



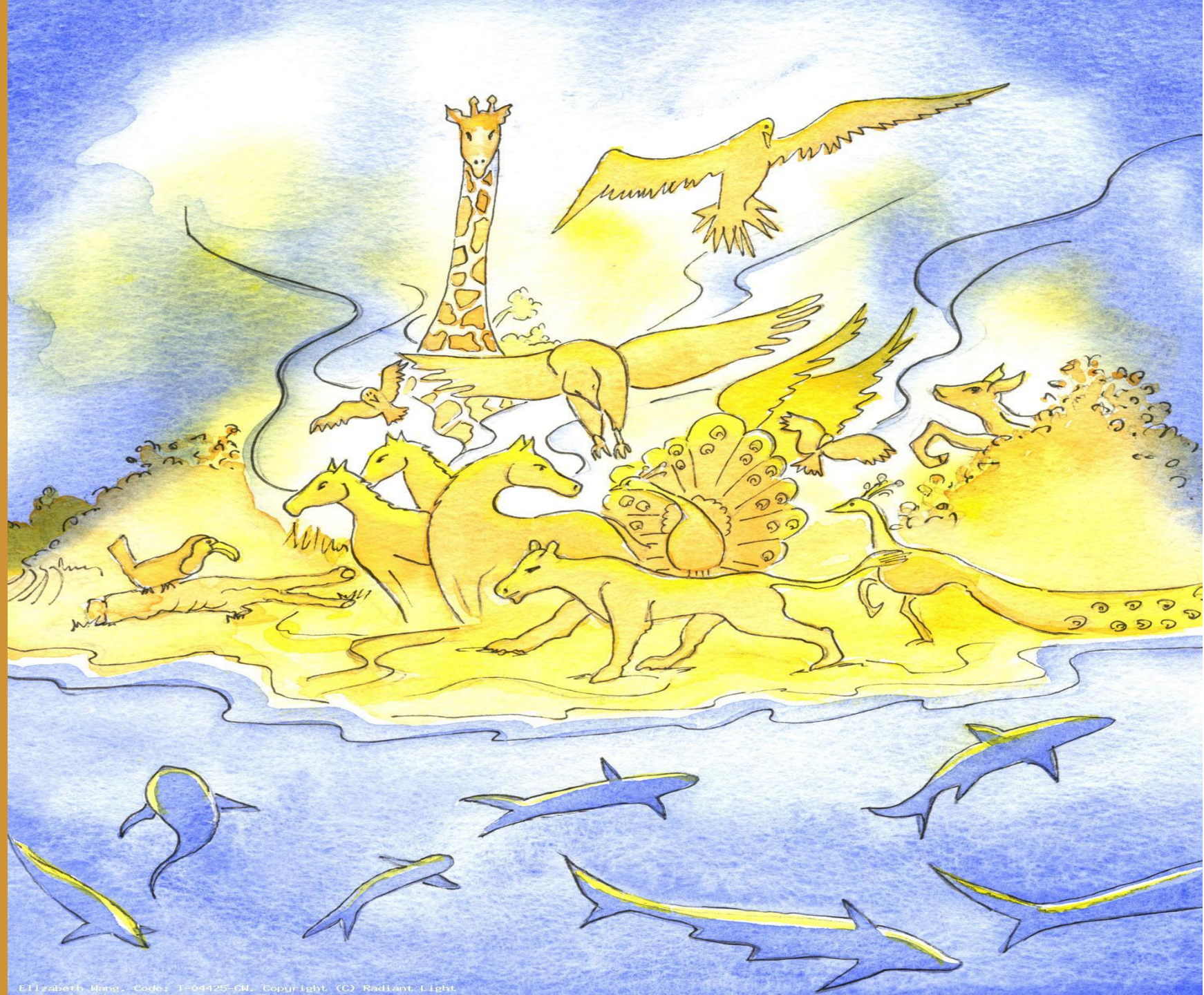
THE CATHOLIC DIOCESE OF  
ARUNDEL & BRIGHTON  
EDUCATION SERVICE

# Creation and Covenant

## EYFS

# Creation and Covenant

## EYFS Branch 1



# EYFS Branch 1 - Creation and Covenant

These resources are designed to respond to the Religious Education Curriculum Directory for EYFS, branch 1 – Creation and Covenant. The resource is designed to be used in conjunction with the RECD EYFS document, which gives detail on content and delivery.

The resource has been structured into 6 blocks, each based around one objective. This will allow schools some freedom with how long they choose to spend on each objective and also the fact that this will be the first half term in school for Reception children and more time flexibility may be needed at this time of year due to staggered starts etc.



**Hear** -The first section for each unit is the 'Hear' section. This section of the resource should not be changed, as the scripture should be the starting point and foundation of the learning. An age appropriate version of the scripture can be found at the end of the document. The scripture for this branch is Genesis 1.



**Believe** – This section details the Catholic belief and teaching related to this scripture and suggested ways to share this with the children.



**Live**- This section has a range of activities that you could use to help the children to respond to the scripture and belief to enable them to better understand it and how they can live it out. This section of the resource has a range of activities that you may choose – some are suited to adult led whole class or group delivery and some to continuous provision. You **do not need** to cover all the activities, there are a range of suggested activities and the children should have access to a range of learning opportunities across the whole topic. The amount of time and number of opportunities offered to children for RE – in both adult led activities and continuous provision - should be equal to that of literacy and mathematics.



**Celebrate** – This section suggests ways in which the children can express their wonder and awe and learn to pray, praise and celebrate their faith.

**Vocabulary** – the key words for the children to learn, use and understand in this topic are:-

God, creation, made, care, love, Earth, stewardship, Baptism, Sign of the Cross, oil, water, family.

# Objective 1:

*I know that  
God made our  
world.*

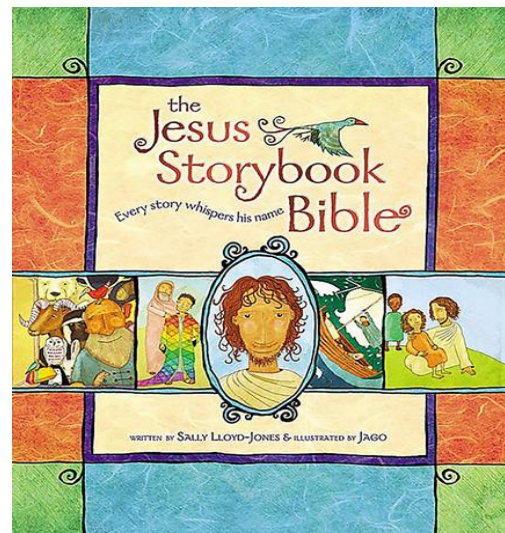


## **Hear** –

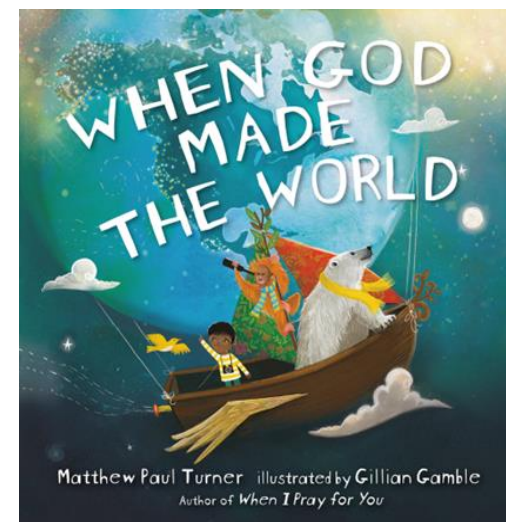
- God made our beautiful world and everything in it.
- God created the world and said, “Indeed it is very good” (Genesis 1:31)

Read, Share and explore the Scripture of Genesis 1 - Using an age appropriate version of the Creation story that communicates the seven days of creation and the important truth that God created everything and stated that it was all good.

## Suggested texts –



The Jesus Story Book Bible Chapter 1-  
'A Perfect Home'  
<https://youtu.be/LN-pV4yYlek>



When God Made the World – Matthew  
Paul Turner  
<https://youtu.be/m1a6e5si3fk>

# Objective 1:

*I know that  
God made our  
world.*



## Believe –

- God made the wonderful world.
- God made a wonderful world and what God creates is good.
- CST God made the earth and sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground and the water.

As you share and explore the scripture with the children, take time to discuss the **sequence** of the days of creation, invite **awe and wonder** about the beauty of the world and the joy of animals, plants, birds, sea creatures, stars, planets, sun and moon. Take time to explore what 'good' means to them and help them to understand that all of God's creation is good.

Use the idea of each day of creation being a gift from God – use gift boxes with objects to represent each day – introduce each day of the story as a beautiful and good gift – **sequencing**



# Objective 1:

*I know that  
God made our  
world.*



**Live** Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence,  
recall.

- Sequence, label, retell, name, match, recall - the seven days with puppet sticks, washing lines, artwork.



# Objective 1:

*I know that  
God made our  
world.*



**Live** – Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Godly Play – explore the story with small world – retell, recall, talk about.

<https://youtu.be/QBUF51c1T04>

- Godly Play –creation script

<http://incarnation-gaffney.org/Godly%20Play/Creation.pdf>


Using small world animals, peoples, flowers, plants, symbols of day and night – possibly each in 7 separate boxes - to allow the children to retell, recall, sequence and talk about the story.



# Objective 1:

*I know that  
God made our  
world.*



 **Live** -Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Make their own 'good' creatures of the sea and land from clay and natural objects. – talk about, name, label, express themselves






# Objective 1:

*I know that  
God made our  
world.*



 **Live** -Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Explore the story with small world – tough tray – create their own world. Label, sequence and retell.



# Objective 1:

*I know that  
God made our  
world.*



**Celebrate** -The words and actions of the Sign of the Cross: "In the name of the Father, and of the Son and of the Holy Spirit. Amen" Give thanks for God's Wonderful World

- We respond to God's love by making the sign of the cross to show that we are made by God and we belong to God and are loved by Him. Model and share how to make the sign of the cross in prayer. Pray the sign of the cross together at the beginning and end of each day. Share different ways to learn and practice it.



Learn and  
Sing the Sign  
of the Cross  
song.

[https://youtu.be/LzVJfBAXt\\_o](https://youtu.be/LzVJfBAXt_o)

# Objective 2

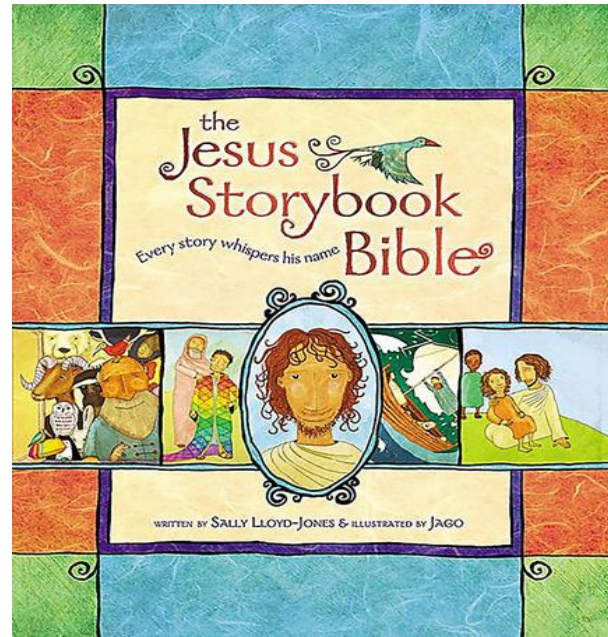
*I know that  
God made  
me.*



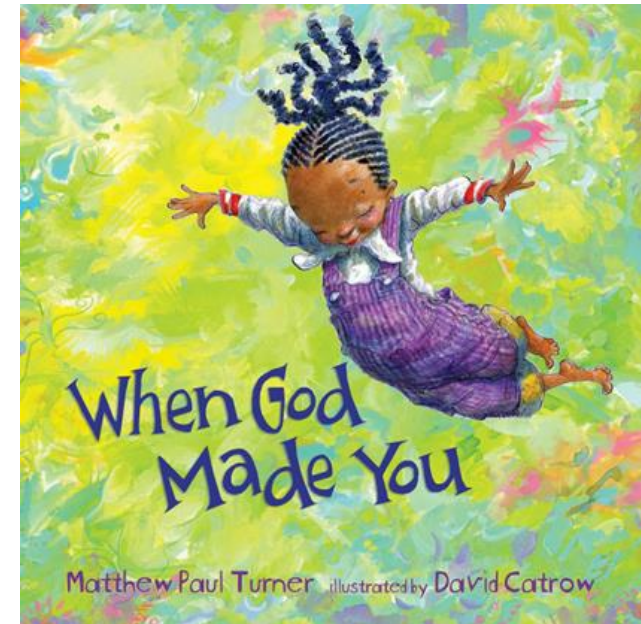
## **Hear** – God made me.

Read, Share and explore the Scripture of Genesis 1. Using an age appropriate version of the Creation story that communicates the truth that God made us and God says that we are 'Good'. Share other stories that communicate this.

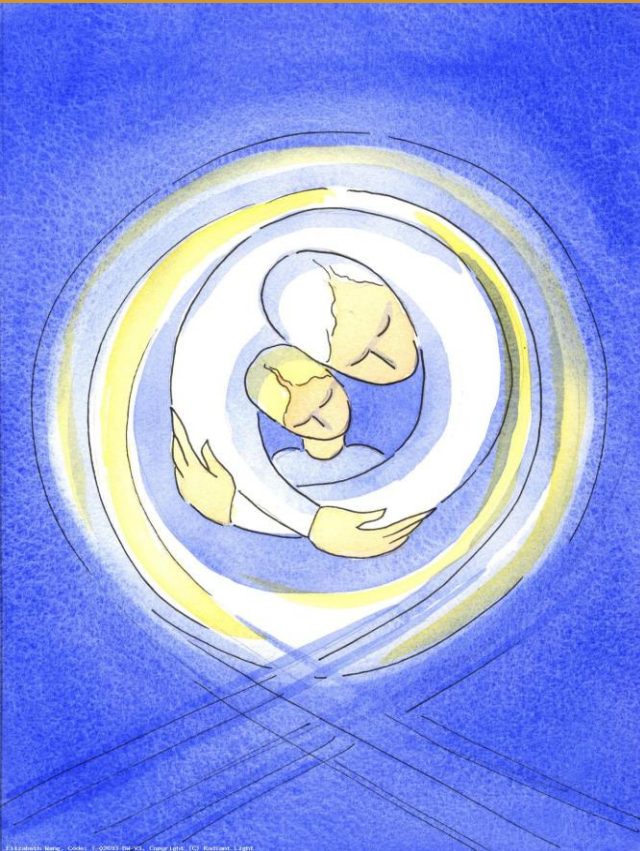
- *Suggested texts -*



The Jesus Story Book Bible  
Chapter 1- 'A Perfect Home'  
<https://youtu.be/LN-pV4yYlek>



When God Made You – Matthew  
Paul Turner  
<https://youtu.be/RF90Pn6C-Ug>



# Objective 2

*I know that  
God made  
me.*



## **Believe** –

Believe - God made me. God loves me. God loves everyone.

God is love

God made each one of them.

God loves each one of them as a unique person.

God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. The Dignity of the Human Person

- Share the scripture and ensure that the children understand that, just as God made the first man and woman, God also made us. Ensure that they know that God Made them and that God loves them. God made each of us and we are all different and special and 'good.' Share the story 'When God Made you' and share how we are all different. Explore ways in which we are all different – looks, things we like to play with, things we like to eat, things we don't like etc – but even though we are all different – we are all special and loved by God. We must treat each other in a caring way because each of us is important and loved by God.

## Objective 2

*I know that  
God made  
me.*


Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Recognise that we all look different. Explain that God loves our differences and made us all in His image. Use mirrors to explore what you look like. Name the colour of your eyes and hair. Make an image of themselves e.g. using paint on plates, using natural objects etc. recognise, name, label, express themselves.

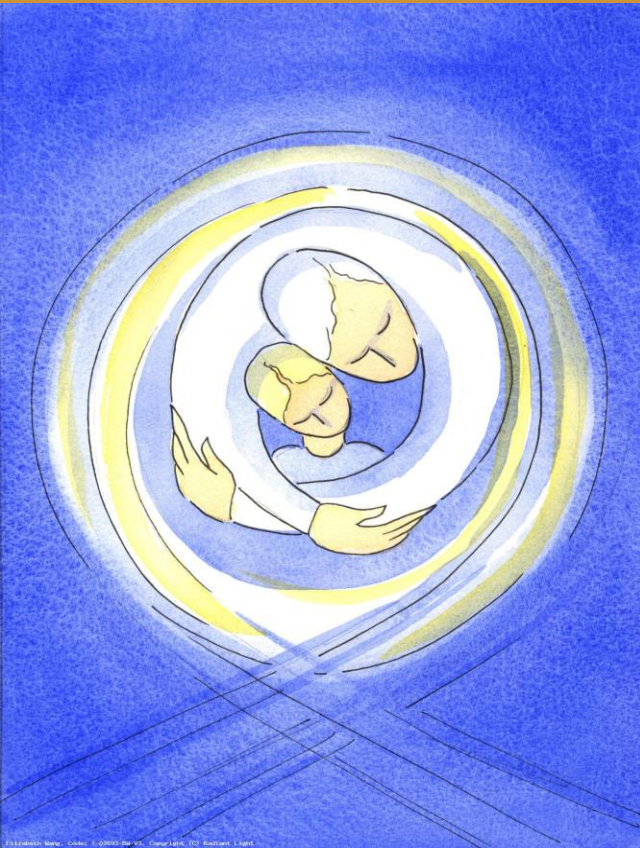


## Objective 2

*I know that  
God made  
me.*


 **Live** - Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Recognise that we all look different. Draw around outlines of ourselves on rolls of paper. Fill the inside with a collage of things we love – cut out pictures, favourite colours, natural objects, favourite foods etc. **recognise, name, label.**



# Objective 2

## *I know that God made me.*


 **Live** - Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Recognise that we all have a name. Share the idea that God knows them by name. Our names are special. Match the letters of their names in different ways. Recognise, retell, talk about, match.

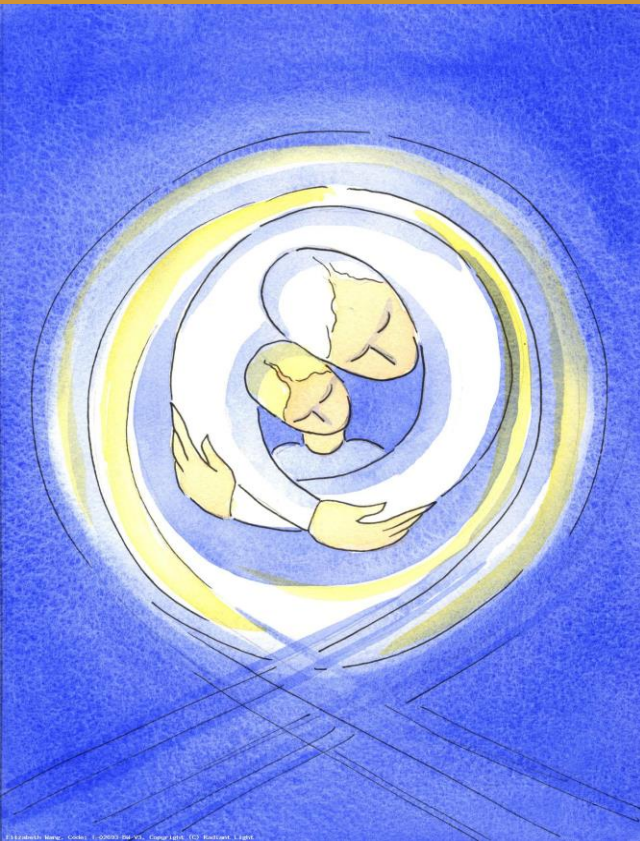


# Objective 2

## *I know that God made me.*

 **Live** - Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Recognise that we are all unique and that we all like different things but that we are all good. Make 'Me Soup' by mixing together representations – small world objects or pictures - of the things that they like – food, toys, sports, family, friends etc to make 'Me Soup'. Write a list of ingredients for their soup. Recognise, label, name, talk about.






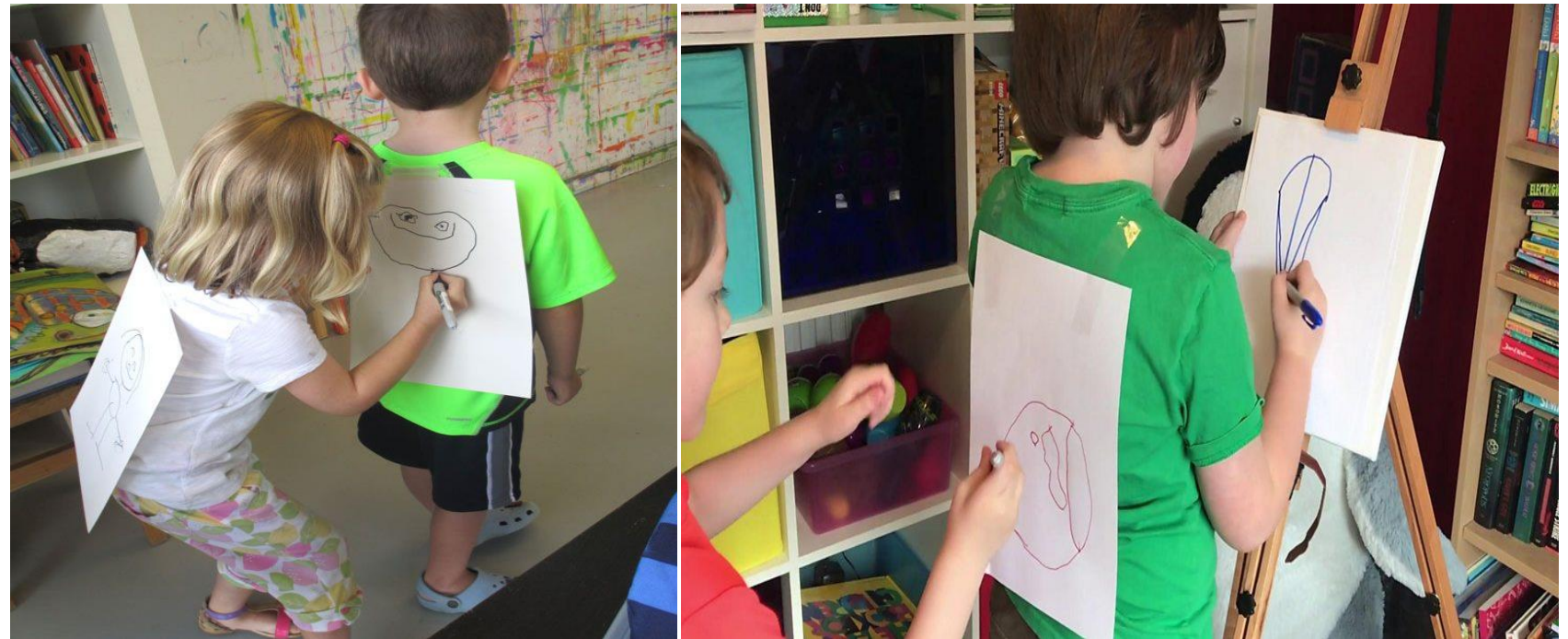
## Objective 2

*I know that  
God made  
me.*



 **Live** -Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.


To help children to recognise the 'good' in others – children to choose a word to describe what they like about that person. Children can choose a word from a list or draw a picture to represent the word. – Recognise, talk about, label



## Objective 2

*I know that  
God made  
me.*



 **Celebrate** -The words and actions of the Sign of the Cross: “In the name of the Father, and of the Son and of the Holy Spirit. Amen” Give thanks for God’s Wonderful World

- We respond to God’s love by making the sign of the cross to show that we are made by God and we belong to God and are loved by Him. Model and share how to make the sign of the cross in prayer. Pray the sign of the cross together at the beginning and end of each day. Share different ways to learn and practice it.



Use a mirror in the classroom and cut out position signs and place them on the mirror. Invite children to practice in front of the mirror.

*\*Children who are not of the Christian faith could make a thankful hands sign.*

# Objective 3

*I know God loves me and I am part of a family.*

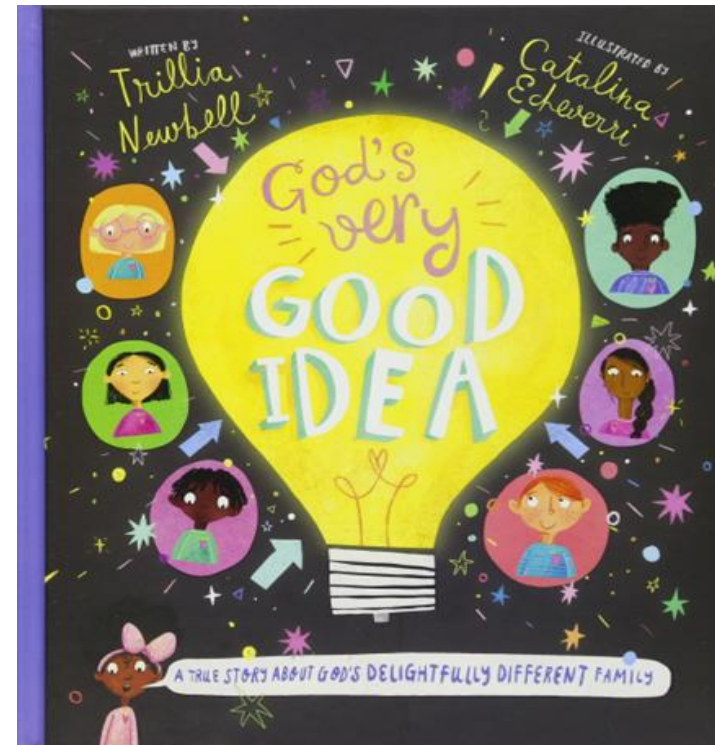


## **Hear** – God made me and God made my family.

Read, Share and explore the Scripture of Genesis 1. Using an age appropriate version of the Creation story that communicates the truth that God made us and God says that we are 'Good'. Share that God made us to love Him and each other and gave us the gift of families to share the love He gives us with each other. Share other stories that communicate this.



- Suggested texts –



<https://youtu.be/tDnFFqwHYy8>

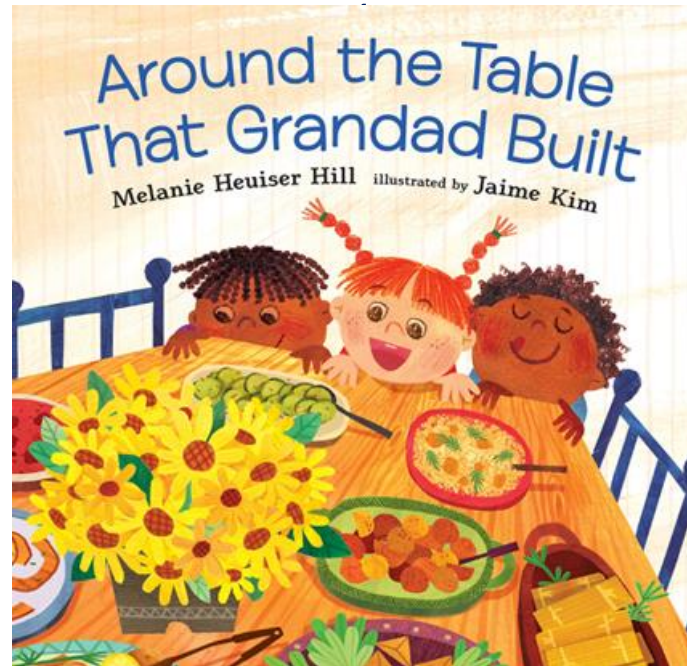
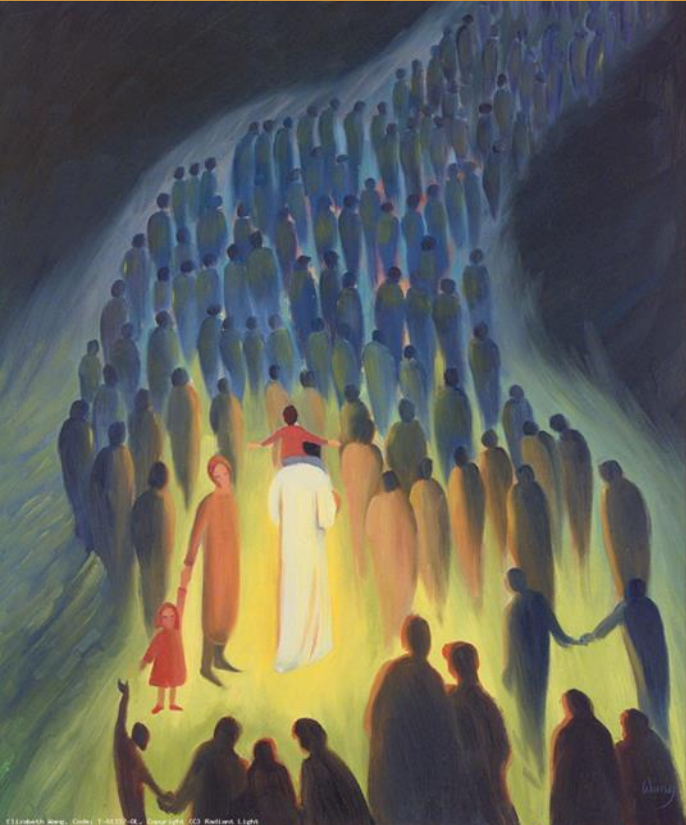
# Objective 3

*I know God loves me and I am part of a family.*

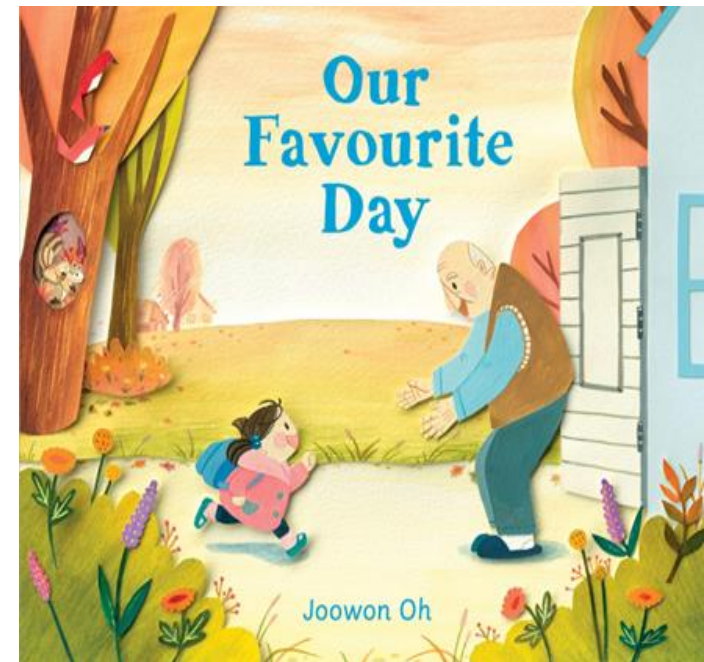


## **Believe** - God loves us and we are part of a family

Read together different stories about family life and share stories about special times in their families e.g. special meals or things they enjoy doing with their families. Share the idea that families are made up of people who love and care for each other and that this family love is a gift from God. Invite children to bring in photos of their own special family times and talk about them. **Recognise, retell, talk about**



<https://youtu.be/BMFJrLvs4zs>



<https://youtu.be/o5gijVjfbB4>

# Objective 3

## *I know God loves me and I am part of a Family*




**Live** - Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Recognise that families are all different but that all families are a gift from God and that we should show love in our families towards each other. Sharing a meal together is a way to show our love. Role play preparing and sharing a meal together as a family in role play areas and outside kitchens. Set and decorate the table. Extend to write shopping list, menus or recipes etc. Recognise, talk about, recall, label



# Objective 3

*I know God loves me and I am part of a Family*

 **Live** - Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.


- Recognise that families are all different but that all families are a gift from God and that we should show love in our families towards each other. Sharing a meal together is a way to show our love. Role play preparing and sharing a meal together as a family with small world. **Retell, talk about**



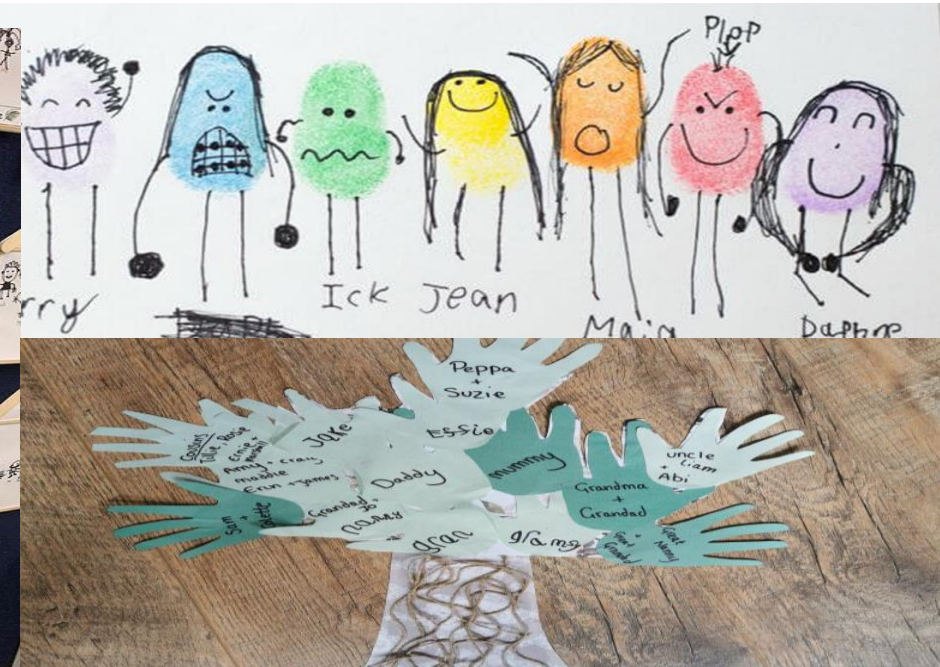
# Objective 3

*I know God loves me and I am part of a Family*



 **Live** - Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Recognise that families are all different but that all families are a gift from God and that we should show love in our families towards each other. Draw and label a family portrait – Finger-print portraits, lily-stick house portraits, family trees etc. recall, recognise, label.



# Objective 3

*I know God Loves me and I am part of a Family.*



**Celebrate** -The words and actions of the Sign of the Cross: “In the name of the Father, and of the Son and of the Holy Spirit. Amen” Give thanks for God’s Wonderful World

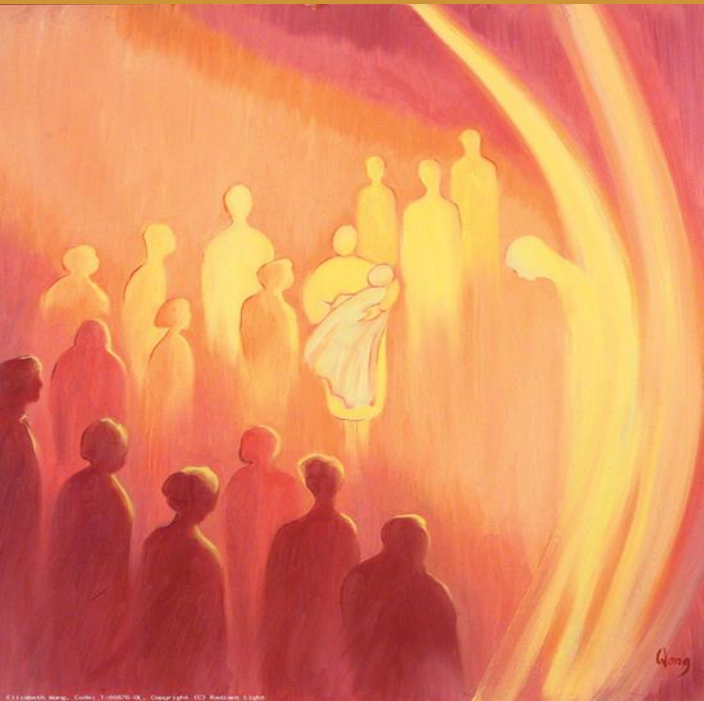
- We respond to God’s love by making the sign of the cross to show that we are made by God and we belong to God and are loved by Him. Model and share how to make the sign of the cross in prayer. Pray the sign of the cross together at the beginning and end of each day. Share different ways to learn and practice it.



Make a Sign of the Cross Stick.  
Make a cross using lolly sticks and thread – number the 4 steps of the sign of the cross and make into a necklace to hang around the neck to remind us how we pray the sign of the cross in 4 steps.



Objective 4  
*I know we are  
all invited to  
part of God's  
Family*



**Celebrate** - We enter God's family the Church through Baptism

- Share with the children that the way that we celebrate entering God's family is through a very special celebration called Baptism. Allow the children to watch a film or acted out role-play of a Baptism – possibly with the support of the Parish Priest. Explore some of the symbols of the Baptism – White robe, Oil, Water and Candle. Help the children to recognise that these symbols are all ways to help show others that we have now become members of the family of God – the church.

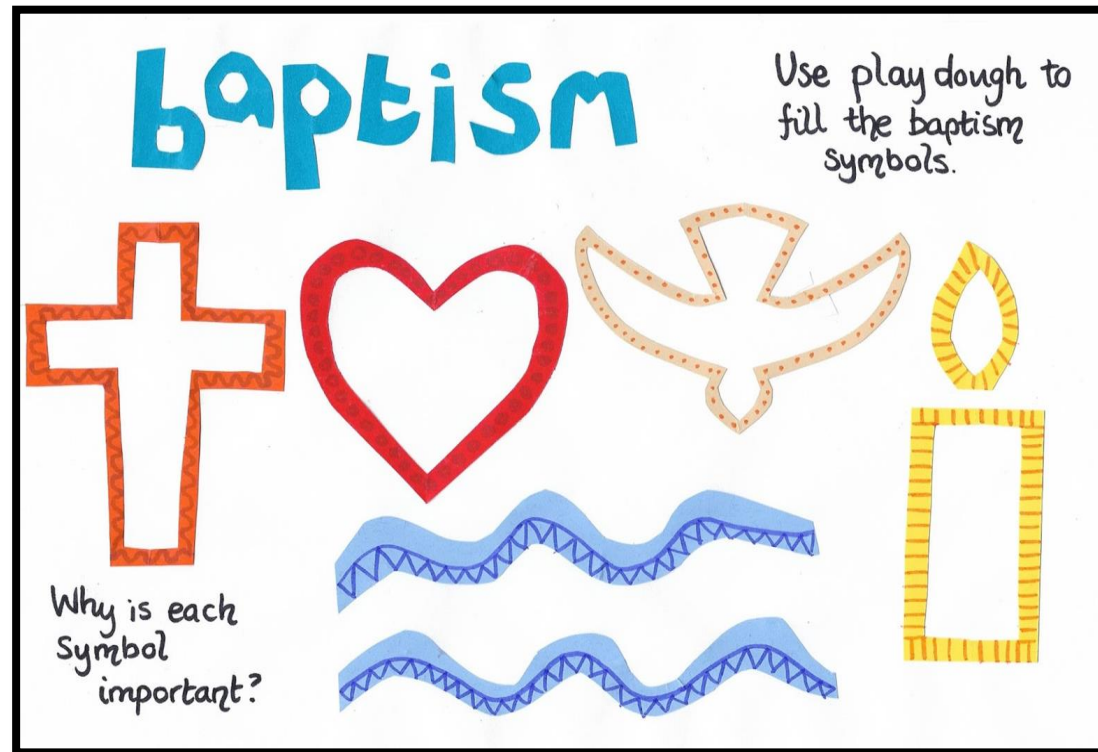


[https://youtu.be/\\_LB5zL2apiw](https://youtu.be/_LB5zL2apiw)

Objective 4  
*I know we are  
all invited to be  
part of God's  
Family*



**Live** - We enter God's family the Church through Baptism  
Ideas to help the children explore and respond to the Church's invitation to Baptism:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.



- Use a play-doh mat to recreate the symbols used in Baptism. Label and name the symbols. – recognise, match

Objective 4  
*I know we are  
all invited to be  
part of God's  
Family*



**Live** - We enter God's family the Church through Baptism  
Ideas to help the children explore and respond to the Church's invitation to Baptism:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.



- Create a 'Baptism Bag' to allow the children to role-play the baptism. Use the script to model for the children some of the words. Recognise, sequence, retell, recall

# Objective 4

*I know we are all invited to be part of God's Family*



**Live** - We enter God's family the Church through Baptism

Ideas to help the children explore and respond to the Church's invitation to Baptism:-

recognise, talk about, label, name, match, sort, retell, sequence, recall.



- Create a 'Baptism Bag' to allow the children to role-play the baptism. Use the script to model for the children some of the words. Retell, recall, sequence

**THE RITE OF BAPTISM**

**RECEPTION OF THE CHILD**

**THE BLESSING OF THE WATER**

**RENUNCIATION OF SIN AND PROFESSION OF FAITH**

**RECEPTION OF THE WHITE GARMENT**

<https://catechismangel.com/2020/11/05/free-printable-baptism-script-for-role-play/>

# Objective 4

*I know we are  
all invited to be  
part of God's  
Family*



**Live** - We enter God's family the Church through Baptism

Ideas to help the children explore and respond to the Church's invitation to Baptism:-

recognise, talk about, label, name, match, sort, retell, sequence, recall.



- Use Photographs from your acted out Baptism or illustrated images to invite children to sequence the steps involved in the Baptism. Give them a correct order to look at. **Match, recall, sequence**

# Objective 4

*I know we are  
all invited to be  
part of God's  
Family*



**Live-** We enter God's family the Church through Baptism

Ideas to help the children explore and respond to the Church's invitation to Baptism:-

recognise, talk about, label, name, match, sort, retell, sequence, recall.



<https://youtu.be/MYSHdpJ7loU>

- Read and watch the story of Jesus Baptism and recognise that Jesus is part of God's family too. Recognise some of the symbols in Jesus' Baptism. Make Doves from plates, modelling clay hand prints or from natural objects. Recognise



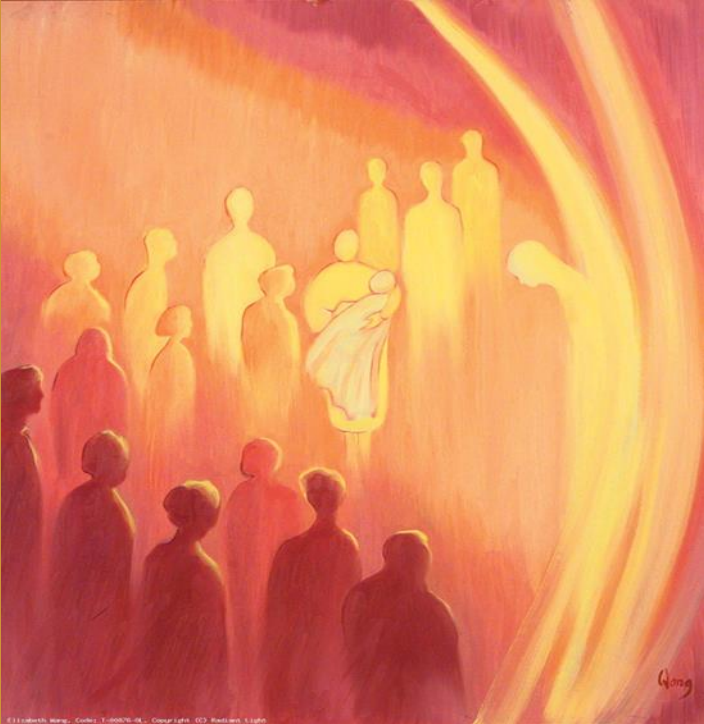
# Objective 4

*I know we are  
all invited to be  
part of God's  
Family*



**Celebrate** - We enter God's family the Church through Baptism

Celebrate being invited to be part of God's Family through Baptism



- Invite both staff and children to bring in family photographs of their own, family or friends' baptisms. Bring in baptismal candles, photos, cards, gifts etc to share the celebration. Make a display on a prayer table and invite children to compose short thank you prayers – 'Thank you God for inviting me into your family'

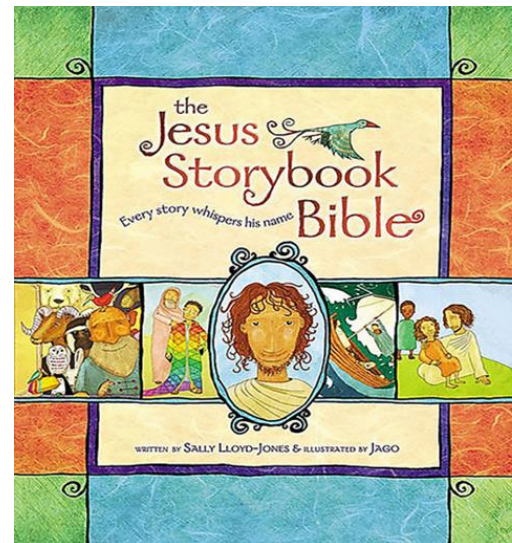
# Objective 5

*I know we should  
look after  
ourselves and  
each other*



## Hear –

- God made our beautiful world and everything in it.
  - God created the world and said, “Indeed it is very good” (Genesis 1:31)
- 
- Read, Share and explore the Scripture of Genesis 1. Using an age appropriate version of the Creation story that communicates the seven days of creation and the important truth that God created everything and stated that it was all good. Explain that this includes us. We should care for ourselves and for each other – as we are all created by God as God says – we are all good.
  - Suggested texts –



The Jesus Story Book  
Bible Chapter 1- 'A  
Perfect Home'  
[https://youtu.be/LN-  
pV4yYlek](https://youtu.be/LN-pV4yYlek)



Objective 5  
*I know we should  
look after  
ourselves and  
each other*



**Believe** –

- God made each one of us and we must look after ourselves and each other.
- As you share and explore the scripture with the children, take time to discuss the fact the God created us and He says that we are 'Good.' God is happy with us. He loves us and thinks we are good. Because we are all special to Him, we must try to look after ourselves and also look after each other.
- Introduce to the children the idea that there are ways that we can care for our bodies and also ways that we can look after our feelings.
- There are also ways that we can care for each other too.
- Invite suggestions from the children for ways to care for yourself and others.

# Objective 5

*I know we should  
look after  
ourselves and  
each other*



## Live –

Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Introduce the idea that some things are good for our bodies e.g. healthy food choices, getting enough sleep, exercise, drinking water, washing hands, and that God wants us to be happy and healthy so that we can enjoy the world He gave us.
- Encourage children to set up their own fun fitness trails using a variety of loose parts play. Encourage them to think about which gross motor skills they are using to complete the trail.

Recognise, name, respond



# Objective 5

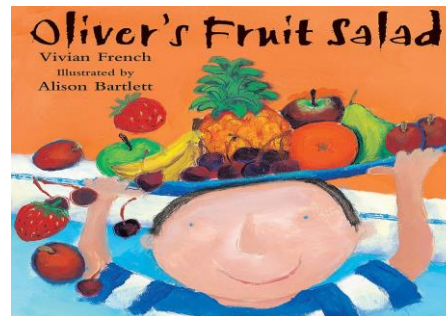
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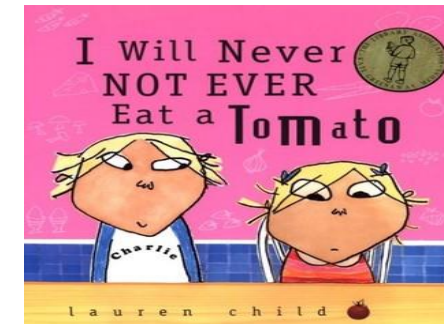
## Live –

Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Read or watch some stories about eating fruit and vegetables. Set up a role-play area to explore using fruit and vegetables – naming and becoming familiar with them – a fruit smoothie bar maybe? Get the children to try new fruits by making a fruit salad. Create fun new names to fruit like Charlie does to encourage Lola to eat them and draw them. Play with some friendly finger puppet fruits to role-play telling each other why they are important.



<https://www.youtube.com/watch?v=FpR26kPqpHc>



[https://www.youtube.com/watch?v=4EU\\_um7sUzA](https://www.youtube.com/watch?v=4EU_um7sUzA)



# Objective 5

*I know we should  
look after  
ourselves and  
each other*



**Live** – Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence,  
recall.

- Share the story – ‘Be Kind’ and discuss times that we need someone to be kind to us. Share ways that we can be kind to others. Use the mark making area to encourage the children to explore ways that they can be kind to someone. Decorate old gift bags or boxes to collect kind things and thoughts. Can you draw a picture for someone? Can you write someone a kind word? Can you make a pattern to make someone smile? \*Try adding a floor mat to your writing area to allow children to explore different ways to make marks.

Recognise, label.



<https://www.youtube.com/watch?v=t6NUJ2JZz50>



# Objective 5

*I know we should  
look after  
ourselves and  
each other*



## Live -

Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

- Share the story of the colour monster. Encourage children to explore different emotions and naming how they feel. Use the colours to self-identify how they feel this day. Make some suggestion jars to go with each colour to suggest ideas for how we can care for others when they have each feeling. Record suggestions on coloured paper and place in the corresponding jars – e.g. “I can hold your hand when you are afraid.” “I can smile at you when you are sad” . **Recognise, name, label.**



<https://www.youtube.com/watch?v=Ih0iu80u04>

# Objective 5

*I know we should  
look after  
ourselves and  
each other*



## Celebrate –

Giving Thanks to God for His Wonderful World.

Explain to the children that we can say thank you to God for creating us. We can thank Him for giving us wonderful bodies and ways to explore His world. We can also thank God for all the people that He has put into our lives to help to look after and care for us. Make the sign of the cross to begin the time of prayer.

Introduce the simple phrase – “I thank you God for making me ....’ and you can invite the children to say one thing about them that makes them happy. e.g. ‘that I can jump high’ ‘that I have brown eyes’ ‘that I can draw’ ‘ that I like bananas’ etc.

Each phrase could also include an action and could be repeated or said over music. Pictures or objects to represent what they are saying thank you for could be placed on the prayer focus space. The children could make a post-it wall of thanks, a prayer weave of thanks, tie ribbons of thanks etc.



# Objective 6

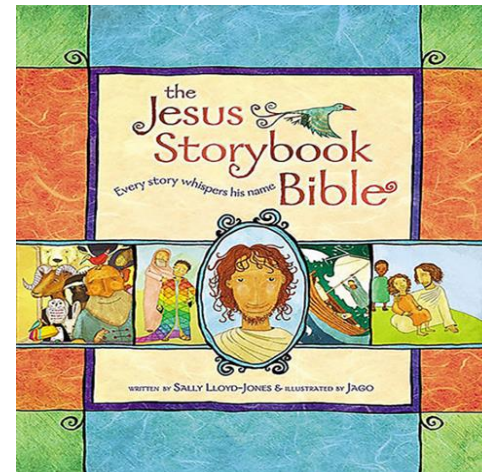
*I know we should look after God's world*



## Listen -

- God made our beautiful world and everything in it.
- We should care for our beautiful world

Share the creation story from Genesis again with the children. Focus particularly on the part that shows Adam and Eve as 'in charge' of the plants and animals and helpers to God – caring for our beautiful world. Explain that we all should help to look after our world. Introduce the word 'Stewardship' and that this is a very important job!



The Jesus Story Book Bible  
Chapter 1- 'A Perfect Home'  
<https://youtu.be/LN-pV4yYlek>

## Objective 6

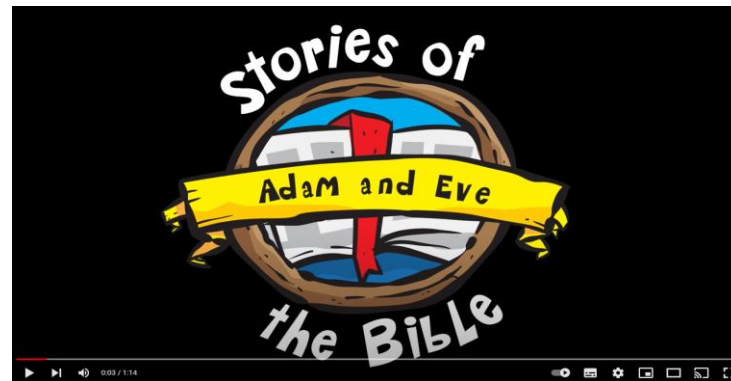
*I know we  
should look after  
God's world*



### Believe -

- God made everything in our beautiful world and God tells us we must take good care of it. It is an important job! It is called stewardship.

Explain to the children that God made the earth and sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground and the water. And, God tells us we must take good care of them. It is an important job! It is called Stewardship. Practise saying and using the word. Explain it means that we care for things. When we are born into the world – we don't have anything. Everything that we have is given to us by God. Our family, our friends, our food – everything we have comes from God. We must take care of all God's gifts. Watch the saddleback kids video to learn about God asking Adam and Eve to care for his world.



[https://www.youtube.com/watch?v=w5T\\_bzDWMxc](https://www.youtube.com/watch?v=w5T_bzDWMxc)



# Objective 6

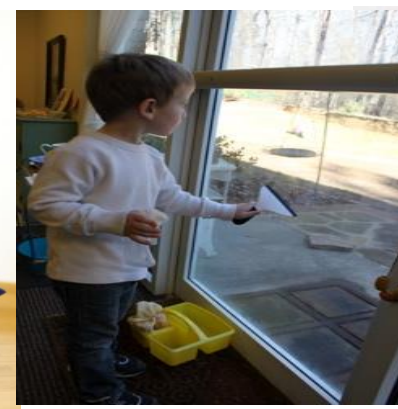
*I know we should look after God's world*



## Live –

Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

One of the most important messages that we can teach children about their role in stewardship, is caring for the things that we have been given from God. Looking after our things is an important way to show that we are grateful for them and to make sure that we don't waste things. Explore the different ways in which we can care for God's creation in our own classroom. Create a list of 'stewardship roles' that the children can do to help care for the classroom. Introduce '**Steward sashes**' or '**Caring caps**' that the children can choose to wear when they are looking after their classroom. Take photographs of how things look when they are tidy and put away and introduce 'caring time' when they can care for the resources. This could also help to build gross motor skills by sweeping outside, using a pan and brush, washing items in the wet area, cleaning windows with a squeegee, hanging up fallen coats and bags in the cloakroom etc. These are all things that you would be teaching children in reception, however be sure to stress that by doing this, they are caring for God's creation and being good stewards.



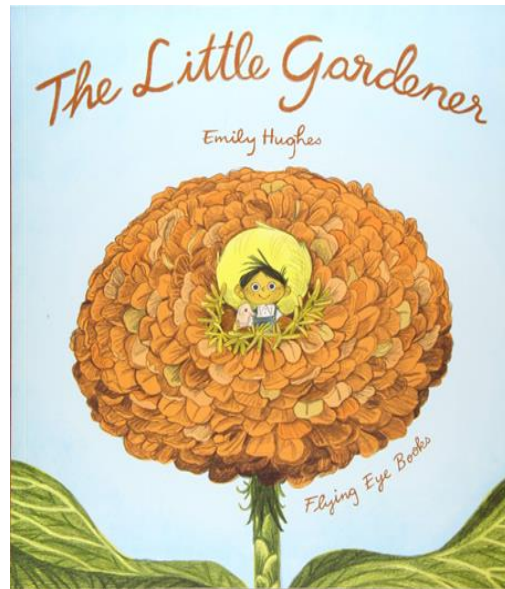
# Objective 6 I know we should look after God's world



## Live –

Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

Share stories about growing things and caring for plants. Introduce the idea that God calls us to care for our plants and trees, just like Adam and Eve did in the garden, and there are lots of different ways we can do this. Plant vegetable or sunflower seeds and explore how we can care for them – making sure they have what they need to grow well - soil, weeding, watering, sunshine. Remind children that when we do this, we are caring for God's world. **Recognise, talk about**



<https://youtu.be/DZEORjYKAmQ>



# Objective 6

*I know we should look after God's world*

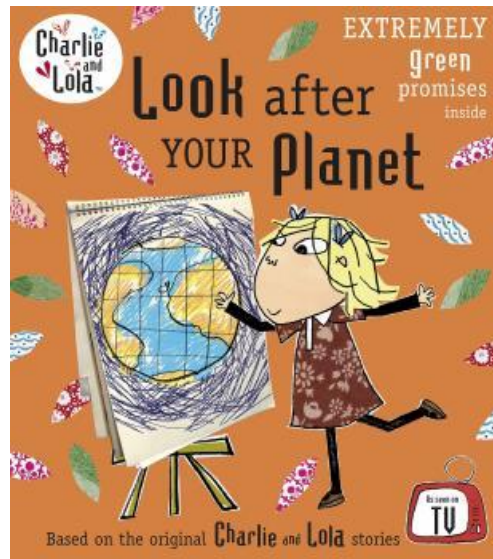


## Live –

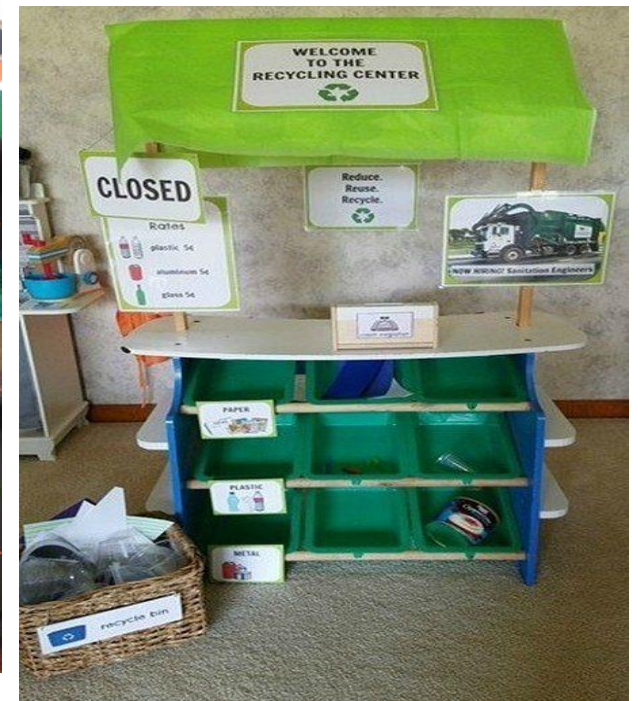
Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

Explore the idea that we can look after our planet by using things again. Introduce the idea of recycling. Read a story about recycling or watch a video. Discuss ways that they might recycle things in their homes.

Explore sorting materials for recycling – give children a mixture of paper, plastic or metal items and invite them to sort them into 3 different recycling bins, boxes, bags etc. Create a recycling centre in the role-play area. **Recognise, sort, name, label**



<https://www.dailymotion.com/video/x5jiu37>



# Objective 6

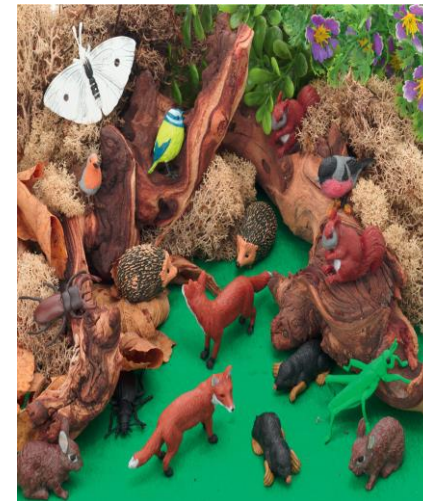
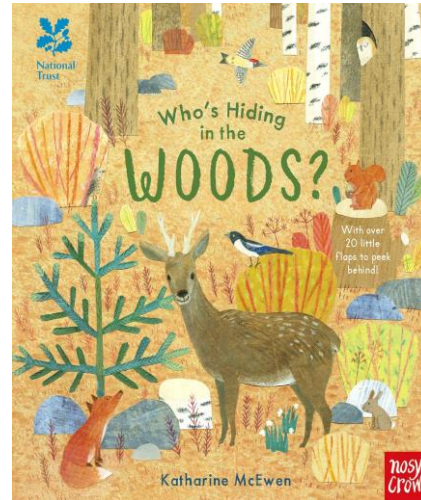
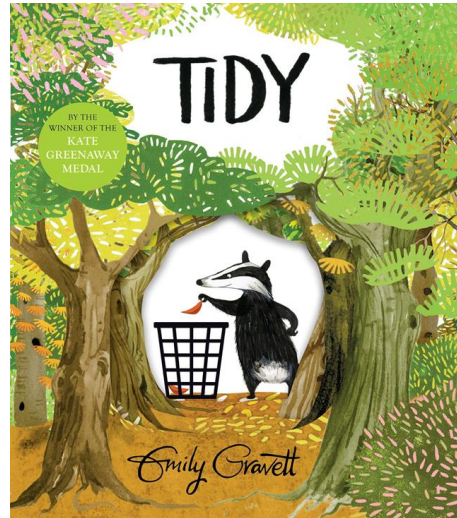
*I know we should look after God's world*



## Live –

Ideas to help the children explore and respond to the scripture:-  
recognise, talk about, label, name, match, sort, retell, sequence, recall.

Explore woodland habitats. How can we look after our natural woodland habitats? Share a story about woodland animals – e.g. Tidy by Emily Garrett. Write letters, make cards, draw picture for the main characters to show how we can help them look after their woodlands. Create a small world woodland or a role-play woodland hide to explore the creatures and trees we have in the UK. Revisit the idea that we are all responsible for caring for the world around us. **Recognise, name, talk about**



<https://www.youtube.com/watch?v=NUSQE Pbc8Mc>

# Objective 6

*I know we should look after God's world*



## Celebrate –

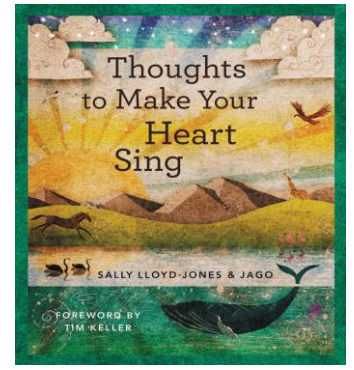
Give thanks for God's Wonderful World

Awe and Wonder –

God has given us this beautiful world and everything in it. He made us and loves us and we thank him. We can both praise and thank God for His world.

- One simple way to do this is to take children outside and ask them to find something that they love about the world around them. It could be something small like a leaf or something big like a favourite tree. Get the children to stick a coloured post it note or sticker next to their favourite thing and then a photo can be taken of their choices. Share the photos and encourage the children to tell God what they love about it – praise – and then to say thank you to God for it – thanks.
- Or make an eggbox of treasures from things they have found outside and bring them back to share and praise God for. Sing together a song of praise for the world e.g. the creation song by saddleback kids.
- Or share reflections from a Kids devotional about the world e.g. Thoughts to make your heart sing by Sally Lloyd-Jones.

[https://www.youtube.com/watch?v=3-9\\_I0eaGhs](https://www.youtube.com/watch?v=3-9_I0eaGhs)



# Ways of Knowing

*I wonder...*



## Ways of Knowing –



### Ways of Knowing in Early Years

Throughout the topic there will be lots of opportunities for the children to demonstrate their learning.



#### What will I see and hear to help me understand?

They will begin to share what they have seen and heard about the creation story through the activities and discussion and of how God made them and the world e.g. they might include some of the detail of the scripture story in their play,



#### How will I discover more?

They will begin to share how they are beginning to think and feel about this through their play, conversations and questions – e.g. through their play and conversations they might ask wondering questions about how God made them and the world.



#### What can I do now?

They will begin to show how what they have learned has influenced them through beginning to act in different ways –e.g. wondering how they can look after the world around them.

# Ways of Knowing

*I wonder...*

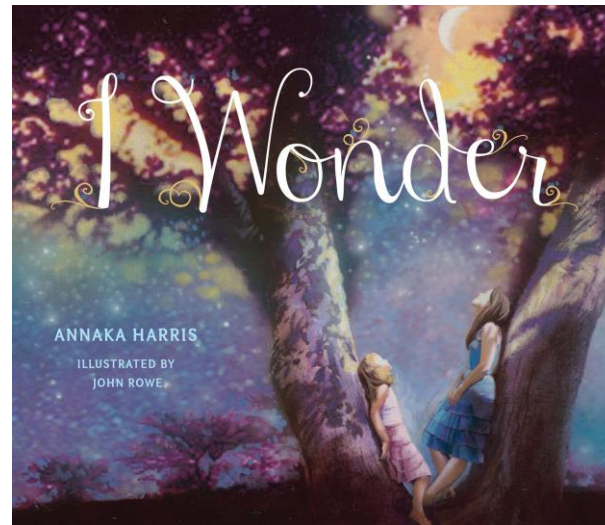


## Ways of Knowing –

### Ways of Knowing in Early Years

To help children to generate wondering questions about the world, creation and how God made them, we can model wondering questions.

The book 'I Wonder' by Annaka Harris is a story about a child with her mother – wondering things about the world and realising that it is ok not to know all the answers.



<https://www.youtube.com/watch?v=59DSEIWsZCw>

# Ways of Knowing

*I wonder...*



## Ways of Knowing –



### What will I see and hear to help me understand?

They will begin to share what they have seen and heard about the creation story and how God made them and the world e.g. they might include some of the detail of the scripture story in their play.

Some ideas for questions to use with children to find out more about what they have seen and heard in the topic.

- I wonder if you can name some of the animals that God made in the scripture story?
- I wonder if you tell me what God made on each day of the creation story?
- I wonder if you know who made you?
- I wonder if you can name some of the ways that we can care for God's creation?
- I wonder if you can name some of the ways that we can care for ourselves?
- I wonder if you can name some of the ways that we can care for others?
- I wonder if you can tell me some of the things that happen at a Baptism?



# Ways of Knowing

*I wonder...*



## Ways of Knowing –



### How will I discover more?

They will begin to share how they are beginning to think and feel about this through their play, conversations and questions – e.g. through their play and conversations they might ask wondering questions about how God made them and the world.

Some ideas for questions to use with children to find out how they might want to discover more.

- I wonder if you have a favourite part of the creation story?
- I wonder how we can find out more about God's world?
- I wonder how God made us all different?
- I wonder if you have any questions about how God made the world?
- I wonder how we can find out more about how to care for people?
- I wonder what it feels like to be loved?
- I wonder if you have any questions about feeling loved?

# Ways of Knowing

*I wonder...*



## Ways of Knowing –



### What can I do now?

They will begin to show how what they have learned has influenced them through beginning to act in different ways –e.g. wondering how they can look after the world around them.

Some ideas for questions to use with children to find out if they have been influenced by the scripture to act.

- I wonder if this story makes you want to make something?
- I wonder if you have any questions about God?
- I wonder if you want to thank God for anything?
- I wonder how we could do this?
- I wonder if you feel like caring for something in our school?
- I wonder how it feels to care for something?
- I wonder if you have tried to care for someone in our school? How did you make them feel cared for?
- What do you wonder about?



# Genesis Chapter 1

## The Beginning of the World

### Day 1

In the beginning there was nothing but God. Only darkness. Then God said, "Let there be light!" And there was light. God saw that the light was good. God named the light "day" and the darkness "night." Evening passed, and morning came. This was the first day.



### Day 2

Then God said, "Let there be something to divide the water in two!" So God made the air to divide the water in two. Some of the water was above the air, and some of the water was below it. God named the air "sky." Evening passed, and morning came. This was the second day.



### Day 3

God said, "Let dry land appear." God named the dry land "earth." He named the water "seas." God saw that this was good. Then God said, "Let the earth be covered with plants. Some plants will make grain for seeds. Others will make fruit with seeds in it. And it happened, the earth produced plants. God saw that all this was good. Evening passed, and morning came. This was the third day.



### Day 4

Then God said, "Let there be lights in the sky to separate day from night. They will be in the sky to give light to the earth." And it happened. God made the two large lights. He made the brighter light to rule the day. He made the smaller light to rule the night. He also made the stars. God put all these in the sky to shine on the earth. God saw that all these things were good. Evening passed, and morning came. This was the fourth day.



## Day 5

Then God said, "Let the water be filled with living things. And let birds fly in the air above the earth."

<sup>21</sup> So God created the large sea animals. He created every living thing that moves in the sea. God also made every bird that flies. God saw that this was good. <sup>22</sup> God blessed them. Evening passed, and morning came. This was the fifth day. Then God said, "Let the earth be filled with animals. Let there be tame animals and small crawling animals and wild animals. And it happened. God saw that this was good."

## Day 6

Then God said, "Let us make human beings in our image and likeness. And let them rule over the fish in the sea and the birds in the sky. Let them rule over the tame animals, over all the earth and over all the small crawling animals on the earth." So God created human beings in his image. He created them male and female. God blessed them and said, "Fill the earth and be its master. Rule over the fish in the sea and over the birds in the sky. Rule over every living thing that moves on the earth." God said, "Look, I have given you all the plants that have grain for seeds. And I have given you all the trees whose fruits have seeds in them. They will be food for you. I have given all the green plants to all the animals to eat. They will be food for every wild animal, every bird of the air and every small crawling animal." And it happened. <sup>31</sup> God looked at everything he had made, and it was very good. Evening passed, and morning came. This was the sixth day.

