Recorder I - Knowledge Organiser Autumn Term

The History of the Recorder:

In Europe, people started playing the recorder during medieval times. It was first written about in the late $14^{\rm th}$ Century. Early recorders were made of wood, some still are, although most beginner recorders are now made of plastic. We are learning the smallest and highest recorder – the soprano.

How to Hold and Blow the Recorder:

- *Put the mouthpiece between your lips (no teeth touching!) being careful not to cover the window
- *Remember to put your left hand at the top, with your right hand cradling the foot joint
- *Hold the recorder at a 45-degree angle to your body
- *Make sure all holes that are meant to be covered are properly closed
- *Think of blowing bubbles blow into the mouthpiece with slow and steady breaths, blowing too hard will make a 'squeak'

Signs and Symbols:

']	1-beat note (crotchet)	*	1-beat rest – do not play for 1 beat (crotchet rest)	3	Time signatures Count 3 beats in every bar
٥	2-beat note (minim)	=	2-beat rest – do not play for two beats (minim rest)	4	Count 4 beats in every bar
0	4-beat note (semibreve)	≣	4-beat rest – do not play for 4 beats (semibreve rest)	8	Count 6 half beats in every bar
J	Half-beat note (quaver)	7	Half-beat rest – do not play for a half beat (quaver rest)		
П	Two half-beat notes together make one beat	#	Repeat sign – go back to the beginning and play the tune again		

MUSIC KEY TERMS				
♥ Pulse	The pulse/beat of the music – the underlying pattern of stresses you would tap your foot to			
Pitch	The highness or lowness of a sound.			
Tempo	The speed of the music			
Dynamics	Loud (forte) and quiet (piano)			
Tonguing	Putting a 'tuh' at the start of a note			





