



## St Polycarp's Catholic Primary School PE Sports Funding 2023-2024



The Primary PE Sports Premium is provided by the government in addition to main school funding. It is designed to improve the provision of PE and Sport for the benefit of all children at St Polycarp's Catholic School, so that they develop and maintain healthy, active lifestyles, and are equipped for lifelong participation in physical activity and sport. St Polycarp's Catholic Primary School will receive £19,600 for the academic year 2023-24.

We will evaluate the impact of the Sports Funding as part of our normal self-evaluation arrangements. We will look at how well we use the Funding to improve the quality and breadth of PE and Sporting provision, so that all our pupils develop the knowledge, skills and motivation necessary for a healthy, active lifestyle.

Measuring the impact of the activities provided can be achieved in the following ways-

- Audit the numbers of pupils involved in out-of-school clubs, which promote healthy lifestyles
- Assess the progress in PE and Sport through assessment and tracking participation throughout the school year
- Monitor pupil participation, interest, and standards in competitive and non-competitive sport
- Consider other areas of development including self-esteem, confidence and attitudes towards physical activity through pupil voice, surveys and participation
- Consider pupil voice through our 'Sports Council, Physifun Leaders, Sports Crew, Activity Leaders and assess the standards of physical development during social times
- Assess the impact of professional development in improving the teaching and learning of PE and Sport through training and CPD's

To improve our provision of PE across the whole school for the academic year 2023-24, we plan to spend our Primary PE Sports Premium on the following

### PE and Sport Premium 5 Key Indicators

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sports

## Review of last year's spend and key achievements (2022/2023)

Key Achievements to date:	Impact
<ul style="list-style-type: none"> <li>• School Games Platinum status gained for commitment, engagement and delivery of competitive school sport in KS2</li> <li>• School Games 3 Star Mark gained for Active Sports in school in KS1</li> <li>• Tracked and increased the level of activity of targeted children for participation of PE &amp; Sport in school through e.g. PhysiFun/ Festival of sport whilst still promoting participation for children</li> <li>• The Daily Mile embedded throughout our school day for KS1 and KS2 through Active School's programme</li> <li>• Continuing to raise the profile of PE &amp; Sport in school</li> <li>• Continuing to create more opportunities for SEND and less able to access sport by providing opportunities</li> <li>• Continuing to create more opportunities for competitive sports in competitions by working with local schools and Active Surrey</li> <li>• Continuing to create more opportunities with sporting festivals for all participation which are non-competitive through working with local schools, Active Surrey, local sports federation</li> <li>• Continuing to work with local sports association leagues to provide opportunities for our pupils to access sports</li> <li>• Continuing to create opportunities with local federation sports events to target least active and more participation for all</li> <li>• Introducing Playground Zones for pupils to explore different activities and playing areas to engage,</li> <li>• Through creating an Outdoor learning environment our pupils can learn and adapt away from the classroom</li> <li>• Increased focus on children's mindfulness and emotional wellbeing activities</li> <li>• Through introducing young leaders, we create opportunities for children to develop leadership skills</li> <li>• Investing in sports uniform for our children helps to promote a sense of unity and enhances identification among team members</li> <li>• Active and non-active clubs to raise participation in sports</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate a system is in place to track young people's participation in school games and is inclusive of physical activity. Opportunities that attract less active young people with physical activities</li> <li>• Children motivated to maintain a healthy lifestyle. Children participating in additional activity a day</li> <li>• Through our new PE curriculum and games programme we can raise the profile of PE &amp; sports in our school to create more opportunities for our children</li> <li>• Children engaging in sports on a competitive bases, non-competitive sports or learning new sports – Giving children the opportunities to try a sport, develop the sport further and compete in the sports against other schools. Continuing to motivate participation and enjoyment</li> <li>• To offer children a programme of physical activity additionally to the national Curriculum, through being an Active School, to ensure all groups of children are physically and mentally strong. Using young leaders to help target children and build confidence</li> <li>• Participation for all and no one is disadvantaged which in turn helps aid creating a whole team mentality and boost self-esteem whilst representing the school</li> <li>• Engagement and raising the profile of different club provisions for children</li> </ul>

## Key priorities and Planning for new academic Year 2023 – 2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Yearly subscription for Complete PE	PE Coach & Games Coaches Pupils	1, 2 , 3 , 4	<p>To ensure all pupils are offered an enriched curriculum, are appropriately challenged and able to show rapid and sustained progress. as they lead the activities.</p> <p>To ensure child are able to participate and learn through guidance and support.</p> <p>Sustained through half termly assessment and monitoring. Data feedback with SLT. Children given opportunities for extra guidance and teaching if required.</p>	£320.65
Active Surrey Membership	Pupils PE Coach –	1, 4, 5	<p>Working with Active Surrey to be able to provide opportunities for pupils to participate and access all sports across the academic year. Try new sports and create pathways in the community.</p> <p>CPD training for PE staff. Networking for knowledge and guidance.</p> <p>Sustained through pupil tracking and regular meetings/contact with School Game Lead.</p>	£800

Top PE Cards	PE Coach & Games Pupils	1,2,3,4	To offer a structured research system to ensure all pupils are offered an enriched curriculum, are appropriately challenged and able to show rapid and sustained progress. as they lead the activities.  To ensure child can participate and learn through guidance and support through use of guides.	£150
Shots Foundation Football Tournament Mixed Team Girls Team	Pupils	1, 4 , 5	Pupils actively taking part Parents – support and watch children engaging through sport. Working alongside local community schools and football clubs building relationships and pathways. Opportunities for children to play on football pitches at stadiums. Sustained through building relationships with local clubs and working with SLT	£40
Whole school workshops experiences Jolf Days Tennis Days Cricket Days	Pupils & Teachers	1, 4 , 5	Opportunities for pupils and teachers to share experiences, learn new skills. Pupil and parent voice shared with SLT to establish	£1759
Samba Football Goals	Pupils	1, 4 , 5	Whole school engagement in football allowing skill development, active play, social development. Sustained through pupil voice and working with SLT	£340

Coach Transport	Pupils	5, 4, 2, 1	Access to competitions for children which in turn create pathways to other local sporting communities. Work closely with SLT to track the impact of events attended and pupil voice to establish if events attended have impact so children enjoy and participate.	£325
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Swimming & Water Safety & staffing	Pupils	1 ,4 , 5	Children learn important life skills which take with them through to adulthood. Sustained through communication with swim teachers, school community and SLT. Use of regular tracking to show progress and improvements	£907.75
Farnham & Ash Sports Association	Pupils & PE Staff	2 , 3 , 4 , 5	Staff able to provide opportunities for pupils to participate and access all sports which are competitive and non-competitive. Work alongside the school community and local school community. Sustain through whole school tracker to establish all children are being targeted.	£160
Sports Hall Athletics Competition	Pupils & PE Staff	1, 3, 4, 5	Opportunities for children to participate and compete against other schools to demonstrate skills learnt.  Provide staff opportunities for pupils to participate and access an array of sports	£80
Sports Hall Athletics Equipment	Pupils	1 , 3 , 4 , 5	Opportunities to develop skill and knowledge of Sports Hall Athletic activities.	£476.25
Active School Programme	Pupils	1,2,4,5	Providing all children opportunities throughout the academic year to compete in competitions, attend festivals of sports, introductions to new sports, inter school competitions, local league	£3,321

			competitions, friendly league. Also, to work with local community clubs and local schools to provide opportunities for our children	
Active Playgrounds equipment	Pupils	5 , 4 , 2 , 1	Freedom around zones to enjoy different environments to play with different year groups and equipment. Working with school community and SLT	£984
Active Zone Areas	Pupils	1 , 2 , 4 , 5	Playground lines updated on both KS1 & KS2 playgrounds to allow children opportunities to play and learn. More hard-wearing materials and use pupil voice and parent surveys to establish and maintain use. Move children around the different playgrounds for freedom to explore .	£5000
Active Zone Equipment	Pupils	1,2,4,5	Freedom for children to move around zones to enjoy different environments to play/explore different equipment in different zones Help maintain active lifestyles. Work with school community to maintain different zones. Work with School council and SLT.	£3303.79
Active Zone Area  Physifun Leaders, Zone Leaders, Sports Crew & Activity Leaders	Pupils	1 , 2 , 4 , 5	Freedom for children to move around zones to enjoy different environments to play/explore different equipment. Help maintain active lifestyles.	£500

			<p>Opportunities for young leaders to lead and develop whilst creating opportunities for children to play</p> <p>Use whole school data and working with SLT</p>	
<p>Young Leader Training &amp; Physifun Thursday Inventions</p> <p>Young Leader development in PE lessons</p>	Pupils	1, 2, 4, 5	<p>Opportunities for young leaders to gain knowledge and confidence with leading group work, whilst working along peers. Sustained through pupil voice and regular input with SLT</p>	£400
Staff CPD	<p>PE Coach</p> <p>Games Coaches</p> <p>Teachers</p>	2, 3	<p>Continuing to raise the standards of PE for all our children. Teaching staff to develop confidence, knowledge and skills to sustain high quality teaching. Ensure clear and consistent approach and structure for the teaching of PE so sustain impact beyond funding.</p>	£150
Netball	Pupils	1,4,5	<p>Development of a sport for all children to gain skill practice and understanding across KS2. Sustained through assessment and competitions</p>	£360
Medals & Certificates	Pupils	1,4,5	<p>Celebrate the success of all our children with participation in competitive or non-competitive sports.</p> <p>Celebrate weekly achievements in PE lessons.</p> <p>Creating an environment for children aspire and develop their skills.</p>	£222.56



			Sustained through teaching and regular contact with class teachers.	
Primary School Games	Pupils & Teaching Staff	1 , 2 , 4 , 5	To ensure all pupils are appropriately challenged and able to show rapid and sustained progress. Help to identify areas of development for future spending.	No cost to school
Sports Health Fitness	Pupils & Teaching Staff	1 , 2 , 4 , 5	Successfully proven part of wider school improvement and has an effective measure of individual pupil's fitness and sport progress. Working closely with Head Teacher and SLT to continue provision	No cost to school
Developing Healthy Lifestyles	Pupils & Teaching Staff	1 , 2 , 4 , 5	To increase pupil participation in sports and healthy lifestyles. Opportunities to work with our local school's federation to enter multi-skills events. Work with whole school and SLT to promote healthy lifestyles and offer broader experiences of a range of sport and activities. Working alongside our school community to help promote healthy lifestyles	No cost to school
CPD Training Active Surrey Youth Trust Sport	PE Coach Games Coaches Teachers	1 , 2 , 3 , 4 , 5	Continuing to raise standards of PE for all our children. Teaching staff to continue to develop their confidence, knowledge and skills to deliver and assess high	No cost to school

			quality PE lessons beyond period of funding. PE staff to attend PE staff meetings to ensure consistent approach and structure for the teaching will have an impact beyond the funding	
Youth Games	Pupils	1 , 2 , 4 , 5	Opportunities for children to access sports over holidays. Working with local councils and local business to maintain children being active.	No cost to school
Sports Council	Pupils	1 , 2 , 4 , 5	Helps give pupils a voice and a platform to be heard. Sustained through regular meetings to hear and implement what our children want. Pupil voice gets reported each term and shared with SLT.	No cost to school
Outdoor Learning Cards Physifun Cards	Pupils & Teaching Staff	1 , 2 , 4 , 5	Creates an environment for children to learn and explore outside. Sustained through different cards throughout the year. Working closely with teaching staff.	No cost to school
Active Classrooms	Pupils & Teaching Staff	1 , 2 , 4 , 5	Active brain breaks to break up learning and maintain engagement in lessons. Sustained by using Daily Mile Track, Jump Start Jonny, Fit Boost, Super Movers.	No cost to school
Disco Friday	Pupils	1 , 2 , 4 , 5	Friday lunchtimes engaging pupils with dance routines, singing, playing whilst listening to music. Creating an environment for children to be active through play. To	No cost to school

			be sustained through regular pupil voice, working with the school council to maintain the positive effect of the Disco Friday	
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## Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>School Games - Platinum status in school games for KS2 children</p> <p>School Games - KS1 Star Mark – 3 Stars Participation</p>	<p>St Polycarp’s Catholic Primary School is a physically literate school which positively impacts through developing and co-creating for our children.</p> <p>At St Polycarp’s Catholic Primary School, we understand our children’s motivations and how we can build upon this. Through embedding positive experiences of competitions in our school, this has made a difference to your uptake of clubs and participation in PE &amp; Games. At St Polycarp’s Catholic Primary School we ensure to develop and maintain 60 active minutes across our school in Key Stages.</p>	<p>Gained for commitment, engaging young people in different sports and opportunities.</p>
<p>Girls is PE &amp; Sports</p>	<p>Providing an environment for the girls in the school to access football freely. To play in their own league and development their skills and understanding. Use of equipment in their own active zone to play in their environment. As a school we listened to our pupil voice and created a program for our girls which is leading to successful girl’s football teams across our year groups.</p>	<p>Our girls football club has gone from 33 girls across KS2 to 58 girls. By providing a friendly environment and zone our KS1 children are beginning to access football and practice skills which in turn creates pathways when move into KS2.</p> <p>School is often the only place where girls are taking part in football and physical activity. We will continue to drive our girls football programme and create pathways and opportunities for them</p>
<p>Continuing to raise the profile of PE &amp; Sports throughout our school.</p> <p>Creating more opportunities for our Sen children</p>	<p>Through raising the profile of PE, Sports &amp; Physical Activities we greatly benefit our pupil’s health, mental wellbeing and participations with physical activities. It also helps to create positive relationships amongst peers and participation.</p>	<p>Working closely with our school environment and leadership team to maintain positives relationships with PE, Sports &amp; Physical Activities.</p>
<p>Workshops Clubs</p>	<p>Through offering our pupils opportunities to access an array of clubs, workshops and enrichment</p>	<p>Working closely with SLT and our school community to maintain participation and opportunities.</p>



Swimming Data as of 03<sup>rd</sup> July 2024

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 meters?</p>	<p>Currently 88%</p>	<p>Currently 63 children in the Year 56 currently passed National Curriculum</p> <p>X2 Children not swimming</p> <p>X4 Children currently having outside lessons and no evidence of passing</p> <p>X4 Not passed due to achieving under 25 metres or medical issues prohibited them passing</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>Currently 76%</p>	<p>Currently 63 children in the Year</p> <p>48 children can demonstrate a range of strokes</p> <p>4 children not as effective on backstroke due to technique but could demonstrate 25 metres in the stroke</p> <p>3 children not as effective on front crawl due to technique but could demonstrate 25 metres in the stroke</p>

<p>What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?</p>	<p>Currently 92%</p>	<p>Currently 63 children in the Year</p> <p>56 currently passed National Curriculum</p> <p>1 child didn't meet the 25metres but passed safe-rescue in different water-based situations</p> <p>1 child passed water safety but unable to complete swim assessment due to medical reasons</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We allocated £382.75 to add additional top-sessions for pupils who required it. By doing this we have been able to help children complete their water safety even if they have not been able to reach 25 metres. This has made a huge impact to the children especially 1 child who lacked confidence in water and can now swim 5 metres safely and perform self-rescue.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We currently outsource our Swim Teachers as part of our swim programme with Farnham Leisure Centre.</p>

Signed off by:

Head Teacher:	Paula Best
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs S Ramsden
Governor:	Martin Parr
Date:	18.07.24