



Type of school	<ul style="list-style-type: none"> Mainstream Primary School 2 form entry Reception - Yr 2 (EYFS and Key Stage 1) Yr3 – Yr6 (Key Stage 2)
Special Educational Needs and Disabilities Coordinator (SENDCo)	Mrs L. Woolley

Send is divided into 4 areas of need Cognition and Learning, Communication and Interaction, Sensory and Physical and Social Emotional and Mental health. They are supported in school as follows:

Provision Map

Cognition and Learning		
WAVE 1	WAVE 2	WAVE 3
<ul style="list-style-type: none"> Quality first teaching (QFT) and Ordinarily Available provision. 'Ping pong' style lessons. Active lessons. Visual timetables in all classes. Adaptation of language and visual representations of language where appropriate. A rich and varied curriculum with specialist teachers for Music and PE. Use of lap top where required. 	<ul style="list-style-type: none"> Daily/Priority reading. Small focused groups. Precision teaching (RWI) interventions. Focus groups delivered by either class teacher or specialist teachers. Pre-teach for arithmetic and literacy. All delivered 1:1 or in small groups. Touch typing. 	<ul style="list-style-type: none"> Nessy Maths – Plus 1 and Power of 2 Precision teaching. Read Write Ink intervention. Literacy for All intervention. Educational Psychology (EP) service (Surrey County Council Local offer). All delivered 1:1 or in small groups. Individual personalised targets reviewed three times a year. For some pupils personalised targets reviewed half termly if directed by external professionals.



Communication and Interaction		
WAVE 1	WAVE 2	WAVE 3
<ul style="list-style-type: none"> • Quality first teaching (QFT) • 'Ping pong' style lessons. • Active lessons. • Visual timetables in all classes. • Adaptation of language and visual representations of language where appropriate. • Widget visuals. • A rich and varied curriculum with specialist teachers for Music and PE. • Oracy approaches. 	<ul style="list-style-type: none"> • NELI (for EYFS and 1st half term of Yr1). • ELKLAN HLTA 1:1 support. • Social language. • Lego Therapy. • Now and Next/ Task planners. • Widget visuals. • Colourful semantics (where appropriate) • Attention Bucket. • 1:1 coaching sessions. <p>All delivered 1:1 or in small groups.</p>	<ul style="list-style-type: none"> • SALT (Speech and Language Therapy as directed by the Speech and Language therapists) • Social stories. • Comic strip conversations. • SALT specialist HLTA (Elklan trained) under the direction of the Speech and Language therapist. • Individual personalised targets reviewed three times a year. • Attention bucket. • Intensive interaction strategies. • Enhanced provision/curriculum. <p>All delivered 1:1 or in small groups.</p>
Sensory and Physical		
WAVE 1	WAVE 2	WAVE 3
<ul style="list-style-type: none"> • Quality first teaching (QFT) • 'Ping pong' style lessons. • Active lessons. • A rich and varied curriculum with specialist teachers for Music and PE. • Daily run. • Use of lap top. 	<ul style="list-style-type: none"> • Sensory circuits. • Brain breaks/ sensory and body regulation breaks. • OT equipment provided in class depending on need (eg: Move 'n' Sit cushions, concentrator toys, deep pressure toys dyna bands, massage balls, theraputty). • Write from the start. <p>All delivered 1:1 or in small groups.</p>	<ul style="list-style-type: none"> • Occupational therapy (OT). • STIPS (Surrey Teachers for Inclusive Practice). • Physio therapy where applicable. • Individual personalised targets reviewed three times a year. • For some pupils personalised targets reviewed half termly if directed by external professionals. <p>All delivered 1:1 or in small groups.</p>



Social, Emotional and Mental Health		
WAVE 1	WAVE 2	WAVE 3
<ul style="list-style-type: none"> • Quality first teaching (QFT) • Meta-Cognition delivered in all year groups. • Zones of regulation discussed and used in all classes. • Restorative approaches to behaviour. • Logic diagrams/ Comic strip conversations/ Social stories where relevant. • Playground zones/quiet club. 	<ul style="list-style-type: none"> • Zones of regulation intervention • Rainbows • Young carers • Social stories • Comic strip conversations. • Resilience donut • Social groups (depending on requirement) • Physi-fun • ELSA (Initial intervention) • Enhanced transition program. • Whole school Nurture informed practice. <p>All delivered 1:1 or in small groups.</p>	<ul style="list-style-type: none"> • ELSA (Further intervention under the guidance of the Ed Psychologists and STIPS). • Play Therapy. • Educational Psychology (EP) service (Surrey County Council Local offer and Xavier Ed Psych offer). • Surrey Mindworks • Primary Mental Health Worker (PMHW). • Fremantles (Autism Outreach service) • Specialist Teachers for inclusive practice (STIPS) service • Nurture interventions.

The following associated policies are available on the website:

- Accessibility policy
- Admissions policy
- Attendance policy
- Behaviour policy
- Child protection and Safe Guarding policy



St Polycarp's SEND report 2024 – Following in the footsteps of Jesus by playing, praying, loving, and learning together.



- Looked after children policy
- Safe guarding children statement (2020)
- Young carers policy
- Mental health policy
- EBSA Guidance for Parents

This information report has been shared with SEND governor and is linked to Surrey Local offer.