

JOLLY MUSIC (LEVEL ONE) – KNOWLEDGE ORGANISER AUTUMN TERM

Our Approach:

We teach the children music primarily through singing for the first term of Year One.







Singing “has a profound effect upon physical, social, emotional and intellectual well-being and development.” Pg. 4, Rowsell ‘The Music Handbook:’ and through the teaching of simple songs and chants we can train our

children’s inner ear and teach the basics of musicianship. When we sing we stand in ‘minion position’ – see above right!

You may use the resources on this organiser to support your child’s learning.



MUSIC KEY TERMS

 Pitch	The highness or lowness of a sound.
Pitch painting	Using your hand to indicate the pitch (high = at top of )
 Pulse	The heartbeat of the music – the underlying pattern of stresses you would tap your foot to
Rhythm	The arrangement of long or short notes
Ta	One beat  (A crotchet)
Ti-ti 	Two half-beats  (a pair of quavers)

Soft kitten, warm kitten,
Little ball of fur,
Lazy kitten, pretty kitten,
Purr, purr, purr.



Copycat, copycat,
Sitting on your doormat.



Kitten, kitten, where’s your fish?

Someone stole it from my dish!

Who stole the fish?

I stole the fish!