St. Polycarp's -P.E. and Sports Funding 2020-21 Action Plan- K. Trafford Deputy Head

Key achievements to date:

- Every child in KS1 and KS2 participates in the daily run and has improved their personal best over the year.
- The development of outdoor active facilities including installation of MUGA area.
- Achieving Platinum Sportsmark for KS2
- Achieving Starmark 3 for KS1
- Achieving 2nd place in Surrey for the School Games League. (2/191 schools)
- Development of active equipment play sheds on each playground
- Training of Sports Crew, Playground Leaders, Healthy School Ambassadors and Surrey KS2 Sports Leaders, KS1 Surrey Sports Leaders, Gifted and Talented Surrey Sports Leaders, Surrey Schools' Sports Ambassadors, Waverley Youth Games Leaders
- Our sports leaders leading district and county events for other children
- Creation of Thursday Physi- Fun Active afternoon to target less active children in school
- Ensuring less active children ,pupil premium and SEND groups are given opportunities to take part in physical activity festivals and competitions
- Development of new tracking system, tracking every child's participation in school initiated physical activity
- Developing role of P.E. governor
- Being placed 1st, 2nd, 3rd or 4th in district and county competitions entered.
- Getting to the Premier League Primary Stars National Football Final
- Getting to the Panathlon National Finals at the Olympic Park
- Developing links with community sports clubs who have provided free taster sessions and organized competitions for us. Consequently more children are involved in sports clubs in the community including: squash, tennis, karate, gymnastics, swimming, floorball, athletics, judo, rugby and football. The strong links mean we have had access to many events for our children. We also now have our children coming back when older as sports coaches in tennis, gymnastics, athletics and swimming.
- Links will all England Sports bodies to offer pathways to gifted children. We put forward 2 of last years' children for a netball programme and they are now part of an

Areas for further improvement and baseline evidence of need:

- That with P.E., Games the Daily Run, Active Learning Bursts and Active Play that the children have 30 minutes or more of Physical Activity within the school day.
- That the children of St. Polycarp's have more opportunities to realise developmental, character-building experiences through sport, competition and active pursuits.
- Further develop provision for the least active.
- To investigate self- safe rescue specific swimming instruction for Y6 when Covid restrictions allow.
- Provision of more active opportunities for SEND children
- Provision of the rapeutic active opportunities to support children with mental health needs.
- To further develop outdoor space to provide facilities for physical activity at breaktimes and for use within the curriculum.
- To refurbish daily running track and outdoor active areas.
- Development of new active and sports leaders across the school for 2020-2021 Academic Year.
- To continue; to not only fulfil the criteria for the Surrey Active Platinum Mark for KS2 physical education provision; but to build on this.
- To continue; to not only fulfil the criteria, for the Surrey Active Starmark 3 for KS1 physical education provision; but to build on this.
- To use tracking system of Physical Activity for each child to ensure provision for individuals and each group of children.
- To develop the role of an Active and Sports' TA to support the development of our active school ethos enabling all groups of children to access physical activity required for their physical and mental health.





elite netball programme and 1 child has been offered an elite cricket opportunity. Additionally many have gone on to high levels of achievement in football, netball, hockey, tennis, athletics and swimming with local and National clubs - having started their sport at St. Polycarp's and encouraged to take it further.

- The development of an active school culture throughout the day.
- The Active playtime pledge has been hugely successful in increasing active play.
- The active travel initiative has increased active travel to school.
- Introducing a Mindfulness/Yoga club to ensure mental health as well as physical health provided for
- Organising for Nuffield Health to run a programme with Y6 on resilence, healthy lifestyles and dealing with stress.
- Through Chelsea foundation running a programmes with Y4 around equality and diversity through sport, Y5 digital coding and sport and a digital 'Vex' robotic football programme for girls.
- Success in competitive sport at district, county and National level
- Acting as role models and influencers for other schools with staff involved in :County Best Practice Forums; SLE offering Active School training through the teaching school,;chairing District Schools' Sports association; running sporting events for other district and confederation schools; DHT SW Surrey rep for Active Surrey Strategy Group,;DHT Surrey rep for Chelsea's Premier League Stars education programme,;DHT part of PFI Sport England panel to assess Active Surrey and contribute to next steps, DHT contributor to Daily Run Foundation - This involvement means our children are offered a wide range of opportunities.

- To develop a staff Active School team to plan active provision for children and staff
- To develop further the staff's ability to provide for the above by providing quality training.
- To be a role model for more schools in our Sports Association, Farnham Confederation, Active Surrey Community and Xavier Trust Schools.
- To increase inter-house competitive sport during Covid period whilst we can't compete against other schools
- To develop competitive challenge areas for KS1 and KS2
- To increase opportunities for EYFS to be active at breaktime.
- To refurbish active sheds and replenish active play equipment.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
	98% July 2019 97% July 2020 – (x2 children) No swimming summer term due to Covid19













What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97% July 2020 – (x2 children) No swimming summer term due to Covid19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No swimming summer term due to Covid19 hence no accurate percentage for July 2021
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	TA to help with school swimming club every Monday morning for an hour. Life -saving planned for July 2020 but due to Covid19 cancelled









Academic Year: 2020/21 19/20 bfwd from Surrey CC accounts £26,509.76 20/21 Grant payment expected Nov 20 £11,498 19/20 Grant payment to be received in May 21 £8,212	Total left in fund allocated: £26,509.76 June 2020 £19,710 2020-21 Total £46,219.09	Date Action Plan Las	t Updated : 14/7/21	
	all pupils in regular physical activity – Chief Me least 30 minutes of physical activity a day in s		s recommend that	Percentage of total allocation 2020/21:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Autumn Spring Summer	72.5% Sustainability and suggested next steps:
To create an active school culture across the whole school day for all groups of children.	 All KS1 and KS2 children will run 15 minutes daily. Foundation Stage will build up to 15 minutes. The daily running track will be maintained so is fit for purpose. Train KS2 young leaders to run PhysiFun activities at playtimes, for Active Thursday sessions and, lead intra and inter sporting events by sending them on Active Surrey PhysiFun, Sports Crew and Leadership Academy Training Courses Train KS1 young active leaders through Active Surrey to build their leadership skills. The active playground leaders will organize active play equipment each Supported by: 	Thursday TA June 2020 – July 2020 £800 Sports Leader Training 2020/21 £ 1,000 Supply and Transport for Sports Leader training £3,985.33 Active Play and Club provision and equipment £300 Refurbish Active Playtime Sheds	school not in	If receive this budget next year to continue with PhysiFun Intervention.

break and lunchtime and ensure play is as active as possible for all children £200 – Active Boots with the help of playground supervisors

- Mrs Trafford will further equip active £23,224 Refurbish playtime equipment sheds
- Maintain and extend active playground equipment and equipment Area for physical exercise at playtime.
- Areas of the playground will be timetabled for year groups to experience outdoor physical play/learning
- The MUGA area will be timetabled to club TA. enable children to use for sport during the school day and directly before and after school after school for sports clubs when COVID restrictions allow. £33,459.09
- Active/Sports TA will take groups of targeted children for Physi-Fun activities every Thursday afternoon from class Bubbles on a rota.
- Active/Sports TA admin time to track physical activity across the school for each child and each group of children so Active School/ P.E. leads can prioritise needs of inactive children and specific groups of children requiring more activity for physical, mental or social needs.
- Supply time for P.E. Leads and Sports TA to provide additional opportunities off site for sports leaders, gifted and talented children and targeted groups of children needing further physical activity –after COVID restrictions
- Continue training teachers in P.E., Sport and Active Learning so that St.

Club

Daily Mile Track and Daily Mile track Active Outdoor Field refurbished,

£2174.76 EYFS Active Play

£600 Monday swim

Indicator 1 Total:

backboard replaced. **Active Sheds** refurbished. Active equipment for outdoor play ordered. improved and enlarged.

Timetable up and running for playground and MUGA.

Swim Club not yet taken place due to Covid19. Money allocated to purchasing outside table tennis tables for active breaks.

PhysiFun up and running when not in Lockdown.

Children were tracked in the Autumn term. Less external opportunities taken than usual due to Covid19. During the spring term lots of additional physical exercise tasks given to children through











To achieve Surrey Active Platinum Mark for KS2 physical education provision.

To achieve Surrey Active Starmark 3 for KS1 physical education provision.

Polycarp's can offer a high quality of physical and active education to all children.

- Teachers will continue to be trained on implementing active lessons throughout the curriculum every week
- Train new teachers in Active Outdoor Learning through SOLD once COVID restrictions allow.
- Train EYFS teachers to teach P.E. through 'Real Play' P.E. training.
- Sports lead admin time for Active/P.E. leads to monitor that the whole school day is an active one and investigate through courses other ways to engage children actively.
- Improve outside active areas/equipment for further active play and physically active clubs.
- Develop two Active Challenge Areas for each Keystage
- Purchase trikes for EYFS to have more active playtimes
- Purchase climbing equipment for EYFS active playtimes.
- Enable 'needy' children to access active agency clubs if appropriate
- Invest in specific equipment for SEND children to be more active
- Develop and fund specific active clubs and additional physical interventions targeting specific children with SEND, physical and emotional needs. (Sensory Circuit, PhysiFun)
- There will be a bank of ideas for teachers to provide active learning in

remote learning.

EYFS teachers P.E. training through remote learning booked to take place. Netball posts replaced for netball at break and club as old ones de-comissioned

All Y4 received Wellbeing Warrior Training.

An active outside agency club organised for all KS1 and KS2

Three staff active clubs organised for KS1

Sports Project Active Workshop organised for all fourteen classes.

External School sports leadership programmes booked











all curriculum areas.

- Continue to provide swimming coaches and TA for the swimming squad to further more able swimming once COVID restrictions lifted..
- Look to fund water safety additional training for Y6 once COVID restrcitions are lifted.
- To continue to develop active play and active travel as part of Surrey Active PALSS pledge by ensuring Active P.E. / Leads keep up to date on what is required for the pledges and cascading information to other staff
- Sports lead admin time to enable Active/P.E.Leads to work on the provision of active and sporting clubs so that a wide range of physically active clubs run by school staff and agencies will be available for the children during lunchtime, immediately before the school day and directly after the school day
- Sports lead admin time time to enable Active/P.E.Leads to use the tracking system to monitor ensure how Many children have accessed intra and inter school physical activities.
- Sports lead admin time to keep abreast of updates for both School Games Mark and Star Mark awards
- Sports lead admin time to collect evidence to study impact of initiatives
- Participate in cultural, active and

for Y6, Y4 and Y2.

Further active equipment for the children to access at breaktimes in refurbished Active Sheds ready to use when Covid restrictions allow.

Further equipment for SEND sensory circuits before school sessions ordered.

A bank of ideas has been provided for teachers.

Lockdown 3 bank of weekly physical ideas and challenges given to teachers weekly for the children to use in remote learning and for those children in school.

Active Clubs not able to run during Covid19 restrictions but have investigated new active clubs for









- sporting linked festivals, programmes and competition once COVID restrictions allow..
- Pay membership subscriptions to Active Surrey, Farnham and Ash District Sports association, Premier League Primary Stars and KS1 Confederation Sports Association
- Continue to pilot schemes for Active Surrey and Premier League Primary Stars.
- Act as role models and influencers for other schools with staff involved in :County Best Practice Forums;SLE offering Active School training through the teaching school,;chairing District Schools' Sports association; running sporting events for other district and confederation schools;DHT SW Surrey rep for Active Surrey Strategy Group,;DHT Surrey rep for Chelsea's Premier League Stars education programme,;DHT part of PFI Sport England panel to assess Active Surrey and contribute to next steps, DHT contributor to Daily Run Foundation
- Through the above networking gain many varied opportunities for our children to be active in school, the local area and at county and National Level.

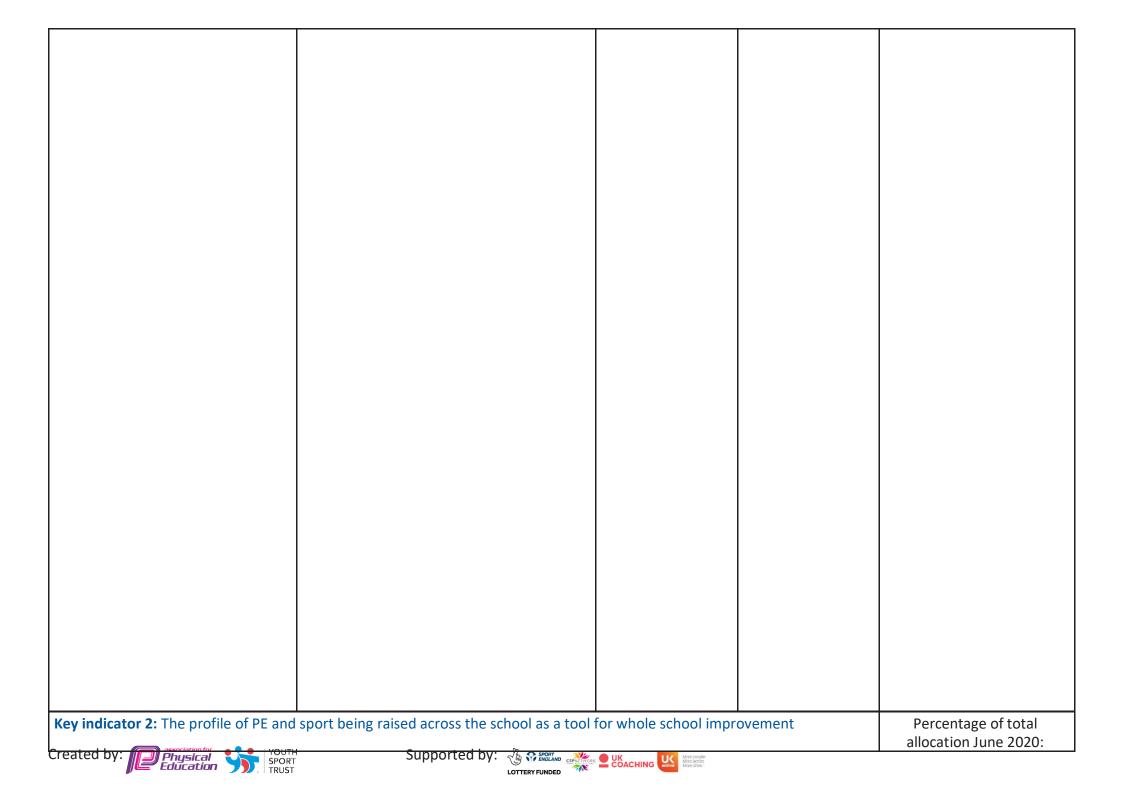
when safe to do so.

Membership of associations will be paid when asked for this academic year. Virtual meetings with all the associations during lockdown restrictions. Virtual inter school challenges at district and county level have been developed and our children have participated in running, fitness and rounders inter school competitions. During Lockdown 3 the children are taking part in a county daily cross country challenge and uploading results to the Active Surrey Site who will produce a county wide leaderboard. Chelsea Foundation have run a once weekly afternoon session with Y6 on diversity and tolerance through sport. Chelsea Foundation





have provided links for Lockdown P.E. lessons. Active Surrey have provided weekly Physical active challenges for P.E. at home. **Impact:** The children were encouraged to remain active over lockdown. When measuring daily mile personnel bests in the spring term when they returned the impact of lockdown was noticed as the children were less fit. To help the children regain their mental and physical health Active Specific Clubs were organised for all year groups, the whole school has been involved in Trek to Tokyo active lessons, active travel initiative and additional active workshops linked to mental and physical wellbeing arranged for the children. YOUTH SPORT TRUST SPORT CSPICITIONS OF COACHING With More people More people of COACHING Created by: Physical Education Supported by:



				0.5%
School focus with clarity on	Actions to achieve:	Funding allocated:	Evidence and	Sustainability and suggested
intended impact on pupils:			impact:	next steps:
To embed the P.E. core values of self-	Continue using physical activity values	£50 Core Values		
belief, determination, passion, honesty,	throughout the curriculum.	stickers and		
teamwork, respect and resilience across	 Provide Reward bands, certificates and 	Certificates		
the curriculum in order to develop the	stickers for the children for the core			
personal skills of all the children.	values	£60 Staff steps	Staff took place in	
	 Further develop display boards in all 	intiative	the staff steps	
	classrooms, hall and main corridor.		initiative and this	
	 Fund teachers to participate in Surrey's 	Indicator 2 Total:	boosted health,	
	Steps initiative and share with the	£110	wellbeing and team	
	children the results and physical and		spirit amongst the	
	mental benefits.		staff.	
	 Some staff joining in the Daily Run 			
	 Staff having physical activity clubs on the 		The children in Y5	
	school premises that the children are		have been signed up	
	made aware of		through our links	
	Use the 'Creative' Assessment Wheel .		with Chelsea	
Use teachers and support staff as Active	Licence provided as part of Active Surrey		foundation to	
Role Models	membership package to monitior		participate in a new	
Note Widdels	progress and impact on the children's		project about	
	physical and mental health. Additionally		tolerance and saying	
	it will be used to inform the P.E. governo		no to racism through	
	and the leadership team when updating		sport. This will start	
	the school development plan.Use Whole School Physical Activity		this summer and	
	Use Whole School Physical Activity Tracking System		continue when they	
	(Updated regularly by Active Sports TA)		are in Y6.	
	(opulated regularly by Active Sports 1A)			
			We have obtained	
			resources linked to	
			the project.	
To assess the impact of P.E. and Sports				
Provision across the school			Our tracking of	
			provision across the	
			school has enabled us	<u> </u>
			to further tailor	
			provision to ensure	











all groups of children
have been
encouraged to be
active and additional
provision provided
for the inactive.
Impact: The
physical and mental
wellbeing of the
children has been
highlighted after the
lockdowns and our
provision has aided
recovery.









Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation June 2020: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide training for new staff appropriate to Year Groups/School Needs. Provide specific training for EYFS & NQT's. Provide further training for physical outdoor learning for a teacher from KS1 and a teacher from KS2 to embed and move forward this area of physical education To provide training for staff to keep abreast of developments.	 Book on to appropriate courses with Active Surrey Book onto EYFS & NQT Specific P.E. courses Book onto outdoor learning conference through SOLD Send staff on Active Surrey courses Provide supply time for teachers and TA's to disseminate information amongst key staff Team to be given time with supply cover to collaborate in order to support staff developing the Active School Ethos for the children and staff. Team to meet at the beginning of each term to assess provision and plan further provision 	£2,000 Staff training costs Indicator 3 Total: £2000	EYFS staff were trained by Create through Active Surrey on best practice for EYFS P.E. and this has enabled staff to follow the P.E. journey required for our 4-5 year olds. All the teachers have been booked onto two SOLD CPD sessions in June. The first to aid them in teaching active team building with their classes. The second	
Develop an Active and P.E. Staff Team			to be able to provide good quality active outdoor learning across the curriculum for all the children at St. Polycarp's. Impact: All staff will have had training to support an Active Ethos ensuring going forward the children's physical	











			and mental wellbeing will be catered for as we move on into 2021/22.	
Key indicator 4: Broader experience of	f a range of sports and activities offered to al	l pupils		Percentage of total allocation June 2020: 16 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide all children with opportunities to experience a broad range of sporting and physical activities in order to build selfesteem, resilience, a love of physical activity and choices of activity to take up in life so that they are both physically and mentally fit.	 Be active members of KS1 Confederation and Primary District Sports Associations. Enter all Infant District and Junior Sports Association sporting festivals and competitions. To participate in as many Active Surrey sporting festivals and competitions for these age groups as the timetable allows. Providing transport where required. Supply costs and transport costs for the above To arrange taster sports events in school and at local sporting facilities. Continue to forge links with other schools, Active Surrey, Surrey C.C., Chelsea Charitable Education 	£2000 Transport and supply £5000 Active Challenge Area x4 Wall mounted targets & Markings Indicator 4 Total: £7300	Due to COVID19 we have been unable to take the children out to other venues but we have offered in the summer term active clubs for all age groups. We have continued to forge links with outside sporting bodies and participated in the Daily Mile Foundations' Run around England Competition and Active Surrey's trek	











	Foundation ,Nuffield Health, Premier League Primary Stars and Local Community Sports Clubs in order to provide as many opportunities for our pupils to experience a range of sports and activities. Set up new Challenge activity areas on both Key Stage playgrounds		to Tokyo. Impact: Due to Covid19 restrictions this has been restricted and will mean high on the priorities for the next academic year and meetings have been put in place for September 2021 to kick start new opportunities for the children.	
Key indicator 5: Increased participation	Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
		I- "	I=	7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter as many inter school competitions at district and county level in order to engage children from all phases and all groups. Our aim being to achieve maintain Platinum Sportsmark and Starmark award 3.	 To join both the Infant and Junior District Sports Associations. Purchase Active Surrey Schools' Membership Supply costs and transport costs to enable all groups of children to attend appropriate events once COVID restrictions lifted. Host inter -school events once COVID restrictions lifted. Purchase certificates, medals and engrave trophies. Present Trophies, medals and certificates in assembly and in return children present to teachers and 	£2000 Transport and Supply	Joined and had support providing Covid secure physical competitive sport opportunities Providing Lockdown physical challenges for home learning Post Lockdown inter-house football tournament organised for whole school to celebrate the Euros and final part of lockdown roadmap in late	

pupils about the event they entered, their experience and achievements. To organize inter—house competitions for each Year Group after school on a rota whilst COVID restrictions don't allow for inter school competition.	June. Inter year group Trek to Tokyo Active weekly competition has encouraged more active learning in each class and more active travel to school. Impact: Due to Covid19 we have concentrated on intra -school competitiveactivities in order to aid physical and mental recovery.
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