Who are the adults?

Kingfishers- Mrs Thomas (Monday, Tuesday and Wednesday) and Mrs Rousell (Thursday and Friday).

Nightingales- Mrs Murphy.

LSAs- Mrs McLoughlin, Mrs Wheeler and Miss Farrant.



Music: Mrs Ridgeon

Spanish: Mrs Ocha-Fagan

PE: Mrs Ramsden

Games: Chelsea Coaches Some children will work with other staff in groups.

Arrangements in September:

Games kit should worn all day on Wednesday for Games.

PE kits will need to be bought into school for children to change into on their PE day. Kingfishers – Monday Nightingales – Monday

Homework is set on Fridays and must be completed by the following Friday

- Mathletics
- EdShed
- Times Table Rock Stars

Each child should read for **15 minutes** at home at least **5 times** a week and a comment written in their reading books.

Reading records and books must be in school every day.

Break: Children need to bring in a fruit snack and a labelled water bottle each





Reading



- Individual reading following the bands .
- Each day, children have a whole-class reading lesson (Master Reader).
- We encourage reading and listening to stories.
- We explore different genres of books.



Discussion is really important to the development of language and the understanding of the books beyond the literal meaning.







You should now be able to read for 15 minutes per day. Sometimes you will read to an adult or sometimes you will read independently. Remember to write the date and title of your book in your Reading Record.

Handy Hints

- · Make reading part of your regular routine,
- Try to read a range of books including fiction and non-fiction.
- Choose books that you find interesting and enjoyable to read.
- Make sure you understand what you are reading and if not, ask for help.

If you are struggling to understand you could try

- 1 Read over the difficult part again
- 2 Slow your reading down a little
- 3 Ask someone to read with you

Writing



- A range of cross curricular book studies.
- Cursive handwriting.
- Punctuation: full stops, capital letters, commas in a list, question marks, exclamation marks, inverted commas for speech and the use of paragraphs.
- Expand vocabulary and varying sentence structures.
- Encourage children to read and edit their own work.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Spelling at St Polycarp's

- Year 3 common words and rules that all children need to learn.
- Dedicated spelling lesson each week.
- Weekly tests on a Friday
- Edshed supports the spellings we are learning each week.







Maths

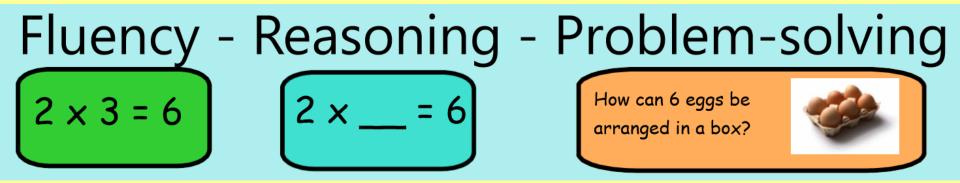


- Place value numbers up to 1000.
- Formal written methods for addition, subtraction and multiplication.
- Number bonds should be secure.
- Times tables 3, 4 & 8 but all times table will need to be learnt.
- Weekly times table test.
- Other topics fractions, time, weight, capacity, shape & space



Maths Mastery





How do you know? Show me in a visual way? Give me an example of...? Prove it.







We teach e-safety explicitly and implicitly. We ask you to think about:

- age-appropriate apps please monitor
- parental controls on phones, IPad, computers, laptops, play stations...
- children being with an adult/in view when using devices
- children should not use their name, address, phone number or any personal details on any websites
- children should not be identifiable (i.e. uniform, photos etc).

We hope this gives you useful information about Year 3. We are always around at the end of the day if you need to chat.

Any questions?