

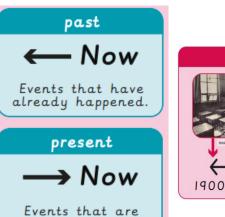
Year 2 How was school different in the past?



Prior learning: How have toys changed?

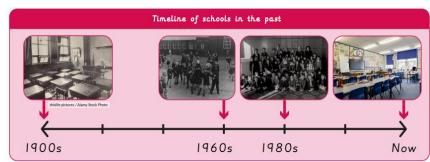
| What we are learning | | | | | | |
|---------------------------|--------------------------|---------------------------|--------------------------|------------------------|------------------------|--|
| Lesson 1: To find out how | Lesson 2: To investigate | Lesson 3: To investigate | Lesson 4: To compare a | Lesson 5: To compare | Lesson 6: To express a | |
| schools have changed over | what school was like in | what schools were like in | modern classroom with a | three periods of time. | personal response to | |
| time. | the past. | the 1900s. | classroom 100 years ago. | | history. | |

| Key vocabulary | | | | |
|------------------|---|------------|--|--|
| past | Events that have already happened. | ← ♡ | | |
| present | Events that are happening now. | → S | | |
| decade | A period of ten years. | 10 Y | | |
| evidence | The information that historians extract from sources. | | | |
| timeline | A representation of a period of time with important events marked. | | | |
| source | An item that provides information about the studied historical topic. | | | |
| modern | Relating to the present time. | | | |
| date | A specific day, month or year on which something happens. | × × | | |
| living memory | The period of time remembered by people who are alive (roughly the past 100 years). | 100 Y | | |



happening now.

Something that gives us information about the past.





The

information historians take from sources.

