



Year 5



Dear Parents and Carers,

This week the children have completed their diary entries, imagining they are Ted visiting the London Eye. In Geography we researched a town in the Alps (Innsbruck) and compared it to our local area.

Next week, Year 6 will be leading the school's harvest liturgy. This year, our school will again be collecting donations for Farnham Food Bank. Those who feel able to generously donate nonperishable food items or toiletries may send such donations in with their children on Friday, 11 October – they would be greatly appreciated! Farnham foodbank have particularly asked for, if possible:

- Pasta sauce;
- Jars of coffee and
- Tinned custard.

Science in action is an important part of the Science curriculum. This is all about careers in Science and other important developments in the field happening in the world today. We would be most grateful if any parents working in STEM would like to volunteer to come and speak to the year group about their careers. If this is something you would be happy to do, please kindly contact the school office.

Reading – for our year group book corner we would love to include photos of the children reading in their favourite places. If you would like to submit a photo please send it to the school office FAO your class teacher.

We hope you have a lovely weekend.

Best wishes,

The Year 5 team

Upcoming Events

Friday 4th October – INSET day

Friday 11th October – Harvest Celebration (School only)

Friday 20th October – Break up for half term 3.20pm

Information:

Doves and Pheasants:

PE: Tuesday

Library: Monday (Pheasants) and Wednesday (Doves). Children need to bring their library book back EVERY week

Games: Friday

TTRS

Take part in our ultimate Times Table Rock Stars Battle!

This September we are having a whole school focus on our times tables. This will consist of weekly battles between classes, year groups and even the teachers!

Each week, instead of Mathematics, you are asked to take part in your class battle. You MUST participate!



For our final battle, it will be between Y5 and Y6 – good luck Doves and Pheasants

Spellings

Spellings are set every Friday with a spelling test the following Friday giving children one week to learn them. A list of this week's spellings can be found alongside.

Some of the children have been set 5 Y5 spelling words and 5 additional spelling words. All children are aware of which words they have been given this week.

Year 5 Spelling words	Mixed Spelling words
delicious	change
atrocious	charge
conscious	range
ferocious	orange
gracious	hinge
luscious	delicious
malicious	atrocious
precious	conscious
spacious	ferocious
suspicious	gracious

Reading

Accelerated Reader logins should now work for the children. The login and password is the same as last year. When the children finish reading a book, they need to complete an online quiz at home

before changing the book. (Your child should have received a card with all of their homework passwords on, On Monday all children in Y4 managed to log on successfully.) Please be aware that both username and password are in lowercase.

Please use the link below to access Accelerated Reader.

https://global-zone61.renaissance-go.com/identityservice/sso/Account/Login?ReturnUrl=%2Fidentityservice%2Fsso%2Fconnect%2Fauthorize%2Fcallback%3Fclient_id%3Dstudentportallinux%26redirect_uri%3Dhttps%253A%252F%252Fglobal-zone61.renaissance-go.com%252Fstudentportal%252Fsignin-oidc%26response_type%3Ddid_token%26scope%3Dopenid%2520ren.profile%26response_mode%3Dform_post%26nonce%3D638488709090380496.Nzk5NDU5NWEtMTI2NS00MWI5LTk1MTktZWY1ZmJkZWY4Zjk0ZjY2ZmYzctZDE5MS00ZGZiLWJjMTktZTIyNDQwY2Y5NjRl%26acr_values%3Dtenant%253A6712852%26state%3DCfDJ8Mi09K_1T9JNhEr8eISC9CBZDFNzPTHq3gPZmeYYnHrYoLu5QZQ348G2EoYVxi0z67y_KXCX2Ki11eh1mjGVlcfndQeYAvTxYT-i3i074i7NMdn5M3KZexYKL-cgB6XjA5Dh-EbYmPcT1l38SZUUSySgcol4rbxhfJMKwCjHmdXd_f2Ax4F2TBYPjIwDGfqGXN5-w0OZbrwvN2iDRTedJ_p94zA929uBp9KFoUULwhWLe3jSPMWiW9COa399pEmQ7laC2vJyUZpY0kvEYVt-7nwQYaGscjNK6EukLcf6-anMjySPy4A72oS2GLa_nAkilPzQjiQlCkTbVKW0DYFjW05jEIH3PPpLRtPlcdAzJtYV_Gx8J5SaUbXuK-F8MEu3lQn2AezETUnoswX1jZmAPRWITArFmIYf5w4nBUoA3EIs4eSJhawtimju0e6Fbsa5w%26x-client-SKU%3DID_NETSTANDARD2_0%26x-client-ver%3D5.5.0.0

VIPERS

Here are the questions you may want to discuss with your children

VIPERS is an acronym to aid the recall of the 6 reading skills. These are the areas children need to know and understand to improve their comprehension of texts. Here are some example questions to use.



<p>Vocabulary Questions</p> <ul style="list-style-type: none"> • Can you find a word/sentence that tells/shows you that.....? • Why do you think that the <u>author</u> used the word.... to describe.....? • Can you find a word in the text that means the same as.....? • Find an adjective in the <u>text</u> 	<p>Inference Questions</p> <ul style="list-style-type: none"> • What do you think.... means? Why do you think that? • Why do you think.....? • How do you think.....? • When do you think.....? • Where do you think.....? • How has the author made us think that.....?
<p>Prediction Questions</p> <ul style="list-style-type: none"> • Where do you think <u>...will</u> go next? • What do you think <u>...will</u> say / do next? • What do you think this book will be about? Why? • How do you think that this will end? • Who do you think has done it? • What might <u>...say</u> about that? 	<p>Explanation Questions</p> <ul style="list-style-type: none"> • What do we call the writing on the back of the book? /What does the blurb tell us? • What is happening in the picture? • What sort of character is.....? • Who/ what is an author/illustrator? • What is similar/ different about the characters/ settings?
<p>Retrieval Questions</p> <ul style="list-style-type: none"> • Who is/are the main character(s)? • When/where is this story set? • Which is your favourite/worst/ funniest/scariest part of the story? Why? • Tell me three facts you have learnt from the text. • Find the part where..... 	<p>Sequencing Questions</p> <ul style="list-style-type: none"> • What happens in the beginning of the story? • How/where does the story start? • What happened at the end of the story? • Can you retell the story to me in 20 words or less? • What happened before that?