



Year 6

Dear Parents and Carers,

This week we have been learning about position and movement within the four quadrants in Maths, the social class divide on the Titanic in History and Maundy Thursday in RE. We have also started writing fictional recounts about the Titanic in English.

Wishing you all a wonderful INSET long weekend!

Mrs Peneda & Miss Maloney

Important dates:

Friday 14th March and Monday 17th March - Inset Days (no children in school)

Thursday 27th (PM) and Friday the 28th (AM) of March - Lenten Concerts

Thursday 27th March – in person Parents' Evening

Tuesday 1 April – remote Parents' Evening

Friday 4th April – Easter Mass and school closes for Easter holiday

Tuesday 22 April – Summer term begins.

RSE (Relationships and Sex Education)

Thank you to those who attended our Parent RSE Meeting. As a school, we will be teaching from Ten:Ten, a diocese-approved scheme. We recommend you watch the video on the Online Parent Portal to familiarise yourself with the curriculum's aims and methods of teaching. If, after watching the video, you have further questions, please bring them to the meeting or contact us via the school office. Below are the sessions we will be covering that do not fall within our RE or PSHE curriculum and a timeline of when we will be teaching these sessions. We encourage you

Username	<input type="text" value="Parentspolys"/>
Password	<input type="text" value="Tenten2024!"/>
Parent Portal	https://www.tentenresources.co.uk/parent-portal/
Parent Consultation Tool	https://www.tentenresources.co.uk/parent-consultation-tool-primary/

to have your own conversations at home with your children about this topic.

Summer 1	Peculiar feelings	Module 1 Unit 3 Session 2
Summer 2	Seeing stuff online	Module 1 Unit 3 Session 4
	Making Babies Part 1	Module 1 Unit 4 Session 1
	Making Babies Part 2	Module 1 Unit 4 Session 2
	Do you want a piece of cake?	Module 2 Unit 2 Session 2
	Sharing isn't always caring	Module 2 Unit 3 Session 1
	Types of abuse	Module 2 Unit 4 Session 1
	Reaching out	Module 3 Unit 2 Session 1

STEM (Science, Technology, Engineering and Maths) – calling all parents who work in these fields. We would love to hear about your work and experiences and hopefully encourage the children to follow in similar footsteps. Please let us know if you would be happy to pop into school sometime to support the enrichment of the children's learning.

Homework:

Homework resumes this week.

WEEKLY HOMEWORK

KS2 SATs Busters:

Set C Test 3 of Reading, Grammar Punctuation and Spelling and Maths.

Mathletics

Maths homework will reflect the learning that is done in class during the week. It is set every Friday on Mathletics

Spelling

Spellings are set every Friday with a spelling test the following Friday giving children one week to learn them. The spelling rule this week is words with the prefix 'dis' or 'over'.

Reading

Please see below for the Key Stage 2 reading guidance. When the children finish reading a book, they need to complete an online quiz at home before changing the book. (Your child should have received a card with all of their homework passwords on). **Children should aim to complete as many quizzes as they can, but are expected to complete at least 2 quizzes per half-term.**

[Find the link to AR here.](#)

Times Table Rockstars

As a guideline, **children should aim to practise their times tables on TTRS for 15 minutes a day, 5 days a week.** Children will naturally want to only practise the times tables they are confident and familiar with,



Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'

disappointed

dissatisfied

dissimilar

unsure

unnecessary

unnatural

overseas

overrule

overreact

impatient

but please encourage them to practise those times tables identified to you via email last year as the times tables they need to practise.

Reading in Key Stage 2

Handy Hints

- Make reading part of your daily routine.
- Short sessions – **15 minutes per day.**
- Continue to read out loud to an adult as well as independently.
- Try to read a range of books including fiction and non-fiction.
- Complete the Accelerated Reader quiz at home, ideally within 24-48 hours of finishing the book.



How can parents help?

Reading improves with practice.

Encourage your child to read at home, share your own books, discuss books, ask questions about the book they have read and visit the local library.

Check that your child is completing the reading quiz – this is part of their weekly homework.