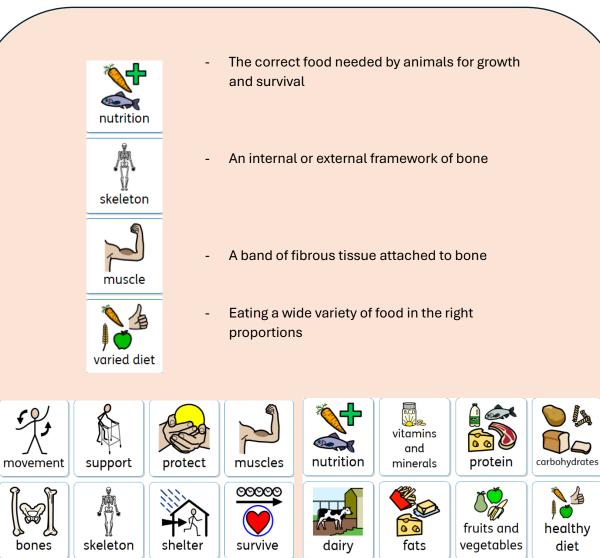


$\mathbf{S}$	Lesson 1- To know that food and water are essential for humans to survive along with exercise and appropriate shelter.
$\sim$	Lesson 1- To ask and answer relevant questions scientifically.
$\mathcal{P}$	Lesson 2- Identify that humans and other animals have skeletons and need them for support, protection and movement
$\sim$	LESSON 2 — To make systematic and careful observations using a range of equipment
$\mathcal{P}$	Lesson 3 – Identify the main bones in the human skeleton
$\mathcal{A}$	Lesson 3 <u>— To</u> make systematic and careful observations using a range of equipment.
$\mathcal{P}$	Lesson 4 – Identify that humans have muscles for movement
$\mathcal{Q}$	Lesson 4 <u>To</u> make systematic and careful observations using a range of equipment.
$\mathcal{P}$	Identify that humans and other animals have skeletons and need them for support, protection and movement
$\mathcal{Q}$	To plan a comparative pattern seeking investigation relating to the human body
$\mathcal{D}$	To plan and carry out an investigation.
$\mathcal{Q}$	Record findings using single scientific language, drawings, <u>labelled_diagrams</u> , keys, bar charts and tables.
$\mathcal{Q}$	
$\mathcal{O}$	
$\mathbf{S}$	
$\mathcal{O}$	

amazing

bodies





Metacognitive statements:

I can remember... I can use...