



# <u>Our Week in Year 1</u>



## Thank you for all of your donations for today's Harvest Festival!

Below are some of the things we have learnt this week. Your child might like to tell you a little more about a few of these:

Continued our new topic in RE called 'Creation and Covenant' and learnt about what stewardship looks like.

Maths -learning about number order and the number line.

Continued with sentence writing and learned about using full stops correctly.

Investigated the sense of smell and sight in Science.

Handwriting - began learning about correct letter formation and position on the line - see guidance below.

History - We continued our learning about how we are making history. We compared things we have now compared to things in the past, finding differences and similarities!

Computing - We practised our mouse skills in the Computer Suite by creating art on 'paintz.app'

Art - We created marks to music, followed with drawing a self-portraits using an artist grid.

World Mental Health Day - Thursday 10<sup>th</sup> October - we celebrated this by learning about this year's theme "Embracing Emotions". We talked about positive affirmations and made our own ones for a display to remind us to always be kind to ourselves 😌



#### Homework

Regular reading of the Read Write Inc. books (RWI) and / or library book. Maths - Have a go at this Gingerbread Man Counting Game from the Top Marks website. Your child can do counting, matching and ordering please try all three options to maximise learning (scan the QR code for the webpage) or follow this link <u>The Gingerbread Man Game - Counting</u>, <u>Matching and Ordering game (topmarks.co.uk)</u>.



Handwriting - have a go at letters c a o (lower case and capitals).

# Dates for your Diary

**Tuesday 15<sup>th</sup> October & Thursday 17<sup>th</sup> October - Parents Evening** (Tuesday in person/ Thursday remote). Further details will be sent to you directly from the office. **Please make sure you have booked your appointment**.

## Tuesday 12<sup>th</sup> November - Walk to Broomleaf Road Woods

Permission letter has been sent via ScoPay (Apologies it should read Broomleaf Road Woods) Please complete online asap.

## Notes for parents

<u>Science next week</u> - We will continue to investigate our senses, focusing on the sense of taste. As part of this investigation, children will be tasting a sample of different foods-(sweet) biscuits, (salty) salty crackers, (sour) dark chocolate and (bitter) lemon. Please speak to your class teacher if you think your child may not be able to participate due to allergy or health concerns.

# Writing competition for you to do at home (optional)!



500 Words is finally open for entries, it's time to get writing! Submit your stories before 9pm on Friday 8 November 2024.

There are two age categories: 5-7 and 8-11 year-olds. All children need to do is write a story they would love to read in 500 Words or less.

We would love children of all abilities to enter; spelling, punctuation and grammar are not marked - it's all about creativity!

50 finalists will be invited to go to a glamorous grand final at Buckingham Palace in February next year, where the bronze, silver and gold winners in each category will have their stories read out by celebrities.

There are also lots of prizes to be won - each winner will take home a bundle of books and the gold winners also win 500 books for their school library.

Not only that, but the winning stories will also receive an original illustration from Dapo Adeola, Nigel Parkinson, Lydia Monks, Momoko Abe, Rob Biddulph or Yasmeen Ismail.

Please use the following link to enter your child into the competition and to find out more information.

https://www.bbc.co.uk/teach/500-words/articles/zctk7v4#zbx4jfr

<u>Plea for Glue Sticks</u> – Any donations of glue sticks will be greatly appreciated.

Many thanks for all your support. We wish you a very happy and restful half term break.

The Year 1 Team

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Handwriting Guidance - lower case and capital letters

Curl around the caterpillar

c()

#### All around the orange

# 0 0 0 0

00

# Round the apple, down the leaf

# a a a a a

