invite the children to make sensory paintings of cacti.
- Add sand for the soil
- Invite them to explore different ways of representing the spines or hairs – rice, sticks, wool etc.
- Invite them to use different implements to paint the spines – e.g. forks.

Objective 2: *Lent is a time to grow closer to Jesus*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Remind the children of Jesus' time alone in the desert. Invite the children to think about where he may have slept in the desert. He would have needed to find some shade from the hot sun and some shelter from the cold at night. Invite the children to explore outside using large loose part play, building shelters that would shade from the sun and also shield from any wind. Allow them to experiment with different materials for shade – e.g. netting, tarpaulin, blankets etc and discuss which ones are best at providing shade and which are best for shielding from wind..

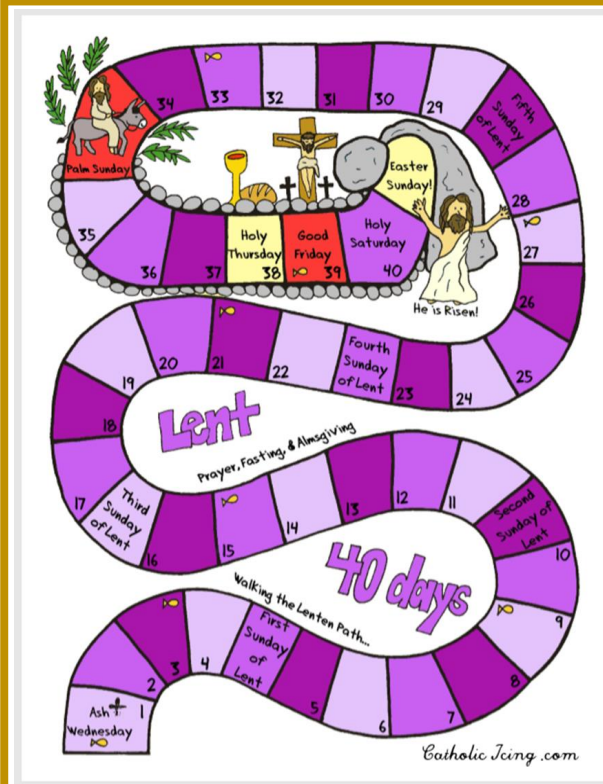


Objective 2:

Lent is a time to grow closer to Jesus.



Celebrate – Lent helps us to get ready for Easter.



- In Advent the Church has a purple altar cloth and we use a purple cloth on our prayer tables to help us to remember we are in Advent.
- Dress your prayer table together.
- Sing the 40 days song together.
- Choose children and invite them to place their pebble on this weeks steps on the Lent journey path.
- Invite the children to tell Jesus what they are thankful for in Lent.
- 2) In week 2, invite them to say thankyou for friend that they are grateful for.



<https://youtu.be/vlZYKohGDHE>

Objective 3:

Lent is a time to grow in love for others



Hear –

- Lent is a time when we try to grow in love for others.
- We can do this by sharing what we have with others
- Share the story of the Great Commandment and the Good Samaritan with the children.
- Share other stories about sharing what we have and caring for others.

Suggested Stories –

- ‘The Great Commandment’ and the ‘Good Samaritan’
- ‘Giving is Better’ a Little Arrow story about Clarence the Fox
- Be Kind by Pat Zietlow Miller



<https://youtu.be/MLzdQtetedc>



<https://youtu.be/t6NUJ2Jz50>



https://youtu.be/UdgALI_UgUg

Objective 3:

Lent is a time to grow in love for others.



Believe –

- Lent is a time to grow in love for others and we do this by caring for them and sharing what we have with them. Share the story of Great Commandment and the Good Samaritan with the children. Invite them to think about ways that we can show love for others. Jesus wants us to grow in love and to share what we have with other people – especially in Lent. Explore some ways that the children can show love and share what they have in their home and school lives. Remind the children that Jesus knows all the kind things that we do for others.
- Invite the children to make a secret promise to Jesus about how they are going to try and be more loving at home and at school and place it in a secret box/bag/envelope and invite the children to give them to Jesus – (hang them on a washing line, place in a special box or bag.) They could each draw a symbol of what they are going to try to do or share with others during Lent. Tell the children that we will revisit our promise at different times in Lent to see how we are growing in love.



Objective 3:

Lent is a time to grow in Love for others.



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Share with the children the story 'Giving is Better' about Clarence the Fox. Discuss why Clarence was unhappy and how he learned how giving can make us truly happy. Have a backpack with a carrot, acorns, a hat and scarf ready to bring out as you listen to the story. You may wish to have a toy fox also to help tell the story. Help the children to understand the key message that Jesus wants us to care for each other too and to share what we have. He teaches us that we need to be cheerful and generous when we give to others too. Invite the children to write a postcard to Clarence the Fox to put into his backpack – telling him all about a time that they shared something with someone else and how it made them feel. They could draw a picture and label it.



https://youtu.be/UdgALI_UgUg



Objective 3:

Lent is a time to grow in Love for others.



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Invite the children to think again about the story of the Good Samaritan. Think about the part that the Samaritan cared for the man by cleaning, anointing and bandaging his wounds. Talk about people they know who care for others like this. Talk about times when parents, family members, friends, school staff, doctors and nurses have looked after them when they were ill or hurt. What did it feel like when someone looked after you?

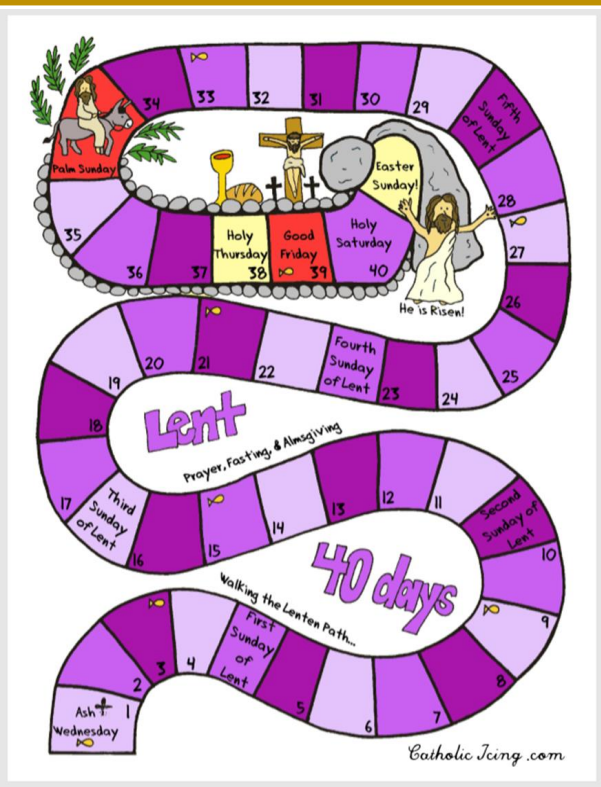
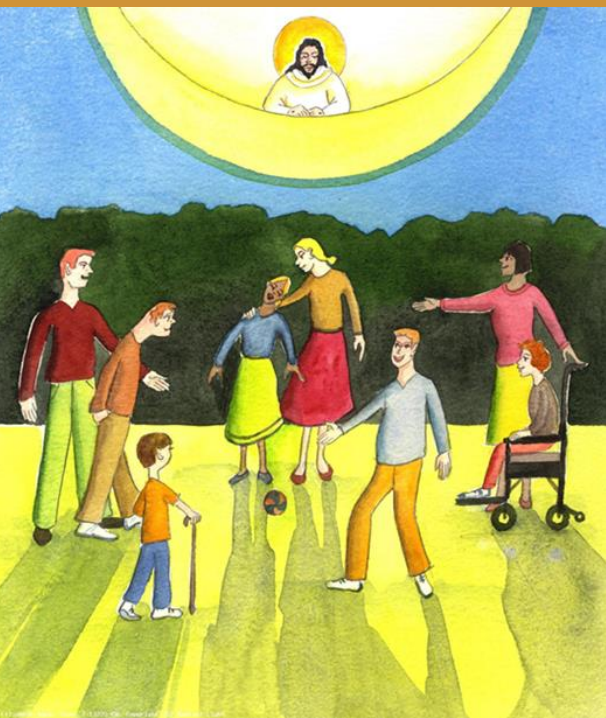


- Set up a dolls/toys hospital in the role play area. Invite the children to practise caring and looking after the dolls and toys. How can they make them feel cared for and loved?



Celebrate – Lent helps us to get ready for Easter.

Objective 3:
Lent is a time to grow in love for others.



- In Lent the Church has a purple altar cloth and we use a purple cloth on our prayer tables to help us to remember we are in Advent.
- Dress your prayer table together.
- Sing the 40 days song together.
- Choose children and invite them to place their pebble on this weeks steps on the Lent journey path.
- Invite the children to tell Jesus what they are thankful for in Lent.

Each 3) Invite them to say thank you for a special place that they are grateful for – e.g. the beach, my bedroom etc.



<https://youtu.be/vlZYKohGDHE>

Objective 4: *Jesus entered Jerusalem on a Donkey*

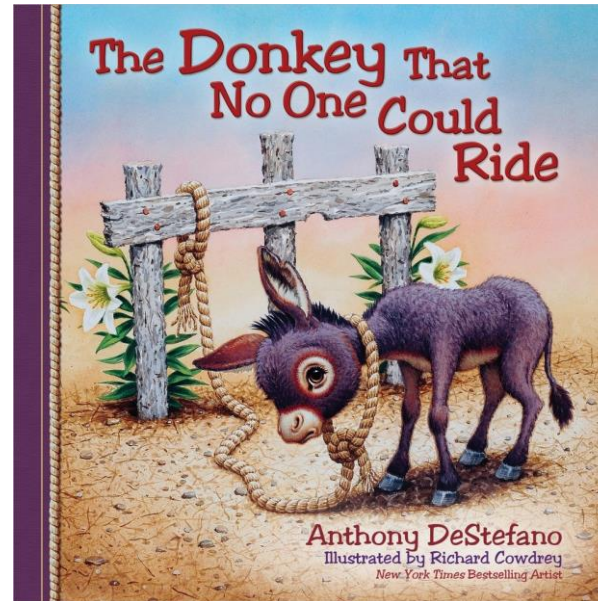


Hear –

- The story of Holy Week beginning with Jesus' entry into Jerusalem on a Donkey
- Jesus' had many followers and they were all excited to see him enter Jerusalem.

Suggested Stories –

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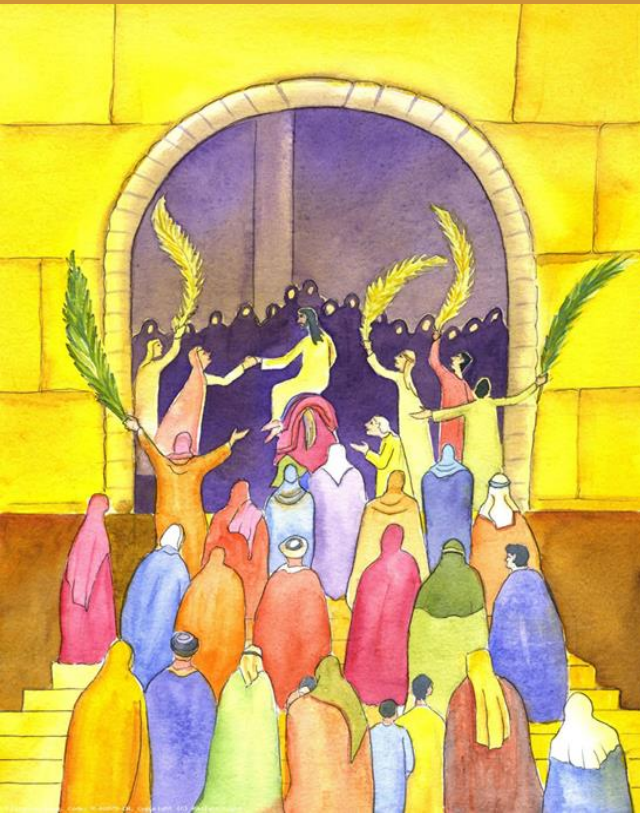
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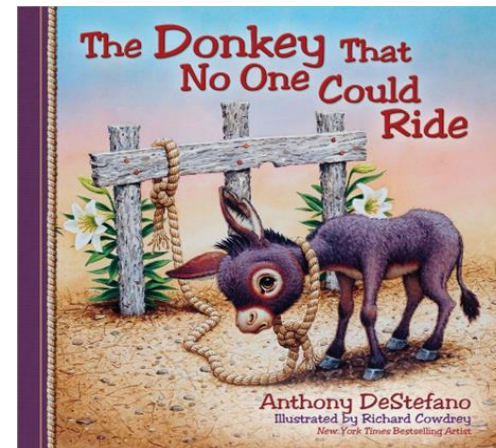
Objective 4:

Jesus rode into Jerusalem on a donkey.



Believe –

- On Palm Sunday the church remembers the time that Jesus rode into Jerusalem on a donkey and all the crowds of His followers welcomed Him into the city, waving branches from palm trees and shouting Hosannah. This was so that Jesus could fulfil a promise that God had made long ago about how His son would enter the city. Jesus had lots of followers and they all came to see Him to cheer and worship Him. There were also some people who did not like Jesus and they wanted everyone to stop cheering for Him.
- We too are invited to welcome Jesus in our lives and to praise and worship Him as our King
- Share the scripture story with the children and also the children's story – 'The Donkey no-one could ride'. Invite the children to think about how afraid and sad the little Donkey felt but that with Jesus, he could be strong and be brave. Tell them how Jesus also wants us to turn to Him for help when we feel sad or worried and that He can help us.



<https://youtu.be/n8j8802Mw-0>

- Share a letter written to the class from this little donkey telling them about the special day that he carried a King.

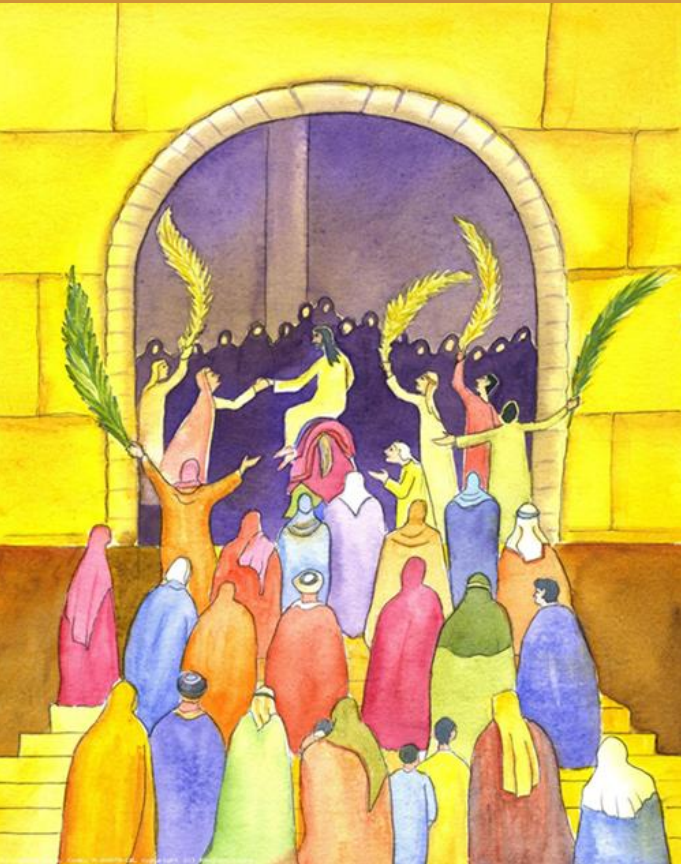


Objective 4: *Jesus rode into Jerusalem on a donkey.*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Listen again to the story of Jesus' entry into Jerusalem on the donkey and invite the children to retell the story using small world or acting it out in role-play. Give them some key vocabulary to include in their retelling – Jerusalem, Donkey, Hosannah.



Jerusalem

Donkey

Hosannah

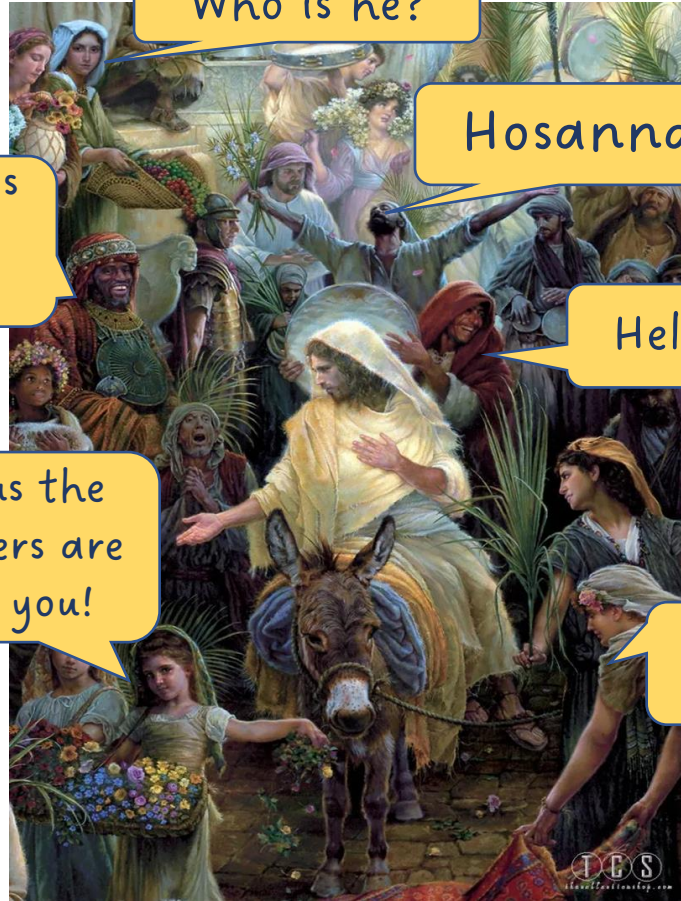


Objective 4:

Jesus rode into Jerusalem on a donkey.



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.



Who is he?

Hosanna!

Jesus is the King!

Hello Jesus!

Jesus the flowers are for you!

Jesus ride on my cloak!

- Listen again to the story of Jesus' entry into Jerusalem on the donkey and invite the children to look at some of the many artworks that depict the scene in different ways.
- Ask the children to imagine what it might have felt like to be in the crowd – what would they see and hear? Invite the children to write some speech bubbles of what the crowd are saying to add to the pictures.





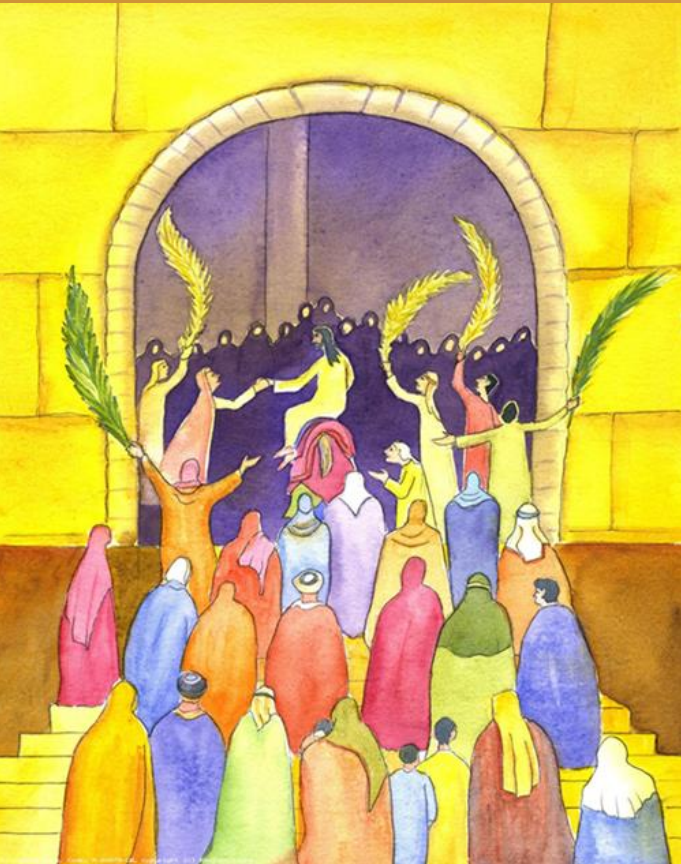




TCS

www.tcsfestival.com

Objective 4: *Jesus rode into Jerusalem on a donkey.*

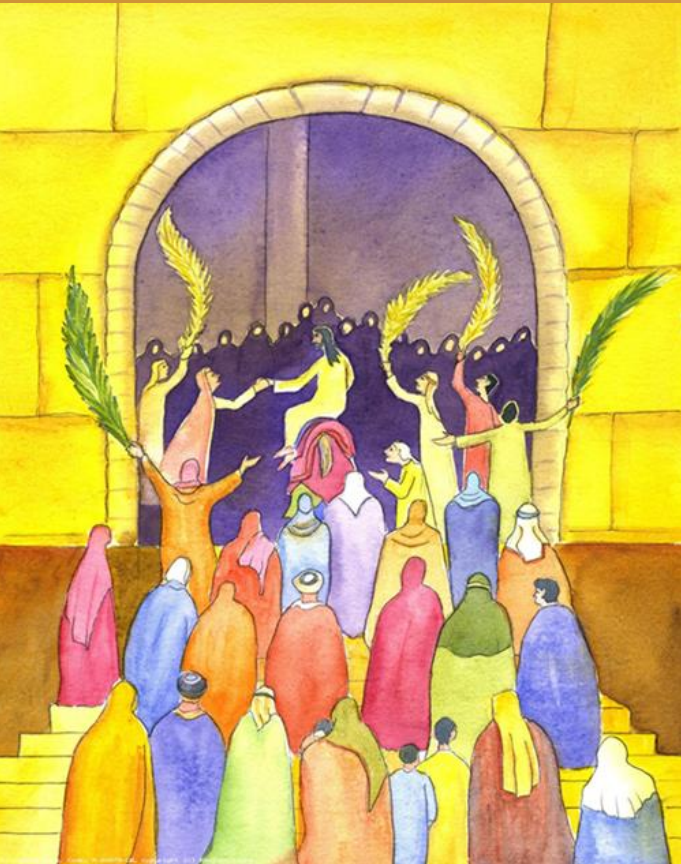


Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Listen again to the story of Jesus' entry into Jerusalem on the donkey and invite the children to look at some images of the entrance into Jerusalem. Look at the buildings and the archways.
- Invite the children to build the entrance into Jerusalem from different construction materials – bricks, blocks, boxes etc.

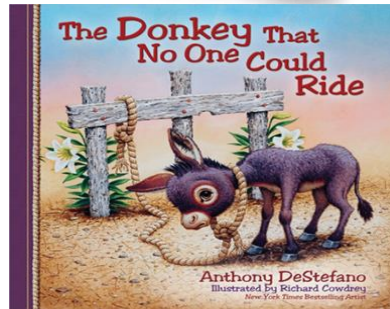


Objective 4: *Jesus rode into Jerusalem on a donkey.*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

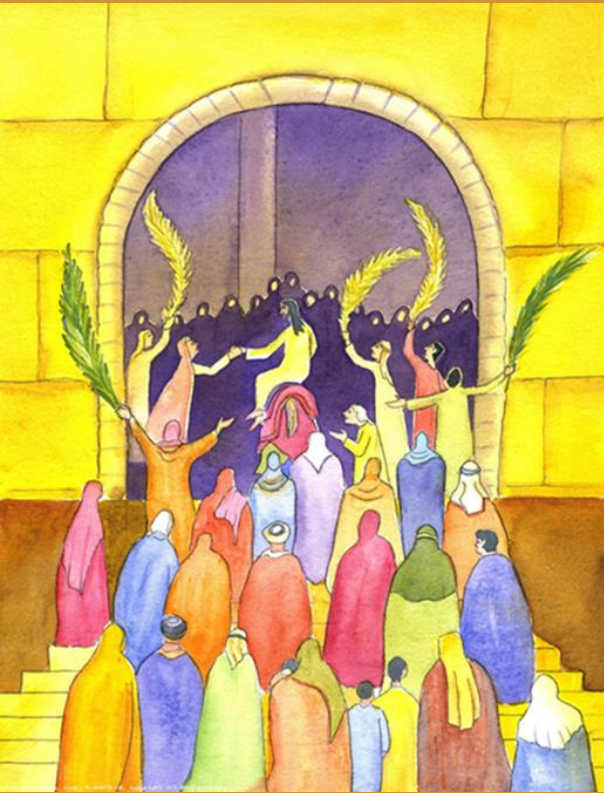
- Listen again to the story of The Donkey that no one could ride. Read again the letter that the donkey wrote to the children about that special day.
- Invite the children to make a special palm leaf from felt to add to a special tree or washing line to help the donkey to remember the special day with Jesus and to help us to remember how Jesus can help us when we are sad or worried too.



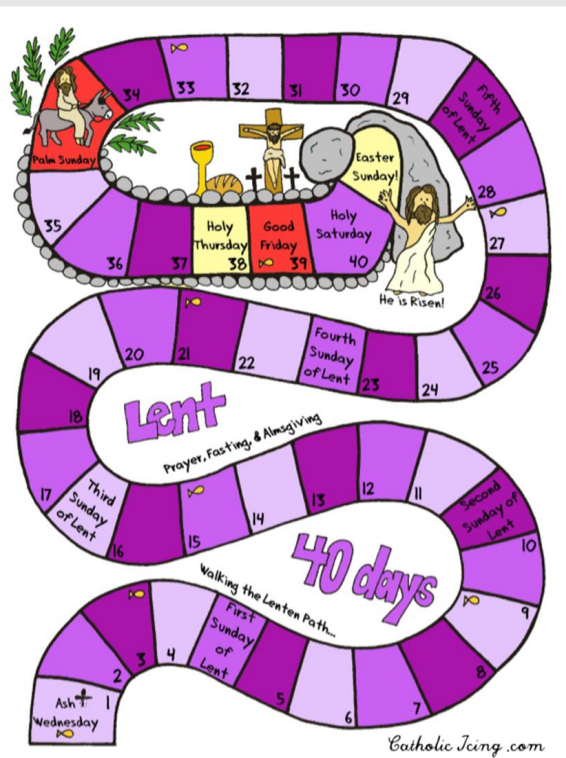
<https://youtu.be/n8j8802Mw-0>



Objective 4: Jesus rode into Jerusalem on a donkey.



Celebrate – Lent helps us to get ready for Easter.



- In Lent the Church has a purple altar cloth and we use a purple cloth on our prayer tables to help us to remember we are in Advent.
- Dress your prayer table together.
- Sing the 40 days song together.
- Choose children and invite them to place their pebble on this weeks steps on the Lent journey path.
- Invite the children to tell Jesus what they are thankful for in Lent.

4) In week 4 invite them to say thank you for a special day that they remember e.g. a birthday or holiday



<https://youtu.be/vIZYKohGDHE>

Objective 5: *Jesus died on a cross*

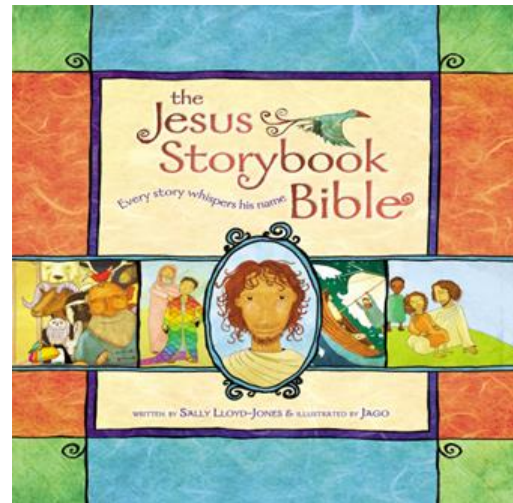


Hear –

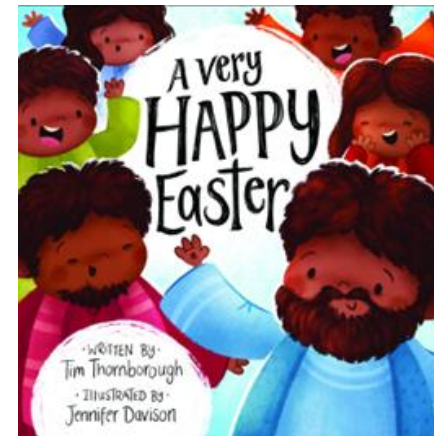
- The story of Holy Week in an age appropriate version – moving onto the death of Jesus on the cross
- Jesus' died to save us and it was very sad – but don't worry – God had a plan!

Suggested Stories –

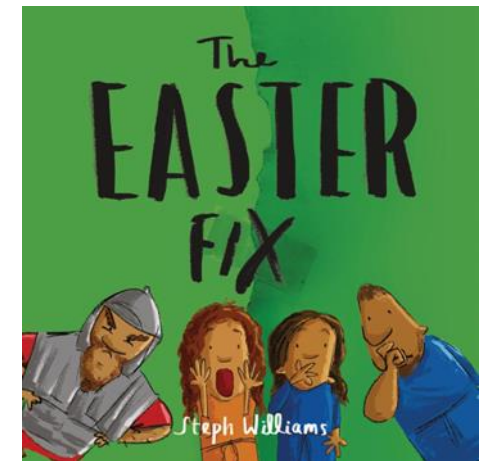
- The Jesus storybook Bible Chapter 39
- A Very Happy Easter Tim Thornborough
- The Easter Fix Steph Williams



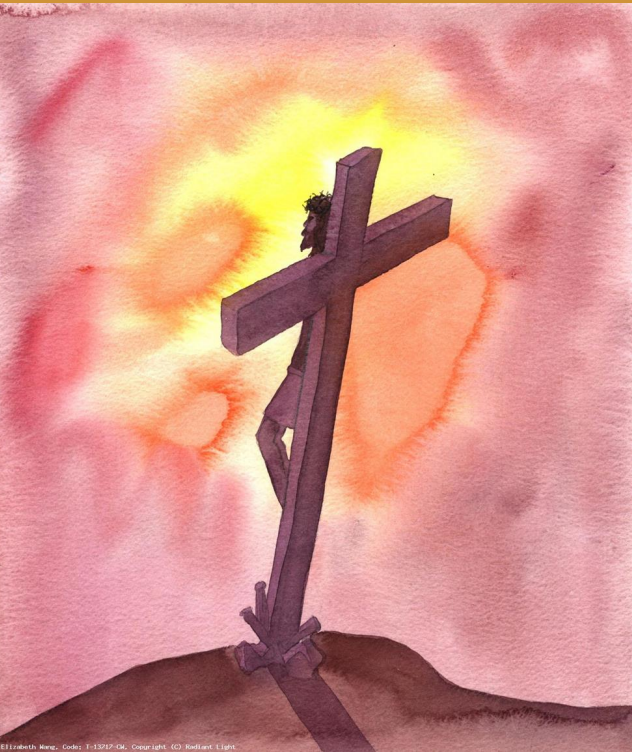
<https://youtu.be/iUv-zMnWSRO>



https://youtu.be/Bi981TolO_A



Objective 5: *Jesus died on a cross.*



Believe –

- On Good Friday Jesus was crucified on a cross.
- He died so that we can go to Heaven when we die and be with God.
- It was a very sad time for Jesus' friends and His mother.
- But it was not the end of the story – God had a plan and that was to bring Jesus back to life! But we will hear more about that later.
- On Good Friday, we are sad when we remember that Jesus died for us because we love Him and we are sad that He was hurt.
- We say sorry to God for all the things that we have done wrong.



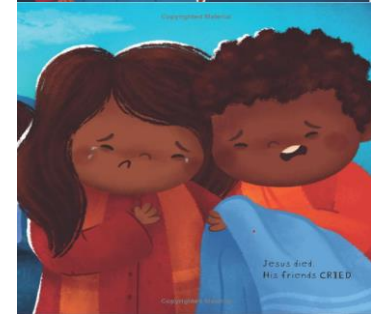
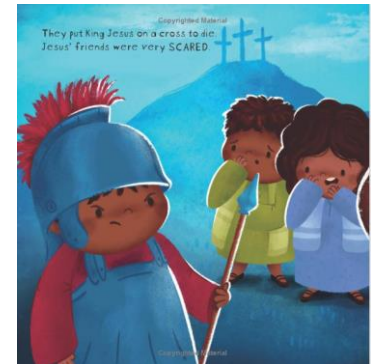
- Share the story of Good Friday from the Jesus Story Book Bible. Think about how sad it was when Jesus dies. Even the earth and the sun was sad. The sun stopped shining and all the land was dark. Light a candle with the children and ask them to describe the light. Then blow out the candle and ask the children what it feels like without the light.
- Invite the children up to take turns blowing out the candle – each time saying 'Jesus we are sorry.'
- If you are able to, you could take the children to the church to look at the candles there.

Objective 5: *Jesus died on the cross.*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Listen to the story of A Very Happy Easter by Tim Thornborough. List all of the feelings that Jesus' friends felt in the different parts of the story of Holy Week. Invite the children to make faces to show the different feelings in the story. Collect some different words to describe the different feelings. Invite the children to make some feelings faces to go with each part of the story – looking in a mirror and at images to see how faces look when they are happy, sad, surprised, angry etc.
- Re-read the story and invite the children to hold up their faces for each part of the story and how it felt for the friends of Jesus or for how it makes them feel.



Objective 5: *Jesus died on the cross.*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Show the children some different types of crosses.
- Tell them that we have crosses to help us to remember what Jesus did for us and how much He loves us.
- The cross is a sign of a Christian – someone who loves Jesus.
- Look at examples -crosses we wear, crosses on the wall, crosses with Jesus on – called a Crucifix
- Go on a cross hunt around the school – how many different ones can you see?
- Invite the children to make their own cross – from beads, clay, sticks, construction, painting ... they can choose!



Objective 5: *Jesus died on the cross.*



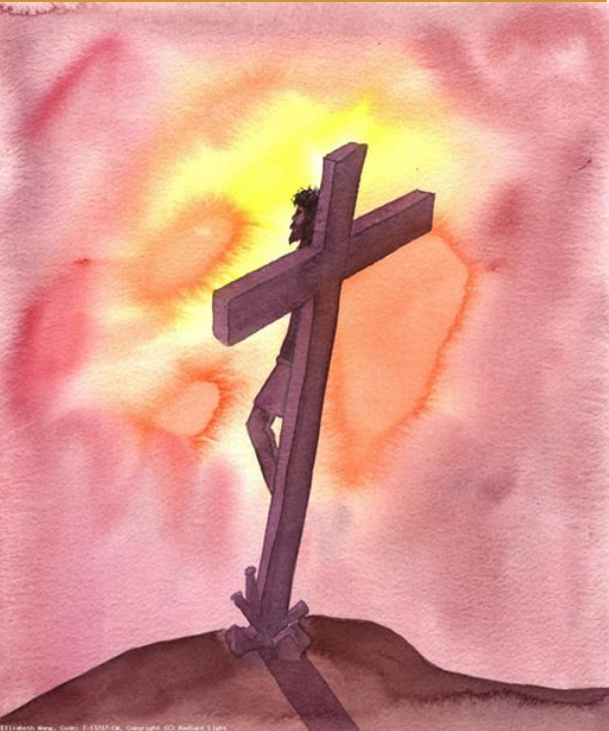
Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Tell the children that there are lots of ways that Christians remember the story of when Jesus died on Good Friday. Some people go to the church and look at special pictures called the stations of the cross – which tell the story of how Jesus died.
- Some people also eat special buns for breakfast on that day – called Hot Cross Buns – as they have a cross on the top to help us to remember what happened that day.
- Invite the children to look at and taste (If allergies allow) hot cross buns together.

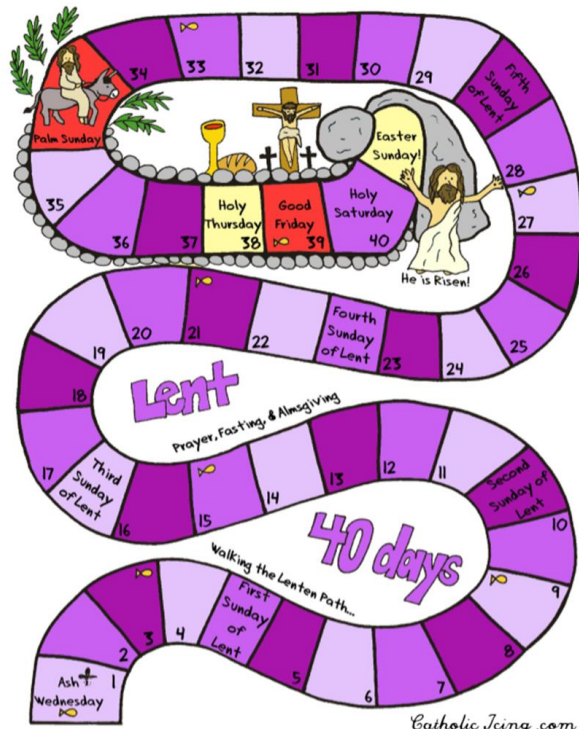


- Invite the children to make their own hot cross buns with modelling clay or with mud and natural objects in a mud kitchen.

Objective 5: Jesus died on a cross.

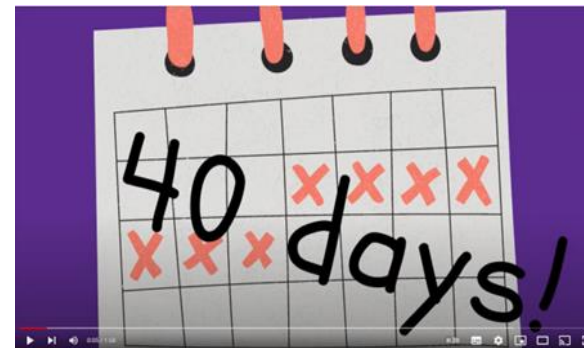


Celebrate – Lent helps us to get ready for Easter.



- In Lent the Church has a purple altar cloth and we use a purple cloth on our prayer tables to help us to remember we are in Advent.
- Dress your prayer table together.
- Sing the 40 days song together.
- Choose children and invite them to place their pebble on this weeks steps on the Lent journey path.
- Invite the children to tell Jesus what they are thankful for in Lent.

5) In week 5 invite them to say thankyou for a special object that they love – e.g. a special teddy bear or favourite toy.



<https://youtu.be/vIZYKohGDHE>

Objective 6:

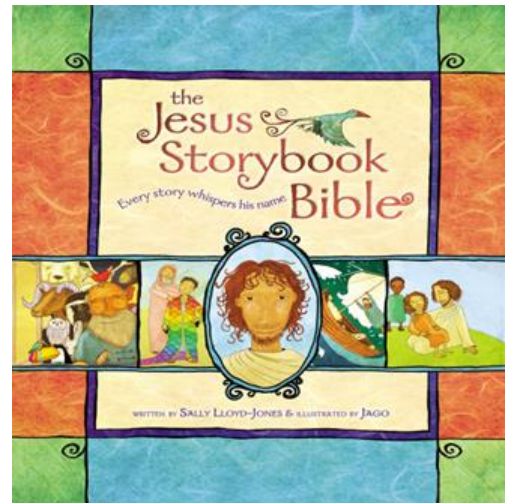
*Jesus
rose and everyone
celebrates*

Hear –

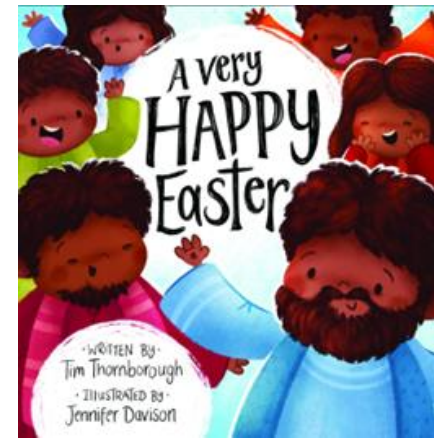
- Share the story of Holy Week in an age appropriate version - moving onto the resurrection of Jesus.
- Jesus was given new life by God his Father. Jesus rose and everyone celebrates.

Suggested Stories –

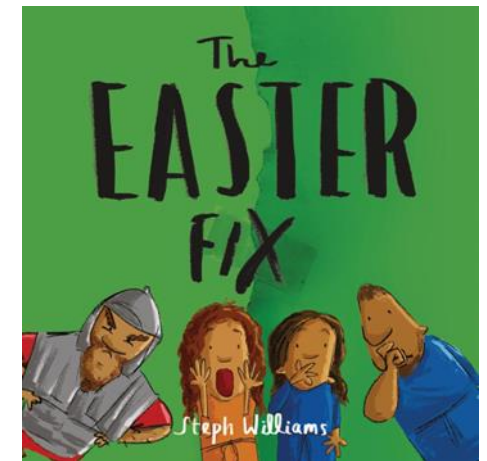
- The Jesus storybook Bible Chapter 40 – ‘God’s wonderful Surprise!’
- A Very Happy Easter Tim Thornborough
- The Easter Fix Steph Williams



<https://youtu.be/Nfnhv5h0k4M>



<https://youtu.be/Bi981Tol>
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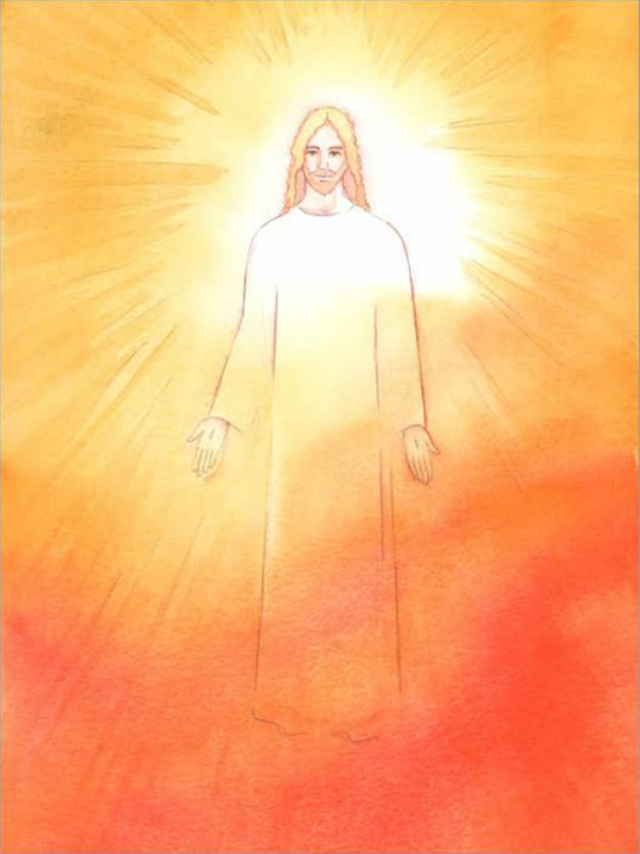


Objective 6: *Jesus rose and everyone celebrates.*



Believe –

- After Jesus died on the cross, He was buried in a tomb. Three days later God gave new life to Jesus and He rose from the dead. He appeared to His friends and everyone was happy.
- We celebrate His resurrection on Easter Sunday by going to Mass.
- We also sometimes give each other symbols of new life like eggs.
- We also have other symbols to help us to celebrate and remember, for example Easter Gardens and symbols of new life in spring.
- We believe that Jesus is alive.



- Share the story of Jesus' Resurrection from the Jesus Story Book Bible – chapter 40 'God's wonderful surprise.' Talk about how wonderful this is. Tell them that this was God's plan all along! Talk about how happy and surprised Jesus' friends were when He appeared to them alive again. Tell them that we celebrate this good news – that death is not the end if we follow Jesus – we can have life with Him in Heaven after we die. We celebrate this happy news at Easter. Look for some symbols of new life in Spring together on a spring walk. Maybe hide some eggs or pebbles with symbols of Easter drawn on for them to find too!



Objective 6: *Jesus rose and we celebrate.*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Tell the children that to help us to remember the Easter story, we can make an Easter Garden in a tray, with symbols in it to help us to remember the story. Make an Easter Garden together – adding greenery for new life, the three crosses for the crucifixion, a cave for the empty tomb – maybe made with stones or a card tube – and maybe some other Easter symbols – palms, donkey, eggs. As you add each part, ask them to try to remember and name the part of the story that they represent. Add labels for each part. Invite the children to play with the garden and to label the different parts themselves .



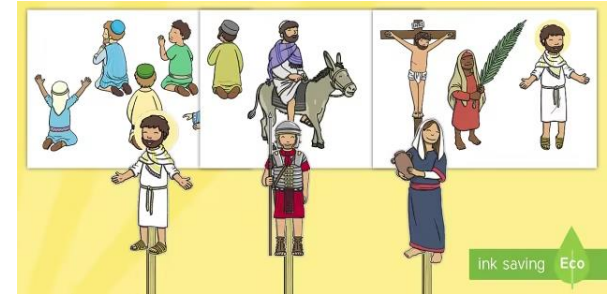
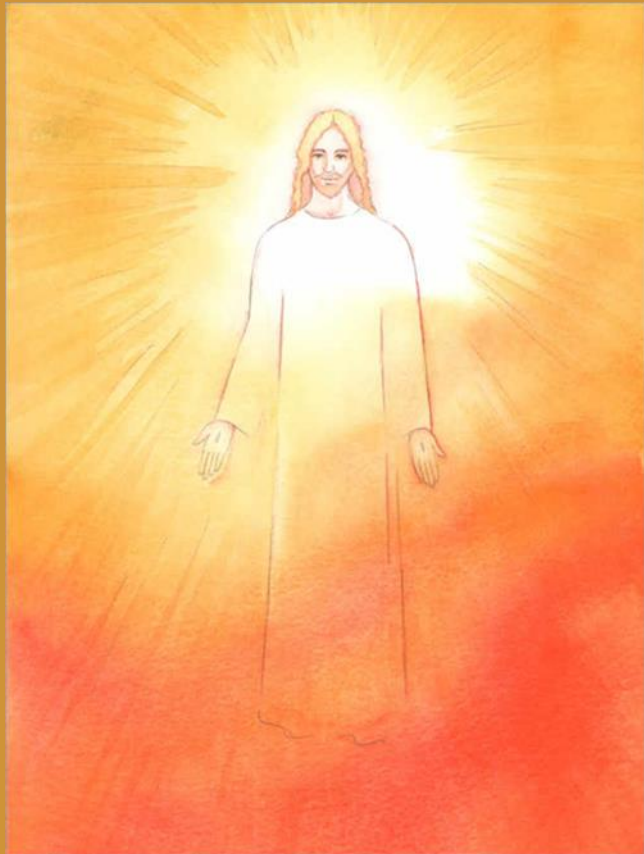
<https://www.primarytreasurechest.com/Easter-Story-tuff-tray-resources-and-ideas.html>

Objective 6: *Jesus rose and we celebrate.*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Share different appropriate versions of the story of Jesus' resurrection. Give the children opportunities to retell the story with small world figures, puppets or in the role play area with costumes. Explore some of the key vocabulary and give the words to the children to help them – e.g. Died, Rose, Alive, Jesus, Friends, Sad, Happy, Tomb, Garden,



<https://www.twinkl.co.uk/resource/t-t-9486-easter-story-stick-puppets>



<https://youtu.be/6bFhdTUfYl8>

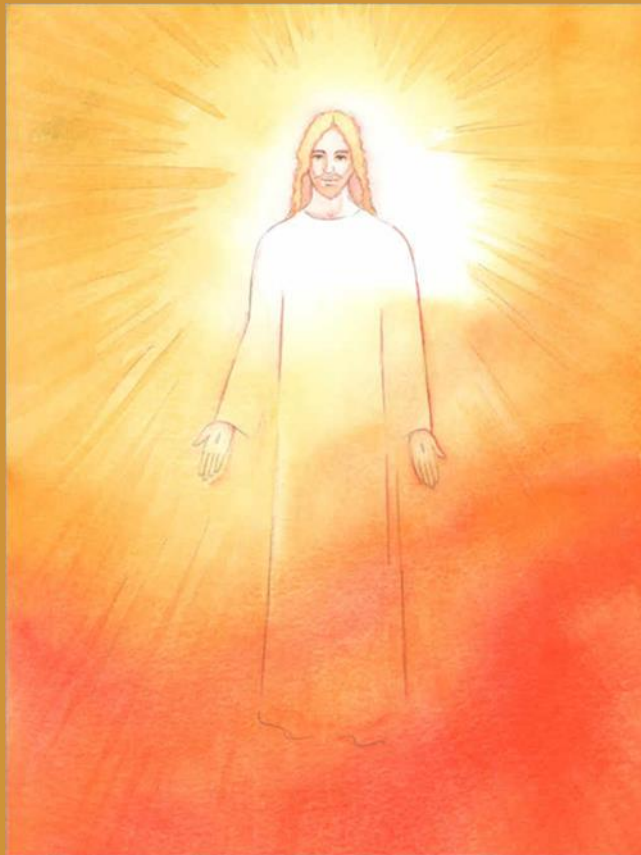
Objective 6: *Jesus rose and we celebrate.*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Tell the children that when Jesus rose from the tomb, He was given new life by God. To help us to celebrate this new life at Easter, we sometimes decorate our homes with decorated eggs, chicks, bunnies and lambs as they help us to think about this new life that God promises to us too.

- Invite the children to explore sensory trays with symbols of new life- toy eggs, chicks, lambs, bunnies etc. Hide them in different sensory materials – e.g. shredded paper, rice, sand etc and invite them to see what they can find!

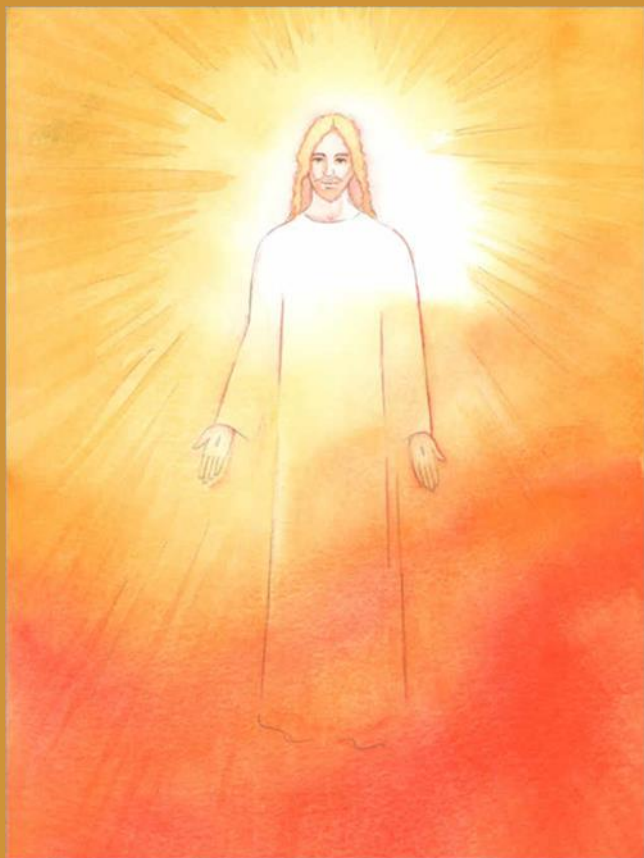


Objective 6: *Jesus rose and we celebrate.*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Tell the children that we often give each other Chocolate or decorated eggs at Easter to help us to remember the new life that God gave to Jesus and to celebrate the new life He promises us.
- Invite the children to decorate their own eggs to celebrate Jesus' new life at Easter. You could give them emptied real egg shells to paint or decorate or card or clay eggs. Give the children lots of choices of different colours, collage, glitter, buttons, paper etc to choose from for their designs.

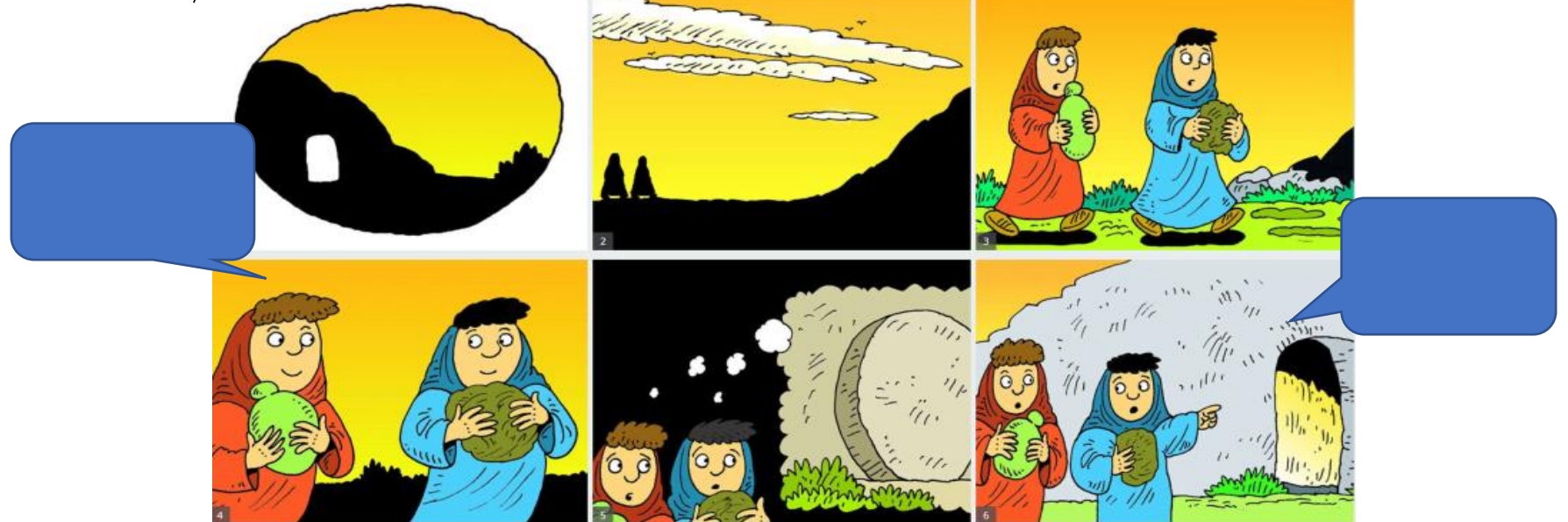
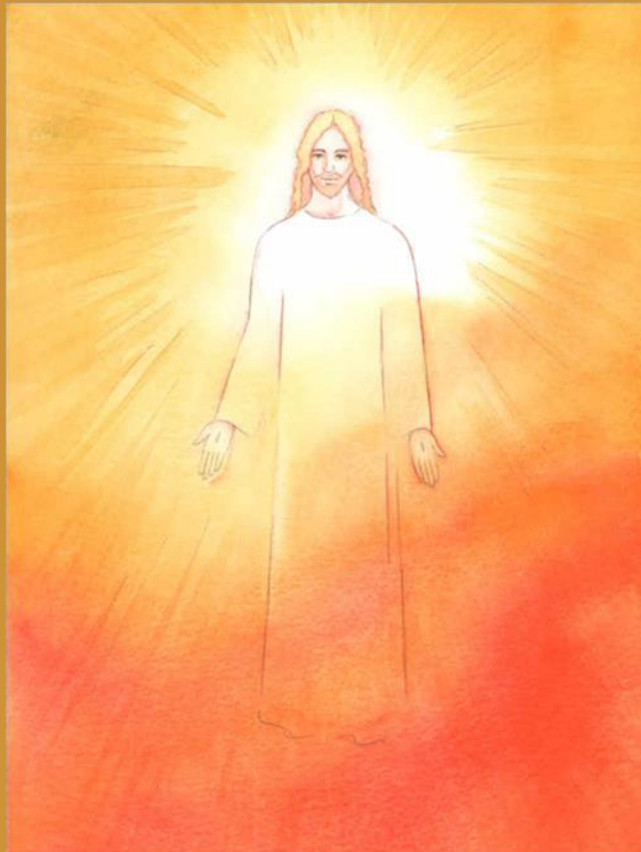


Objective 6: *Jesus rose and we celebrate.*



Live Ideas to help the children explore and respond to the scripture and teaching:- recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Share different appropriate versions of the story of Jesus' resurrection. Give the children opportunities to sequence the story with pictures. Invite them to add some dialogue to the images with speech bubbles – 'what do you think they might be saying here?' Explore some of the key vocabulary and give some vocabulary words to the children to help them – e.g. Died, Rose, Alive, Jesus, Friends, Sad, Happy, Tomb, Garden,



<https://www.freebibleimages.org/illustrations/ls-jesus-alive-2/>

Objective 6: Jesus rose from and we celebrate .



Celebrate – Lent helps us to get ready for Easter.



<https://youtu.be/WuODF9Kbgw>

- When Jesus rose from the dead, we celebrate the gift of new life that God gave to Him and also to us. One way that we celebrate in church when Lent is over, is to sing the Hallelujah again in Mass. Hallelujah means 'Praise the Lord'. To praise something is to say that it is good.
- We also change the cloth in the church from purple to white to show that we are celebrating.
- We can also hang a white cloth on a cross to show that Jesus has risen. We also sometimes have white flowers to celebrate.
- Dress the prayer table with a white cloth together – maybe add white flowers and a white cloth on a cross that the children have made.
- Sing the Hallelujah song together.
- Choose children and invite them to place their pebbles on the end of the Lent journey path.
- Invite the children to tell Jesus what they are thankful for.

6) In week 6 invite them to say thank you to God for Jesus.

Ways of Knowing

I wonder...



Ways of Knowing –



Ways of Knowing in Early Years

Throughout the topic there will be lots of opportunities for the children to demonstrate their learning.



What will I see and hear to help me understand?

They will begin to share what they have seen and heard about the story of Jesus in the desert, The Good Samaritan, Jesus' entry into Jerusalem, Death on the Cross and Resurrection- through the activities and discussion - e.g. they might include some of the detail of the scripture story in their play



How will I discover more?

They will begin to share how they are beginning to think and feel about this through their play, conversations and questions – e.g. through their play and conversations they might say that it was sad when Jesus died, or happy when Jesus rose from the dead or exciting when he rode into Jerusalem.

What can I do now?



They will begin to show how what they have learned has influenced them through beginning to act in different ways –e.g. wondering how they can be kind to others in Lent or speak to Jesus more in Lent.

Ways of Knowing

I wonder...

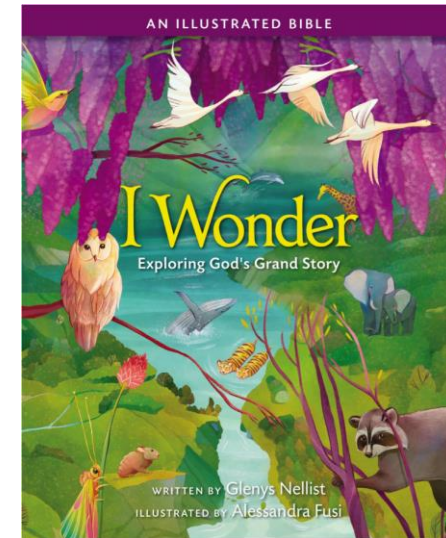


Ways of Knowing –

Ways of Knowing in Early Years

To help children to generate wondering questions about the visit of the Jesus time in the desert, the story of the prodigal son, the story of Jesus death and resurrection, model wondering questions with them e.g. 'I wonder how Jesus felt when he was alone in the desert?' 'I wonder how the Samaritan felt when he helped the man? I wonder if Jesus' friends were sad when he died? I wonder if they were afraid? I wonder if they felt happy when He rose again?

The book 'I Wonder – Exploring God's Grand Story' by Glenys Nellist is an illustrated children's bible that has Bible stories in it with some wondering questions to help the children explore and think about the events of Holy week.



<https://youtu.be/HYKBT9Zxg2k>

Ways of Knowing

I wonder...



Ways of Knowing –



What will I see and hear to help me understand?

They will begin to share what they have seen and heard about the scripture stories they have heard e.g. they might include some of the detail of the scripture story in their play.

Some ideas for questions to use with children to find out more about what they have seen and heard in the topic.

- I wonder where Jesus slept in the desert?
- I wonder if He was cold?
- I wonder if He was hungry?
- I wonder where the Samaritan was going?
- I wonder how long it took for the man to feel better?
- I wonder what it was like to ride a donkey?
- I wonder who was there when Jesus died on the cross?
- I wonder who was there when Jesus died?
- I wonder who saw the empty tomb first?
- I wonder what they said to Jesus when they saw him again?
- I wonder if they had fun together?

Ways of Knowing

I wonder...



Ways of Knowing –



How will I discover more?

They will begin to share how they are beginning to think and feel about this through their play, conversations and questions.

Some ideas for questions to use with children to find out how they might want to discover more.

- I wonder if how it felt to be alone in the desert?
- I wonder if I would like being alone?
- I wonder if I would have helped someone who was hurt?
- I wonder how it felt to see Jesus on the donkey?
- I wonder how it felt to cheer for Jesus on His donkey?
- I wonder if Mary felt sad when Jesus died?
- I wonder if Jesus' friends felt excited when they saw Him again?
- I wonder where Jesus is now?

Ways of Knowing

I wonder...



Ways of Knowing –



What can I do now?

They will begin to show how what they have learned has influenced them through beginning to act in different ways.

Some ideas for questions to use with children to find out if they have been influenced by the scripture to act.

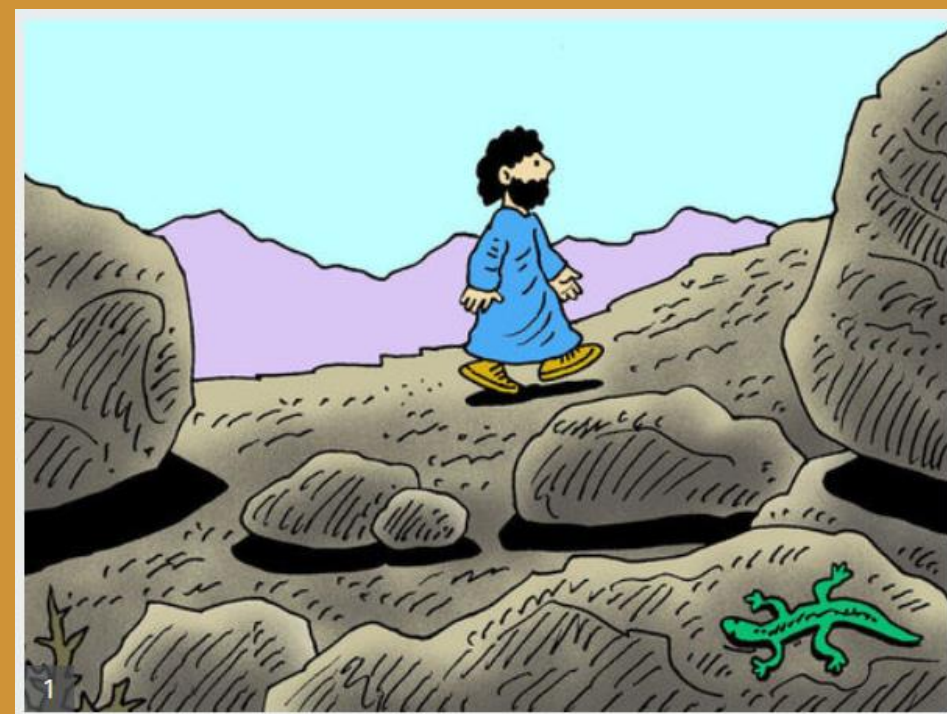
- I wonder if this story makes you want to spend some time alone sometimes - like Jesus did in the desert?
- I wonder if we can help people sometimes - like the Good Samaritan?
- I wonder if we might want to care for our friends sometimes?
- I wonder where we can find Jesus today?
- I wonder how we can talk to Jesus today?
- I wonder if we could share more of our things with others?
- I wonder who might need me to share with them?
- What do you wonder about Jesus?

Luke 4:1-13
Jesus in the Desert

Jesus, was with His friend, the Holy Spirit when He came back from spending some time on the river.

The Holy Spirit led Jesus into the desert, so He could be alone and spend some time praying. Jesus stayed in the desert for 40 days.

Jesus ate nothing during that time and when those days were ended, he was very hungry.



Luke 10:25-37

The Most important rule and the story of the Good Samaritan

One day Jesus was talking to some men and He was telling them all about how to get to Heaven.

He told them that they must Love God.

“Love God with all your heart, all your soul, all your strength, and all your mind. He also told them, “You must love your neighbour too.”

But they wanted to know who their neighbour was and so Jesus told them a story.

“A man was going down the road from Jerusalem to Jericho. Some robbers attacked him. Then they left him lying there, hurt.





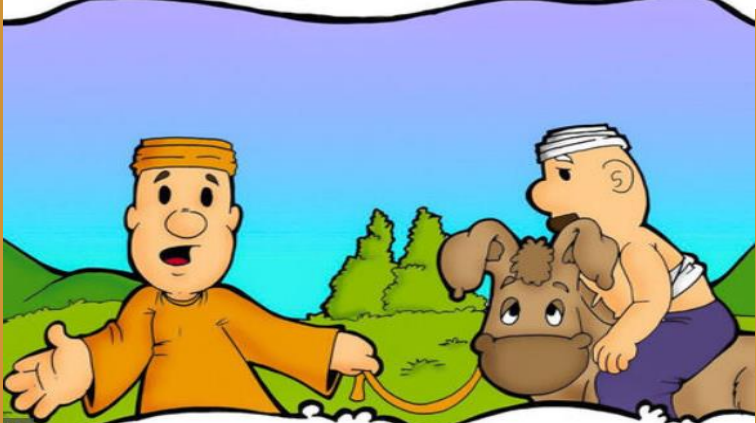
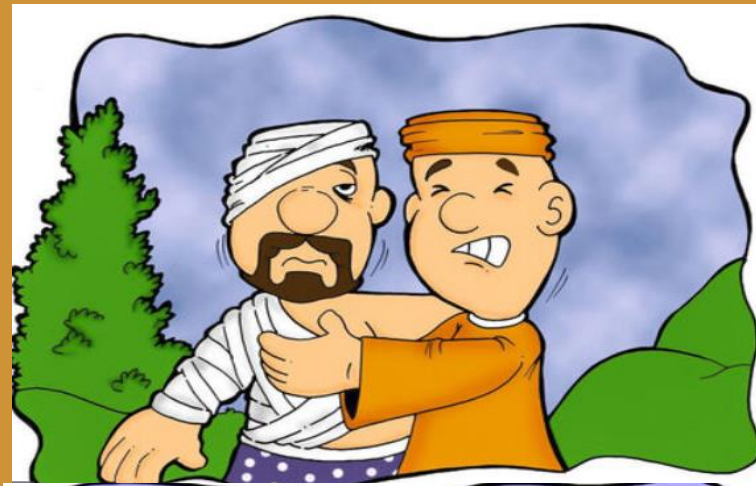
Then a Jewish priest came down that road. When the priest saw the man, he walked by on the other side of the road and didn't help him.



Then, another man came down the road and he walked by on the other side of the road and didn't help him either.



Then a Samaritan man came traveling down the road came to where the hurt man was lying.



He saw the man and felt very sorry for him. The Samaritan went to him and looked after his wounds and bandaged them. He put the hurt man on his own donkey and took him to an inn. At the inn, the Samaritan took care of him.

Then Jesus said, "Which one of these three men do you think was a good neighbour to the man who was attacked by the robbers?"

One of the men answered, "The one who helped him." and Jesus said to him, "Then go and do the same thing he did!"

Luke 19:28-40

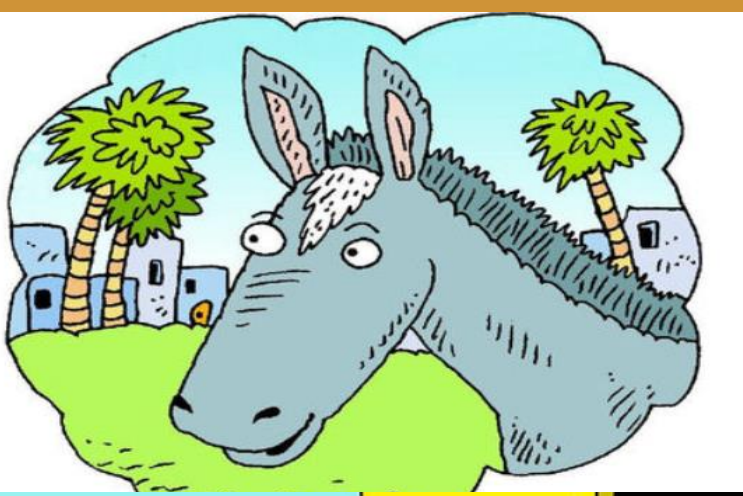
Jesus Enters Jerusalem as a King

Jesus was travelling to Jerusalem with His friends. Then he sent two of His friends to go ahead.

He said to them "Go into the town and you will find a young donkey tied there. No one has ever ridden this donkey. Untie it, and bring it here to me."

Jesus' friends went into the town. They found the young donkey, just as Jesus told them. So they brought it to Jesus.

Jesus rode toward Jerusalem on the donkey, and his followers spread their coats on the road before him. The whole crowd of followers was very happy. They began shouting praise to God.



Luke 23:44-46

Jesus Dies on the cross

Some soldiers came to Jesus as He prayed in the garden. They arrested Jesus him and took Him away.

Then they nailed Him to a cross.

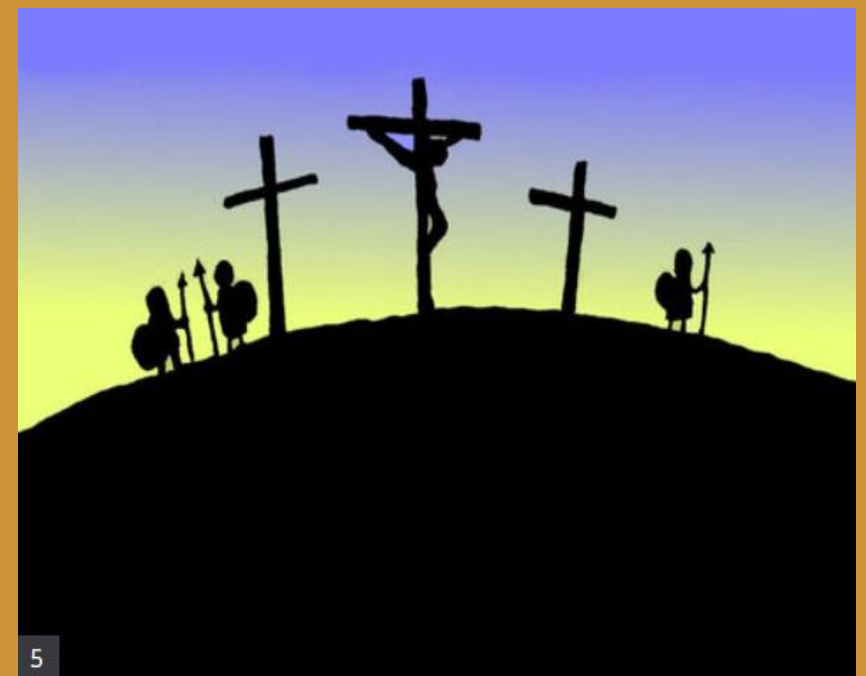
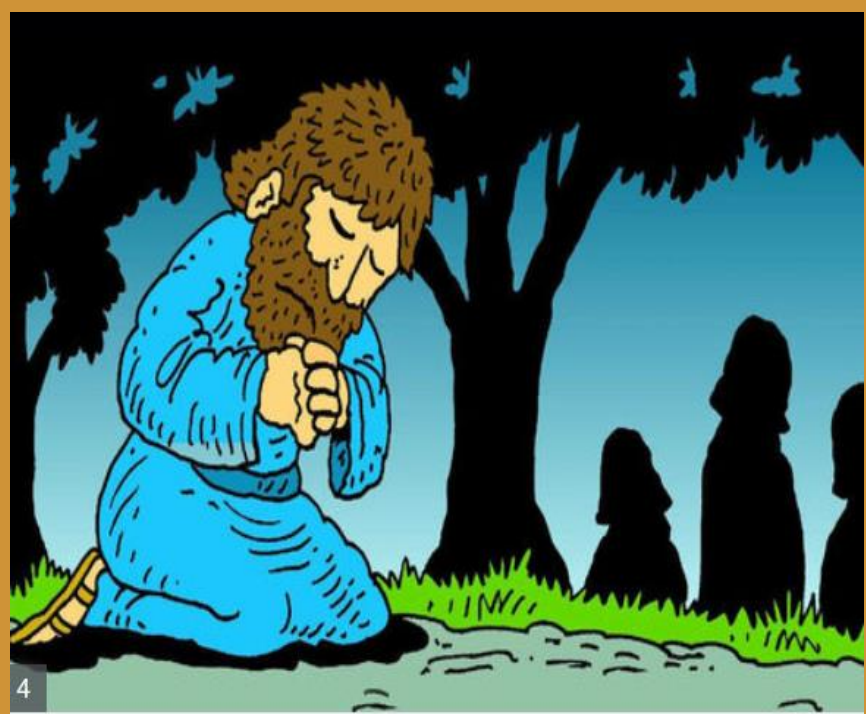
It was about noon, and the whole land became dark until three o'clock in the afternoon.

There was no sun!

The curtain in the Temple was torn into two pieces.

Jesus cried out in a loud voice, "Father, I give you my life."

After Jesus said this, he died.



Luke 24:1-12

Jesus Rises from Death

After Jesus died, He was buried in a tomb. His friends were all very sad. Early in the morning three days after Jesus had died, Jesus' friends were on their way to visit His tomb.

When they got there they found that the stone in front of the tomb had been rolled away.

Two angels were standing by the empty tomb.

The angels said to them 'Jesus is not here. He has risen from death!'

The women went to tell Jesus' other friends all about it.

But their other friends did not believe them.

So some of them ran to the tomb to see for themselves.

They looked in, but they saw only the cloth that Jesus' body had been wrapped in. They wondered what had happened.

