Year 2





**Lesson 1:** To identify different stages of the human life cycle.

**Lesson 2:** To know which offspring come from which parent animal.

**Lesson 3:** To observe and measure growth in humans.

Working scientifically: To use simple measuring equipment.

**Lesson 4:** To identify and list the basic needs for survival for humans and animals.

Working scientifically: To use secondary sources to research.

**Lesson 5:** To recognise the importance of exercise and personal hygiene.

Working scientifically: To make observations over time.

**Lesson 6:** To identify how to have a balanced diet.

Working scientifically: To interpret collected results.



= how the body feels. health = keeping things clean. life cycle = the stages an animal goes through to become an adult.  $\Lambda \Lambda \Lambda \Lambda$ offspring = young animals or plants produced by parents. 00000

Metacognitive statements:

= to continue to live.

survive

I can remember... I can use...

I can understand... I can explain... I know that...